

Feedback Analysis Report by Feedback Committee

Online feedback was collected by students/teachers/alumni during the session 2021-2022. Feedback form was categorized in three categories viz. Academic, Curriculum and Infrastructural facility. During the session 2021-22, 522 students recorded their responses. The responses were collected in 3 sections

Summary of Statistics of Feedback Received:

Sr.no.	Feedback Category	Total no of Stakeholders recorded Feedback	Feedback mode
1	Students	522	Online
2	Teachers	24	Online

Following questions were asked to the students along with their responses:

Students from Science and Commerce Stream	Opinions of answers in percentage					
	Total					
Sincerity/commitment of teachers	522	46.2% completely agreed	15.5% satisfactory			
Class preparation by teacher	522	43.1% says thoroughly	15.5% says satisfactorily			
Fundamental concepts and illustrative	522	92.1% says Yes	7.9% says No			
Unit test /exam by teacher	522	73.8% says Yes	10% says No	16.3% may be		
Communication by teacher	522	66.1% says Always effective	29.5% says sometimes effective	4.4% never		
Assignment (mentoring and follow up)	522	79.5% says Yes	7.9% says No	12.6% maybe		
Curriculum						
Selection of course	522	39.7% for Degree requirement	55.4% Interest	4.9% time offered		
Syllabus of course	522	51.1% says adequate	38.5% says Challenging	7.5% inadequate		
Satisfaction of curriculum	522	75.7% says Yes	9.2% says No	15.1% maybe		
Syllabus covered	522	37.7% says 85-100%	43.7% says 70-85%	10% says 55-70%	8.6% less than 55%	
Infrastructure facility						
Power point presentation used by teacher	522	79.2% says Yes	10.5% says No			

Physical infrastructure facility (classroom, washroom, gymnasium etc.)	522	33% says Excellent	31.2% says Very good	25.6% says Good	10.3% says Average
Library facility	522	83.8% says Yes	7% says No		
Learning resources (internet, computer)	522	73.7% says yes	9.2% says No		
Active participation in various cells and committees	522	64.5% says Yes	36.5% says No		

Suggestions by students on Curriculum, teaching learning process, infrastructure facility and Action Taken

Suggestions	Action Taken
<ul style="list-style-type: none"> Curriculum should upgrade, e-learning modules should start. 	<ul style="list-style-type: none"> Some of the staff members were in board of studies and suggested the changes, up-gradation to the respective subjects. For enrichment of the curriculum, new certificate courses were started in the session 2021-22 5 teachers from our college successfully completed MS Deed level II workshop held at IISER Pune and became master trainer Proposed workshop on Upskilling and capacity building by MS DEED, MSFDA, IISER Pune in collaboration with RTMNU Nagpur and D.R.B.Sindhu Mahavidyalaya Nagpur
<ul style="list-style-type: none"> Garden beautification 	<ul style="list-style-type: none"> Botanical garden was enriched. More medicinal and flowering plants were planted. Hydroponics certificate course is regulated Incubation centre "Incubein" started for carrying research work. Plantation drive
<ul style="list-style-type: none"> Up-gradation and cleaning facility for classrooms, washroom and corridor 	<ul style="list-style-type: none"> Proper installation of CCTV camera in the parking premises, corridors at each floor Regular cleaning and maintenance of washroom and common room Lights, Fans and AC's were adequate in the premises, classrooms and research lab, smart classroom
<ul style="list-style-type: none"> Demand for playground Sports outdoor activities 	<ul style="list-style-type: none"> As institute does not have a play ground, Institute and physical education

<ul style="list-style-type: none"> • Organization of sports and cultural events • Gym timing should proper. 	<p>department has signed MoU with other Clubs and Institutes to avail the facility for practicing the students.</p> <ul style="list-style-type: none"> • Organization of indoor/outdoor sports events by the department in this session • A cultural event “Saptarang” had been organized. • Timings of Gymnasium have set according to timetable, to avail this facility by the students and teachers as well.
<ul style="list-style-type: none"> • Engagement of the classes with Power point presentation and other ICT tools. • Digitization of resource material 	<ul style="list-style-type: none"> • More use of ICT tools like Interactive board, MOODLE site, Google classroom and other modules by teachers for students • Departments and faculty members have prepared the notes/question bank/manual in digitized form.
<ul style="list-style-type: none"> • Physical facilities should upgrade. 	<ul style="list-style-type: none"> • Physical facilities like drinking water, washroom, rest room were upgraded.
<ul style="list-style-type: none"> • Demand for more parking space. 	<ul style="list-style-type: none"> • Parking facility is adequate.
<ul style="list-style-type: none"> • Reading room facility should proper. 	<ul style="list-style-type: none"> • Reading facility has upgraded with proper infrastructure facility and reading material, attendance register and attendant.
<ul style="list-style-type: none"> • Research facility should available for students. 	<ul style="list-style-type: none"> • Undergraduate research scheme has been launched in this session, through which students get benefited with their research interest. • Also faculty members has motivates the students to take part in various seminar and conferences.
<ul style="list-style-type: none"> • Security issues 	<ul style="list-style-type: none"> • Proper Watchman and Guard system is there and CCTV surveillance in the corridor and parking.


Suggestions by teachers on Curriculum, teaching learning process, infrastructure facility, best practices and Action Taken

Suggestion by teachers	Action Taken
<ul style="list-style-type: none"> • Up-grade the curriculum • Innovative and practical approach of the 	<ul style="list-style-type: none"> • Subject teachers (members of BoS) has been up-dated the contents/suggestion of

<p>curriculum to better understanding the concept</p>	<p>the curriculum and communicated to respective subject bodies.</p> <ul style="list-style-type: none"> • Participatory and experiential learning activities has been developed and set-up in the institute.
<ul style="list-style-type: none"> • Books should be purchased according to up-dated curriculum in the Library. 	<ul style="list-style-type: none"> • Library has purchased new text books and reference books according to updated curriculum in this session.
<ul style="list-style-type: none"> • Assessment and evaluation of course outcome is needed. 	<ul style="list-style-type: none"> • Teaching learning and evaluation committee is working with the program to evaluate the course outcome.
<ul style="list-style-type: none"> • ICT facility should be upgraded 	<ul style="list-style-type: none"> • Institute has enabled 21 classrooms with projector and internet facility.
<ul style="list-style-type: none"> • Programs that organized by various committees and cells has proper time slot and target audience/students. 	<ul style="list-style-type: none"> • This is has been resolved by IQAC with proper planning and schedule of committee and cells.
<ul style="list-style-type: none"> • Washroom facility should upgrade (separate ladies washroom and washroom on the second floor) 	<ul style="list-style-type: none"> • College development committee is working on this issue.
<ul style="list-style-type: none"> • Research facility/projects should make available for the students with proper mentoring. 	<ul style="list-style-type: none"> • Undergraduate research activity has been launched in this session. Through this activity, students enable with research projects and other related activities with their mentors. • Incubation Centre “Incubein” started
<p>Best practices/activities suggested</p> <ul style="list-style-type: none"> • Recycling and reusing of vegetable oil to make soap • Competitive examination classes • Awards for faculty for contribution in academics/social/environmental issues 	<ul style="list-style-type: none"> • Selling of vermicompost as a best practice started • All other suggestions are conveyed to Respected Principal, College Development Committee and IQAC.

<ul style="list-style-type: none">• Solid waste management by vermicomposting• Terrace garden• Emotional Quotient Enhancement scheme for Teaching, Non teaching staff and Students• Set-up of disinfection unit	
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Alumni of our institute extend their help and gratitude through-
<ul style="list-style-type: none">• By guiding the students who are interested to pursue some higher education courses like CA, CS etc. through our experiences.
<ul style="list-style-type: none">• By collaboration and consultation


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