



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	DADA RAMCHAND BAKHRU SINDHU MAHAVIDYALAYA, NAGPUR
• Name of the Head of the institution	V. M.Pendsey
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07122640368
• Mobile no	9823912580
• Registered e-mail	principalsmvnagpur@yahoo.in
• Alternate e-mail	smv.registrar@gmail.com
• Address	Kaka Tilokchand Rughwani Marg, Panchpaoli, Nagpur - 440017 (Maharashtra)
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440017
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur																								
• Name of the IQAC Coordinator	Dr. Yogesh V. Bhute																								
• Phone No.	07122982282																								
• Alternate phone No.	7758894830																								
• Mobile	9970286568																								
• IQAC e-mail address	ybhute@yahoo.co.in																								
• Alternate Email address	yogeshbhute@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://drbsmavnagpur.ac.in/wp-content/uploads/2022/06/DRB-Sindhu-Mahavidyalya-AQAR-2020-21.pdf">https://drbsmavnagpur.ac.in/wp-content/uploads/2022/06/DRB-Sindhu-Mahavidyalya-AQAR-2020-21.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://drbsmavnagpur.ac.in/wp-content/uploads/2021/09/2020-2021.pdf">https://drbsmavnagpur.ac.in/wp-content/uploads/2021/09/2020-2021.pdf</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.55</td> <td>2019</td> <td>09/09/2019</td> <td>08/09/2024</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.62</td> <td>2014</td> <td>21/02/2014</td> <td>20/02/2019</td> </tr> <tr> <td>Cycle 1</td> <td>B+</td> <td>77.75</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 3	B+	2.55	2019	09/09/2019	08/09/2024	Cycle 2	B	2.62	2014	21/02/2014	20/02/2019	Cycle 1	B+	77.75	2004	03/05/2004	02/05/2009
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 3	B+	2.55	2019	09/09/2019	08/09/2024																				
Cycle 2	B	2.62	2014	21/02/2014	20/02/2019																				
Cycle 1	B+	77.75	2004	03/05/2004	02/05/2009																				
<b>6.Date of Establishment of IQAC</b>	01/07/2004																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary grant	State Government	2022 365	118068313
Institution	NSS	University	2021 365	22000
Dr.Milind Shinkhede and Dr.Sudhanshu Kharkate	Investigation and development of bio-repellents and pesticides: A pilot scale demonstration	Rajiv Gandhi Science and Technology commission	2021 (Two years 2021 to 2023)	200000
DRB Sindhu Mahavidyalaya	People Biodiversity register at Tirodi Mines	MOIL	2022 (One year 2022 to 2023)	250000
DRB Sindhu Mahavidyalaya	Conference	NAAC	2022	30000
DRB Sindhu Mahavidyalaya	Disaster management webinar	NIDM Gov. India	2022	150000

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	30000
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Academic Calendar for the Academic Year 2021-22 was made which included diverse activities and its successful implementation was monitored by the IQAC.	
Academic Audit of the institution is done by the IQAC	
Institutional Social Responsibility and outreach activities were given due importance. Faculty enrichment - one patent is awarded.	
Organization of Hands on Training workshop/Seminars/Faculty Orientation Program / Induction Program /Conferences/Webinars for student and faculty enrichment and bridging the gap between traditional pedagogy and contemporary requirements	
New Programmes namely M.Sc. Botany, Chemistry, Mathematics and Zoology have been started in the Academic Year 2021-22	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Designing of Academic calendar	The Academic Calendar for the session 2021-22 was made more comprehensive and was successfully executed.
Organization of Various event to Celebrate for Golden Jubilee Year of the Dada Ramchand Bakhru, Sindhu Mahavidyalaya, Nagpur	Successfully Celebrate the Golden Jubilee Year of the Dada Ramchand Bakhru, Sindhu Mahavidyalaya, Nagpur and organized programmes
Organization of NAAC sponsored conference on Assessment and Accreditation.	Conference organized by IQAC on 'Revised Assessment Framework: Understandings and Challenges'
Focus on Institutional social	NSS, Extension Activity cell and

and outreach activities	Rotaract Club organized many activities during the session for the sensitization of students and spreading awareness in the society.
Organization of Hands on Training workshop/Seminars/Faculty Orientation Program / Induction Program /Conferences/Webinars for faculty enrichment and bridging the gap between traditional pedagogy and contemporary requirements	Various programmes organized under IQAC through different Departments, cells and committees.
Introduce new academic programs in the current academic year.	In the academic year four PG programs introduce.
Promoting research activities by publishing their work in journals and recognition of faculties.	Faculty members published 61 research paper in the journals
Promoting submission of research projects to the national funding agencies such as stride program, other funding bodies and organization of guest lectures on funding agencies.	Two ongoing research projects funded by government funding agencies.
Linkages with industries and institutes to be strengthen	Two MOU sign with university and NGO

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	03/02/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	18/01/2023

### 15. Multidisciplinary / interdisciplinary

New academic programmes are introduced in the institution to transform itself into a multidisciplinary institution. Institution offers maximum flexibility to select various subjects of choice to students. The University is working towards implementation of the suggestions given in the NEP and DRB Sindhu Mahavidyalaya is implementing these with fullest capacity. Institution offers projects in the areas of environmental and value-based programs towards the attainment of quality centric education. The Institute organized many interdisciplinary international and national conferences in the last academic year to promote a blending of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains.

### 16. Academic bank of credits (ABC):

The institute is running regular programmes and curriculum schemes given in these courses are delivered. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university time to time are being implemented by the institute. A separate information page with video resources has been launched on official website.

### 17. Skill development:

The Institute organizes various activities for the development of soft skills, language and communication skills, life skills, and ICT and computing skills. Soft skills activities included certificate course in Personality Development. In Language and Communication skills certain activities and programs were organized like Certificate course in German language, Sindhu Literature Club, Essay competition, Digital Poster Making Competition, Elocution Competition and Marathi and Hindi diwas celebration. Some of the major life skills activities included Yoga day celebration, Mega Tree Plantation Drive, Webinar on, Election Awareness, World Suicide Prevention Day Celebration, Man-0-dhara, Covid Awareness Drive at Wanadongri, Polio Awareness Drive in Slum Area, Essay Competition on the occasion of National Girl Child Day, Peace Building through Bhagvad Geeta, Bird Care Activity, Certificate Course in Basic Molecular Biology Techniques, Fundamental Training for Competative Exam Certificate course on Banking, Mutual Fund, Event Manegment, Water Quality Test and Analysis, and Vermiculture

Certificate course on Hydroponics, Solar Power & Appliances, Immunology and Clinical Biochemistry, Bee Keeping, Enzymology and its industrial applications and Basic of GST. ICT and computing skills are developed through Video/Presentation/ICT enabled teaching learning and Certificate course on Computerized Accounting (Tally).

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Institute conducted various programs like digital poster competition on Indian freedom fighters, celebration of Jhulelal Jayanti, Mehendi competition, Rangoli competition, patriotic song competition, a mega intercollegiate event Saptarang and days like constitution day, Marathi divas, Hindi divas, Republic day, Independence day were observed to encourage students to learn about the Indian Knowledge System.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Dada Ramchand Bakhru Sindhu Mahavidyalaya offers outcome-based programmes which are designed keeping in mind the national and global requirements. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. Cognitive abilities namely Remembering, Understanding, Applying and Analyzing are developed. Apart from it the domain-specific skills, learning outcomes at all levels that ensure social responsiveness and ethics, as well as entrepreneurial skills are developed so that students contribute proactively to economic, environmental and social wellbeing of the nation. All course syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP.

#### **20.Distance education/online education:**

The disruption in education system due to pandemic made the institute adapt and adopt online mode of education. The digital education was a blessing in disguise as it broke all the political and geographical barriers and made students meet the renowned faculty all across the globe widening their vision. After opening up of the educational institutions post pandemic has paved the way of adopting hybrid mode of education which also has all the benefits of both the online and offline system. This can be considered as the new normal, which is envisaged in NEP as well. Many online syllabus oriented lecture series were organized for betterment of students. Also many certificate courses were conducted online to enhance soft skills and life skills of students.

## Extended Profile

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>342</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>3052</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>855</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1029</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>67</b>
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	73
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	691.26
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	136
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution provides a platform for students to acquire knowledge, skill, values, discipline etc. In the beginning of the academic session time table and annual teaching plan were prepared and delivered to the UG and PG students. Departmental academic calendar includes well planned co-curricular activities for the effective curriculum delivery such as guest lectures by renowned academicians and researchers, workshops, conferences and field trips. To create more interest in curriculum and for better understanding various ICT tools, models, charts and practical laboratory sessions are incorporated with syllabus. Bridge courses are run to fill the gap between previous knowledge and present curriculum. On the basis of performance and other observations after bridge course, Slow, average and advanced learners are identified and appropriate activities are conducted for them. Contact hours are allotted to slow learners to clear their personal doubts. Advanced learners are motivated for competitive exams like JAM. Teaching and teaching related activities are regularly monitored by respective Head of departments and IQAC. Feedback on curriculum and curriculum

delivery was collected from the students, teachers, alumni and parents. From the feedback analysis necessary action is taken for the improvement of the curriculum planning and delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/1.1.1-selected-pdf.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/1.1.1-selected-pdf.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adopts academic calendar in the beginning of every session based on academic calendar provided by RTM Nagpur university. Academic calendar is displayed on the website, notice board and all the scheduled activities are conducted accordingly. Continuous Internal Evaluation (CIE) is a part of academic progression therefore advance planning is made in academic calendar for the CIE in the college. Continuous Internal Evaluation of students has been done on the basis of their punctuality, internal assignment, seminar presentations, unit tests, terminal examinations, viva-voce and project works. Examination and Evaluation Committee work for the CIE in the institution. College Examination and Evaluation Committee prepares further elaborative plan that includes unit tests and terminal exams etc. Departments prepare their examination schedule considering the schedule provided by examination committee. The students are assessed on the basis of their performance. The students are guided and encouraged continuously to study regularly for the improvement of their performance. The final examinations and evaluations of all the students of undergraduate and postgraduate are conducted by university in the end of each semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/1.1.2-Selected-pdf.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/1.1.2-Selected-pdf.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

23

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3052

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Education is regarded to be one of the most important determinants that help to achieve the sustainable development. Cross cutting issues related to gender, environment sustainability, human values, professional ethics are the parts of curriculum in B.Sc. B. Com and BBA. Various committees and cells are working on cross cutting issues in our institution. Women Empowerment Cell organized guest lecture, Intercollegiate Collage Making competition on women achievers of India, Plantation Drive etc,. Rotaract club of the institution carried out activities like ration orphanage visit, Polio awareness drive, AIDS awareness drive, a cycle rally to sensitize environmental issues. National Service Scheme organized Eye Check up camp, Blood Donation Camp, Street Play on Traffic Awareness, Road Safety Program, Visit to Beltarodi to inculcate civic responsibilities among students. The Extension Activity Cell of the institution has conducted Project Srujan, Joy of giving, artificial bird nesting, Eye check up camp and Sickle Cell Anaemia Check up Camp. Apart from these, the curriculum itself is infused with topics of ethics and environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

937

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

**Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/Feedback-analysis-2021-22-1.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/Feedback-analysis-2021-22-1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/1.4.1.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/1.4.1.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

**1140**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

855

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution had maximum students from socio-economically weaker section of society and their learning ability is diversified due to this they need special guidance according to their level of learning. Institution organized a Bridge Course to fill the gap of curriculum to different level and act as bridge to attach the curricular disparity for first year students. Learning levels of the students are assessed based on bridge course score, previous year score, personal interaction, regularity and attentiveness and then the students are categorized into slow learners and advance learners. Strategies for Slow learners are remedial coaching, mentoring by faculty members, contact hours, encouraging them for classroom activity, assist them to clarification of their doubts and revising important concepts and additional assignments to strengthen their learning. Furthermore, value added certificate courses help the students for understanding and applicability of subject. Advanced learners are encouraged to participate in seminars, webinar, conferences, power point presentations, online courses, group discussions, etc. Advance learners work as group leaders and explain the study material to the other students in the form of presentation.

File Description	Documents
Paste link for additional information	<a href="https://drbsmynagpur.ac.in/wp-content/uploads/2023/01/2.2.1-Special-pro-for-Slow-and-Adv-learner-1.pdf">https://drbsmynagpur.ac.in/wp-content/uploads/2023/01/2.2.1-Special-pro-for-Slow-and-Adv-learner-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3052	67

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

HEI undertook its efforts to make learning more effective by implementing student's centric approach so that students learn the subject with more ease, understanding and enthusiasm. In this session classes and activities were conducted through online and offline mode. Interactive online classes are conducted on Google Meet, LMS like Google Classroom. In experiential learning, teachers explain theoretical and experimental part to do the experiment and students learn the concept by performing experiment on their own. Various topics of the curriculum are learned by doing it through value added certificate courses in the institution. Certain experimental aspects are explained by showing the related videos and using apps. Department wise participative learning is encouraging the students to deliver seminars through ICT, participating in poster making competition, working models with the help of faculties, participating in quiz competitions. Mathematical, Physical, Chemical and Life Sciences related problems are given to the students as a project for practice in Problem solving methodologies. Interactive teaching learning process is adopted by asking questions in the classroom. Guest lectures and field visits are organized for the students to enhance their knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.3.1-Student-centric-learning-21-22.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.3.1-Student-centric-learning-21-22.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college teachers constantly seek to make efficient use of ICT



enabled tools in combination with traditional tools in order to fulfil the institution's objective of providing quality education, endowing enhanced academic experiences, and facilitating advanced teaching learning processes. The college has enriched ICT enabled resource which comprises Wi-Fi with 100Mbps speed, ICT enabled classrooms, well-equipped Computer Lab, E-Library resource and digitally equipped Smart Classroom and Auditorium. Total 22 LCD projectors are installed in Classrooms and Laboratories. Language lab and digital Library through NList, e-books, e-journals, Shodhganga, etc. are available. Faculty members developed their own lecture notes, video clips, power point presentation, practical handouts, etc. to support classroom teaching. During the pandemic period teachers imparted the knowledge through online platform like Zoom, Google Meet, Google Classrooms, Google forms also used social media Whatsapp groups and emails. Teachers also uploaded the study material on Nagpur University e-shiksha portal. During Covid-19 pandemic year, using a variety of ICT technologies, the institution could easily host technical and management events, contests, guest lectures, workshops, and seminars etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

49

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

533

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Examination and Evaluation committee of the college prepared schedule for conducting unit tests, assignment and prelim examination and the schedule of the examination was displayed on the notice board of respective departments. This continuous evaluation of the students helps to assess their progress in terms of internal assessments. Internal assessment helps in monitoring the growth of students in terms of understanding of the subject. Schedule is communicated to each department by the committee and then each department revives its academic calendar as per this examination schedule and then the department notifies this examination schedule to the students. Class wise unit tests are conducted regularly for both undergraduate and post graduate students as scheduled in the academic calendar. These examinations were conducted in online as well as offline mode. Assignments were given to the students as per the prescribed format, analysis of assignment was done by the teachers and problems were rectified and conveyed to the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drbsmynagpur.ac.in/wp-content/uploads/2023/01/2.5.1-Mechanism-of-internal-assessment-21-22.pdf">https://drbsmynagpur.ac.in/wp-content/uploads/2023/01/2.5.1-Mechanism-of-internal-assessment-21-22.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination and evaluation committee of the Institute monitored and ensured transparent, time-bound and efficient mechanism to deal with internal examination related grievances. At the beginning of the session, faculty members informed students about the various components in the assessment process during the semester. The unit test and assignments were conducted by respective departments and the prelims examinations were conducted by Examination and Evaluation Committee. After evaluation the results were declared and the students were given opportunity to solve their grievances if any in given time frame. Term exams were conducted as per the schedule provided by the examination and evaluation committee and evaluated papers were shown to the students to resolve their mistakes. Parents Teachers Meeting helped in making transparency of such internal assessment and even ideas were discussed to make the process efficient.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has well defined Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) for B.Com., B.B.A. and B.Sc. programmes. The Program and course outcomes for master's programmes i.e. M.Com. and M.Sc. are provided by the University.

Institution took all possible efforts to make aware all stakeholders about the course outcomes. Following are some of the ways of communicating the course outcomes: -

- The institution has displayed the POs, PSOs and COs of UG and PG courses on the college website for all the stakeholders.
- Before commencement of the new academic year, faculty meeting is conducted where IQAC coordinator explains the POs, PSOs and COs to all the faculty.
- In the beginning of every academic year IQAC and Teaching-Learning Committee conducts Deeksharambh - 'Student Induction Program' wherein the POs are communicated to newly admitted students of all streams.
- Teachers communicate the course outcome at the beginning of each semester while discussing the subject syllabus. Students are informed about the possible career opportunities after the completion of the programs prescribed.
- The programme and course outcomes are also displayed on Departmental notice board.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://drbsmynagpur.ac.in/wp-content/uploads/2023/01/2.6.1-CO-communication.pdf">https://drbsmynagpur.ac.in/wp-content/uploads/2023/01/2.6.1-CO-communication.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution had organised workshop for the teachers on methods of attainment of programme outcome. Based on these methods of evaluation the institution has channelized systematic ways to evaluate attainments of programme and course outcomes. The method of measuring the level of attainment of program outcomes and course outcomes is based on performance of student in Internal Assessment and External/University Assessment. Internal assessment of student is carried out by respective department through multiple assessment methodologies as class test, unit test, open book test, assignments, preliminary examination, presentations/seminars, project work, group discussion, etc. External assessment is carried out by the University. At the end of each semester University conducted theory and practical examination.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

994

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drbsmynagpur.ac.in/wp-content/uploads/2023/01/2.6.2-Additinal-information-Merit-list.pdf">https://drbsmynagpur.ac.in/wp-content/uploads/2023/01/2.6.2-Additinal-information-Merit-list.pdf</a>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drbsmvnagpur.ac.in/wp-content/uploads/2022/09/SSS-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

IQAC strongly believes in individual potential and promotes for research ecosystem. IQAC constitutes a research committee to guide, motivate and encourage faculty members in research activities and to undertake research projects. Institution has ongoing research project funded by Rajiv Gandhi Science and Technology Commission and Innovation, Incubation and Linkage cell, RTM Nagpur University. Institute had a project funded by MOIL on PBR (Peoples biodiversity Register). Incubation foundation of RTM Nagpur University has collaborated with our institute and sanctioned INCUBEIN sub-centre. This collaboration provides research facility to students and researchers for their ongoing projects. Institution organized a guest talk on Intellectual property rights- patent and design to help research erst motivate them, be aware and guide them to filing patents and copy right. Institute has established a Ph.D. (research) center approved by RTM Nagpur University in Commerce faculty. Some faculty members of Science Stream are empaneled with various departments of RTM Nagpur University to carry out the doctoral course of their registered students. 61 research papers, 40 books, and proceedings have been published during this session. One copyright has been awarded and two students have been awarded Ph.D. under the supervision of our faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/3.2.1-pdf.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/3.2.1-pdf.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

24

File Description	Documents
URL to the research page on HEI website	<a href="https://drbsmvnagpur.ac.in/r-d-conferences-workshops/">https://drbsmvnagpur.ac.in/r-d-conferences-workshops/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

61



File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

40

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution has different committees and cells for sensitization of students about extension activities. They have organized competitions, programs in collaboration with Governmental agencies and NGOs to create positive impact on society. Extension Activity Cell, NSS and Rotaract Club has organized camps like blood donation, eye checkup, and sickle cell checkup. NSS distributed food packets to fire affected slum area at Beltarodi, Nagpur. It created awareness about road safety through street play. Institution in collaboration with the NIDM, GOI organized webinars on physical and mental health, disaster management, post-COVID awareness and the role of disaster management in HEIs. Extension activity cell carried out project Srujan to develop awareness and sensitize students towards native arts and craft and vermicompost. Fund generated through these activities was utilized for benefit of society. Institute collaborated with an NGO Goonj collected old cloths under the program Joy of Giving activity. Extension cell has organized a Nest-making workshop for students to develop awareness and sensitize them towards bird protection. Institution prepared sanitizer and distributed it in a neighborhood community. Students visited shelter

home and distributed masks and sanitizer. Rotract club worked for awareness about cancer, organized a cycle rally and provided computer training to orphans.

File Description	Documents
Paste link for additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/3.4.3-and-3.4.4_compressed.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/3.4.3-and-3.4.4_compressed.pdf</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1947

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dada Ramchand Bakhru Sindhu Mahavidyalaya established in the year 1971 with Science and commerce stream. The college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University having a linguistic minority status, imparting education to Underprivileged society. The College encompasses a well maintained lush green campus spread over area of 193087.4 sq feet ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. The college offer UG and PG courses in Science, Commerce and management stream. The college recently granted recognized research centre in Commerce and Management from RTM Nagpur University, Nagpur. The teaching and learning process is carried out in 31 classrooms, 10 laboratories, incorporates one computers laboratories, a smart class room and auditorium. The classrooms are spacious and ventilated. All departmental and central research laboratories are well equipped. The college having central library having big collection of books on various subjects. The students and teachers are accessing the books and journal through Physical and online mode. The Library has a well-equipped digital room with high speed internet, accessible to students for browsing. The college campus is Wi-Fi enable. The college also having adequate facilities for sport, games and gymnasium for overall development of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Committee aims to develop and enhance the talent of students by organizing various extracurricular activities like mehendi, rangoli, Sketch, Skit, Singing and Dancing competitions. Independence day, Republic day, Teachers' day and annual Gathering are celebrated with enthusiasm. The indoor activities are carried out in the auditorium (size:1145 Sqft) and outdoor activities are carried in the College Quadrangle (size: 84' 6''x61'6'')

The institution has adequate facilities for indoor and outdoor sports and games. Gym is equipped with commercial treadmill, cross trainer, cycle, workout machines and free weights etc. International yoga day is celebrated where staff and students were participated enthusiastically. Skating rink has been constructed for students to practice skating and roller hockey. MOU iswith Annasaheb Gundewar college, Nagpur for baseball and cricket. Here our faculties provide expertise in coaching sharing their infrastructure. Also department takes initiative in sports like shooting and fencing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

53.736

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college is using LIBMAN software, which is widely used all over India and our library is fully automated. Our Library provides OPAC and other facilities through this integrated software to our user community. The day-to-day work is performed through this Integrated software. This software is updated regularly since 2003. Library has around 46500 books in physical form, are readily available for users. There are 6000 e-journals and around 7,00,000 e-books available through NLIST programme of INFLIBNET and National digital library.

Name of ILMS Software

Nature of automation

(fully or partially)

Version

Year of automation

LIBMAN

Fully

2.0

2003

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

3.64

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure became vital part of the education system. Institution frequently updates its IT facilities including 40 desktop computer in current session to enhance teaching learning process. Institution has Wi- Fi enabled campus along with 100 MBPS Optic Fibre Broad Band Network of BSNL.

All the departments have sufficient number of computers and internet facility. Out of 31 classrooms 21 Classrooms and Laboratories are ICT enabled with Wi-Fi facility thereby encouraging faculty members and students to use ICT resources in teaching learning process. Teachers regularly uses ICT tools, power point presentations for effective teaching and learning process. College Campus is fitted with CCTV Surveillance System at important locations to ensure discipline and safety.

The students are encouraged to use internet facilities in digital reading room and computer science Laboratory, Language laboratory, Electronics Laboratory. A college office is having computer and internet facilities and is upgraded.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/4.3.1-B-Bill-of-LED-TV-purchased-.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/4.3.1-B-Bill-of-LED-TV-purchased-.pdf</a>

#### 4.3.2 - Number of Computers

136

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38.05

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well establish procedure in institute for maintenance of physical, academic and support facilities. The institution has appointed electrician for the maintenance of electrical fittings and fixtures of classroom, laboratories, office, and university exam control room etc. Institution has employed a person to look after the IT infrastructure and computer maintenance in laboratories and office. The institutional website is maintained through AMC.

The maintenance of solar PV unit and generator is done through the AMC. The books in the library are shelved subject wise and reference books are shelved separately. Periodicals and newspapers are kept in reading room. Books with dishevelled paper are bound hard. E-Library, E-Office facility was maintained by trained staff. The trivial problems related to laboratory equipment are done by trained laboratory assistants. Stock verification and maintenance is done by every department. The sports material and Gym equipment are maintained by sport department. The institution has employed daily wage workers for cleaning the class rooms and campus and maintaining garden lawn. The cycle-scooter stand has been outsourced for maintaining parking lot. Cleaning and maintenance of water tank and water filters are done regularly through AMC. The canteen facility has been outsourced and monitored by food committee.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1273

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/N-5.1.3-complete-1_compressed.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/N-5.1.3-complete-1_compressed.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

221

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

221

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

156

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

31

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Dada RamchandBakhru Sindhu Mahavidyalaya has numerous meritorious and dynamic students as representatives in various committees and student society of various departments to improve smooth working and

quality of functioning. There is inhouse student council where students are given equal opportunity to improve institutional quality in all the areas. Meritorious and bright students from B.Sc., B. Com., B.B.A. and M.Com. are elected unanimously. These students act as catalyst for smooth creative functioning of various committees in college. These students are also part of various IQAC cell committees such as Student Initiative Committee, Magazine Committee, Anti Ragging Committee, Grievance and Redressal Committee, Food Committee where these students work together with Principal and teachers for quality improvement of college. We also have student representative in various bodies at departmental level like J. C. Bose Society, Chemical Society, Sindhu Language club, Nature Club, Panther Club, Commerce Enhancement Celletc. for co-curriculum improvement of students by teamwork of students. Along with this, there is active representation of students in extra-curricular committees like Rotaract club where students are working for noble cause.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of our college are those valuable assets who represent their parent institution locally, nationally and globally. The inception of Dada Ramchand Bakhru Sindhu Mahavidyalaya Alumni Association was on 21st February 2010 in the college premises. As an Alumni Association, Sindhu Alumni Association for Reunion and Team work for Helping and Integrating the old and the new (SAARTHI) is a registered body with registration number Nagpur/0000168/2019.

Being stake holders, they play an important role in the institution by providing financial and social aid to the students. This year also alumni funds helped poor students financially during admission in a similar way as book donation was conducted during last year session.

This year, three meetings were held to channelize the work of the association with the aim of catering to the needs of the students of the institution by our respected Alumnis. A total 909 new members have been registered this annum making a total of 1245. Alumni association is also planning to arrange career guidance courses and training for students for their better future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of our institution is to be a leader in fulfilling the contemporary need of the society by providing quality centric higher



education with holistic development. The institution is committed towards providing amiable ambience for the holistic development of each student, with its state of the art facilities. The institution has a robust Perspective/Strategic Plan in order to improve the overall quality of the HEI. The perspective plan includes -Application for grants, infrastructural extension, Renovations Augmentation of ICT and other innovative means of teaching-learning and evaluations, Introduction of new programmes and value added courses as per NEP and research centre, Application for vacant posts from the competent authority (University and State Govt), Collaboration with other Institutes and NGOs, Active involvement of Alumni Association. The governance of the institution provides capable human resource, precise policies and plans, opportunities to enrich the professional skills and, suitable support system and infrastructure, encouragement to conduct cotemporary academic courses for employability and sustainable development. The dynamic leadership is fully committed to academic excellence nurturing social and cultural values in students for self reliance and employability

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various institutional practices have a decentralized and participative management and administration. Decentralization is reflected in almost all activities of the institute. An Activity exhibiting decentralization is described here.

CDC is founded as per the norms laid under Maharashtra Public University Act, 2016. According to norms, the CDC comprises of, Chairman of Management Council Secretary of Management Council Principal of the college, One Head of the department, Three elected teachers Four local members nominated by Management, Coordinator, IQAC ,President and Secretary of Students' Council during the academic year.

A Case Study

Four multidisciplinary conferences in the field of Science and Commerce are held. The conferences were conducted in order to update the academia and propagate the knowledge in the society for its betterment. The topics of the conferences were: i) National Online Seminar on 'Revised Assessment Framework: Understandings and Challenges ii) Self Reliant (Atmanirbhar Bharat): Building Competitiveness through Global Collaboration iii) Basics and Advances in Biological Sciences iv) The International Conference on New Horizons and Trends in Chemical Sciences and National Conference on Research in Humanities

Management, Different departments, Teachers, non-teaching staff and students were involved in large number in the organization and conduct of these conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To improve the overall quality of the Higher Education Institute, the institution has a robust Perspective/Strategic plan. The perspective plan includes the following points:

Institution applies for grants to different Government and Non-government Organizations. Infrastructural extension for teaching learning,

Renovations and Augmentation of ICT infrastructure.

Introduction of new programs and Value added courses as per NEP

Establishment of a Research center,

Application for vacant posts from the competent authority (University and State Govt.),

Collaboration with other Institutes and NGOs.

Perspective plan is effectively deployed:

As per the perspective plan of the institution activities were conducted to maintain the quality of the HEI. Accordingly, an action plan for the institution was executed. To improve the ICT infrastructure institution installed the smart boards, computers, and LCD projectors were installed. Value-added courses were started. New programs were introduced in the institution. Various social programs were conducted to foster the social responsibility of the institution. Research center established for commerce faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### The organogram

A) Management Committee: Makes plans and decisions in order to fulfill the vision and mission of the institution.

B) CDC: Gives suggestion to Principal regarding creation of new posts, newcourses, feestructures, etc.

C) Principal: Academic and administrative Head directly involved in dayto day functioning of the institution.

D) Head of the Department: Administration of the department, planning and execution of the activities.

E) Teaching staff: Plays important role in CDC, IQAC, Department, various committees and cells, conduct various departmental activities and certificate courses.

F) Student: Plays an important role in CDC and IQAC. Represent various Committees andCells in consultation with IQAC and CDC.

G) Recruitment of Teaching and non-teaching staff: As per the norms and procedures laid down by the state government, the recruitment of teaching and non-teaching staff is done.

H) Grievance Redressal Mechanism: It comprises of

i) Grievance Redressal Committee

ii) Anti-ragging body

iii) Internal Complaint Committee,

which take cognizance of grievances of any stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://drbsmvnagpur.ac.in/organogram/">https://drbsmvnagpur.ac.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dada Ramchand Bakhru Sindhu Mahavidyalaya is deeply committed for the welfare of its teachers and non-teaching staff.

A) Welfare measures for teaching and non teaching Staff ---

i) Appointments on compassionate ground: The children/spouse of

faculty/ non-teaching staffs are also appointed on compassionate ground, as the case may be.

ii) Availability of leaves:

a) Casual leave and Earned leave.

b) Child care leave

c) Sabbatical leave

d) Duty leave: provided for attending conference/ seminars etc.

e) Faculty Improvement Programme: Study leaves are granted.

iii) Interest Free Loan: Management gives interest free loans to needy staff

v) Health Awareness Schemes:

a) Availability of Gym : A fully equipped Gym is available

b) Medical check up facility: A full time doctor is provided.

c) Pathology tests: Some pathological tests are carried out at DMLT Lab of our institution.

d) Health awareness programs are organized: Blood Donation Camp, Eye checkup Camp, Guest lecture on "Health Diet and Sunya Meditation for students", etc.

iv) Recreational Facility : Programmes Swaranjali, Teacher's Day Celebration, Saptrang, Pujya Jhulelal Jayanti , Constitution Day, Hindi Divas are celebrated

v) Food Facility: Canteen is available

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

35

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a well defined self-appraisal system for the teaching faculty. All teachers submit their Annual Performance Appraisal form at the end of academic session to the IQAC. These submitted PBAS are assessed and reviewed by the IQAC with reference to the guide lines provided by the UGC regarding Teaching-Learning & Evaluation, Co-curricular & Extension activities and Professional Development as well as Research & Academic Contribution. After the assessment of the PBAS of a staff member, scores are assigned to the staff member on the basis of these categories as prescribed by the UGC guidelines.

The goals are set by the faculty for each academic session. Teachers are motivated to scale up their performance by setting higher goals. Performance Appraisal of non-teaching staff is done through Confidential Report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Adequate budgetary provision is made for academic and administrative activities. Maximum utilization of the budget is strictly adhered to by the Institution. The Institution and its leadership take full initiative for mobilization of resources. Internal audit is done by Certified Chartered Accountant; compliances are made as per suggestions. External audit is done by Central Government (Accountant General Office). For careful use of available financial resources, Institution executes through allocation of budget and funds are utilized. Budget is prepared on the basis of requirements of various departments for the next financial year.

All these requirements are submitted to Accounts Department where budget is prepared and submitted to CDC. The CDC approves the budget. All financial transactions are subject to internal check/control. I.e. all transactions are passed through President/Secretary and signature of the Principal is mandatory

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.80001

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Mobilization of Resources:** Institution puts in every effort for maximum utilization of all its physical/ academic and other resources in the following ways:



1. In the beginning of the academic session principal calls the meeting of all the departments for discussion of budget allocation. And finally the budget is allocated in recurring & non-recurring expenditure heads as per the list of requirements of respective departments.
2. Timely utilization of allocated resources is efficiently governed.
3. Mobilization of available resources is achieved through utilization of rain-water harvesting, solar electricity generation, use of waste and kitchen (College Canteen) waste for vermi-composting, etc.
4. Centralized lab is used for different purposes like, conducting certificate courses, language lab, digital lab thus optimizing the resource utilization.
5. Also the man power resources are utilize for different curricular/ extracurricular /extension / social activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has institutionalized the quality assurance strategies by preparing Annual Quality Assurance Report (AQAR), Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) , Stakeholder's feedback, monitoring teaching learning process , Continuous Internal Evaluation and introducing New Programmes for Holistic development of the students.

### Feedback System

The IQAC has a keen watch on all the areas related to the enhancement of quality. The backbone of this is the Feedback system

from different stakeholders that helps the Institute to enhance its performance. For instance, the students' feedback is collected to bring improvement in teaching learning and infrastructure. Feedback is also collected from other stakeholders in order to improve the quality.

#### Academic Audit

The academic audit is conducted in which overall performance of the college is assessed. Improvements are suggested to the heads of department for further implementation. Head of Department follow guidelines given by IQAC scrupulously. Principal also monitors the overall conduct of academic process, following academic calendar of the college. The management supports and helps in proper execution of the quality education and also monitors whether the activities conducted are in the proper direction fulfilling the statement of vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning process is reviewed through various committees.

Academic Calendar is prepared. A strategy for Teaching Learning Process is decided. Examination and Evaluation committee plans and monitors Continuous Internal Evaluation. Feedback of the students and other stake holders are taken.

#### Training Program :

IQAC has organized an Orientation program for the teaching staff members of the college on Tuesday, 10th August 2021 from 12 noon to 2:00 p.m. The theme is ' A Brief Overview of New AQAR Guidelines.' Also, an Interactive Session on 10th January about the new trends in pedagogy was organized on the topic "Introduction to Innovative Pedagogies for Teachers", was conducted by IQAC DRB Sindhu Mahavidyalaya.

A workshop on the topic "Course Outcome - It's Attainment, CO-PO Mapping and Analysis" was organized by Teaching Learning Committee on 18th February 2022.

Also IQAC of DRB Sindhu Mahavidyalaya proposed training program for the non-teaching staff. The Department of Chemistry, Dada Ramchand Bakhru Sindhu Mahavidyalaya, Panchpaoli, Nagpur has organized a two-day Hands on training program for all the non-teaching staff of Chemistry Department on 2nd and 3rd August 2021. A Demonstration on Fire extinguisher by the department was organized on 3rd August 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution organized International Women's Day, on Tuesday 8 March 2022 with the essence of Womanhood. Prominent guests enlightened staff on 'Gender Equity Today for Sustainable Development' and enlightened the gathering on the topic 'Break the Bias'. Women Empowerment Cell members visited nearby Panchpaoli Police Station to felicitated the lady police of the station on occasion of International Women Day. HEI regularly conducts

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drbsmynagpur.ac.in/wp-content/uploads/2023/02/criteria-7.1.1-Proof.pdf">https://drbsmynagpur.ac.in/wp-content/uploads/2023/02/criteria-7.1.1-Proof.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute has adapted eco-friendly policy in its campus. Institute has taken initiatives for proper disposal of waste material such as solid, liquid and E-waste. For solid waste management green and blue color dustbins are installed in campus for separate collection of dry and wet solid waste. Through the concept of "Best out of Waste", biodegradable garden waste and kitchen waste used in the vermi-culture to convert into organic manure in the form of vermi-compost

and vermi-wash. Apart from this, institute runs certificate course on "Vermi-composting" benefiting students to learn reusing/recycling of waste. For liquid management, from various laboratories channelize separately passes properly through the drainage system. For the E-waste management college has provision of special e-waste bins at convenient place for exclusive collection of tiny electronic waste and has requested students to drop such electronic wastes in the bins for disposal. After collection of e-waste, it is handed over to vendor for proper disposal. For Waste management awareness, among the students college organized various events under the extension activity cells, Rotract club, and Environmental Cell.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute has taken Initiatives for providing an inclusive environment like cultural, regional linguistic, communal and socioeconomic and other diversities. Our Institute witnessed the golden jubilee year which will be embedded in the history of the college. A Tribute to Nation and freedom fighters; fighters who struggled to liberate Bharat Mata from clutches of Britishers a century back and also Corona warriors who fought bravely to save humanity from the deadly Coronavirus. Mehendi competition was also organised by the cultural committee of the institute. It was a wonderful venture for these aspiring budding mehendi artists. The Cultural Committee of the college organised a Sketching Competition on 6th Dec 2021 in the college quadrangle to mark the occasion of Mahaparinirvan Diwas, death anniversary of Dr B.R Ambedkar. The Cultural Committee of the college had organised online Patriotic Singing Competition on the occasion of Republic Day 2022. Culture Committee of the college organised Saptrang, a mega intercollegiate cultural event on 31 st March 2022 in college. Pujya Jhulelal Jayanti was also organised by the institute. India is home to some 1,800 languages and 20,000 caste groups. On the occasion of national unity day online elocution competition organised by the institute.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and emphasizing the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff. The institution encourages the participation of students in NSS to strengthen nationwide bond and relation and to inculcate social responsibilities in them. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The students have enthusiastically participated in various activities like seminar, conferences, expert talks, poster making competition to induce social responsibility in students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/7.1.9-proof-doc.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/7.1.9-proof-doc.pdf</a>
Any other relevant information	<u>Nil</u>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above

**4. Annual awareness programmes on Code of Conduct are organized**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We impart quality education and believe in building character, creating good citizens and humble human being. We celebrate prominent days to create the sense of patriotism.

International Yoga Day- is celebrated every year on 21st June to inculcate values of having healthy body and sound mind. This year event was live on Zoom platform and YouTube channel. Yogacharya Shri Neeraj Agrawal was invited as an expert.

Independence day- was celebrated in the college following the covid pandemic guidelines. Mr Anand Nirbaan Executive Editor, Dainik Bhaskar, Nagpur was the Chief Guest

Republic Day- was celebrated in the premises. H R Bakhru Sir (President SHVS) and Neeraj Bakhru Sir (Secretary) College affairs were present for the function.

National Sports Day- was celebrated on 29th August to mark the birth anniversary of Major Dhyanchand in the Sports room, Principal sir, vice principals and staff members from teaching and non-teaching were also present.

Women's Day- On the occasion of the international Women's Day, Women Empowerment cell of the college organized. Dr Vijaya Kumar and Sanghmitra Shimpi were present along with Vice Principals and teaching and non-teaching staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### I) Book bank and Deposit scheme

#### 1. Goal:

- To help the students of poor and weaker sections of society with reading materials in the form of books.

2.The Context: In every academic year, up to 5 library books are issued among students at a time specially during exams.

3. The Practice: Students can issue only 1 book at a time on the library card. They need to hand it over the card before the exams. The library runs 2 schemes for the convenience of the students

4. Evidence of Success: Every year large number of the needy students took benefit of the scheme.

### II-Recycling of biodegradable solid waste through vermicomposting.

1. Goal: To develop awareness among the students and neighbourhood society for recycling biodegradable solid waste through vermicomposting.

2. The Context: Vermicomposting is an easy and cost-effective method for biodegradable waste such as garden and kitchen waste and garbage.

The Practice:40 students from the institution participated in this activity for the daily collection of kitchen waste and garbage from their residential areas and intuitional campus.

4. Evidence of Success: Students learned and understood the recycling of biodegradable solid waste and four students developed their own vermicomposting pit in their houses

File Description	Documents
Best practices in the Institutional website	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/7.2.1.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/7.2.1.pdf</a>
Any other relevant information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/7.2.1-New.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/7.2.1-New.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is located in a region that has been surrounded by socioeconomically weaker sections of society. Institution always gives priority to elevate and contribute to the welfare of the society. Our institute had been constantly endeavouring to excel in developing our students into quality by imparting them the appropriate knowledge, skills and wisdom. Our institute provides complete awareness and information regarding all the scholarships and relief that they can avail from the government to the students. Students have benefitted by scholarships, free ships, etc. provided by Government schemes in addition to this institution also provided institutional scholarship. In this scheme socioeconomically weaker students are entitled to get free books from library for the entire year. These students also facing problems related to communication and personality development. To address these problems Soft skill development classes are conducted to develop overall personality and confidence of the students. The department of English provides Language lab to them where they work on the improvement of their English-speaking skills and upgrade their listening abilities and comprehension through various modules. Computer laboratory and internet facilities are also provided to students for searching different educational websites, making presentations, allow access to the digital world, etc.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution provides a platform for students to acquire knowledge, skill, values, discipline etc. In the beginning of the academic session time table and annual teaching plan were prepared and delivered to the UG and PG students. Departmental academic calendar includes well planned co-curricular activities for the effective curriculum delivery such as guest lectures by renowned academicians and researchers, workshops, conferences and field trips. To create more interest in curriculum and for better understanding various ICT tools, models, charts and practical laboratory sessions are incorporated with syllabus. Bridge courses are run to fill the gap between previous knowledge and present curriculum. On the basis of performance and other observations after bridge course, Slow, average and advanced learners are identified and appropriate activities are conducted for them. Contact hours are allotted to slow learners to clear their personal doubts. Advanced learners are motivated for competitive exams like JAM. Teaching and teaching related activities are regularly monitored by respective Head of departments and IQAC. Feedback on curriculum and curriculum delivery was collected from the students, teachers, alumni and parents. From the feedback analysis necessary action is taken for the improvement of the curriculum planning and delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/1.1.1-selected-pdf.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/1.1.1-selected-pdf.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adopts academic calendar in the beginning of every session based on academic calendar provided by RTM Nagpur university. Academic calendar is displayed on the website, notice board and all the scheduled activities are conducted accordingly.

Continuous Internal Evaluation (CIE) is a part of academic progression therefore advance planning is made in academic calendar for the CIE in the college. Continuous Internal Evaluation of students has been done on the basis of their punctuality, internal assignment, seminar presentations, unit tests, terminal examinations, viva-voce and project works. Examination and Evaluation Committee work for the CIE in the institution. College Examination and Evaluation Committee prepares further elaborative plan that includes unit tests and terminal exams etc. Departments prepare their examination schedule considering the schedule provided by examination committee. The students are assessed on the basis of their performance. The students are guided and encouraged continuously to study regularly for the improvement of their performance. The final examinations and evaluations of all the students of undergraduate and postgraduate are conducted by university in the end of each semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/1.1.2-Selected-pdf.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/1.1.2-Selected-pdf.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3052

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Education is regarded to be one of the most important determinants that help to achieve the sustainable development. Cross cutting issues related to gender, environment sustainability, human values, professional ethics are the parts of curriculum in B.Sc. B. Com and BBA. Various committees and cells are working on cross cutting issues in our institution. Women Empowerment Cell organized guest lecture, Intercollegiate Collage Making competition on women achievers of India, Plantation Drive etc,. Rotaract club of the institution carried out activities like ration orphanage visit, Polio awareness drive, AIDS awareness drive, a cycle rally to sensitize environmental issues. National Service Scheme organized Eye Check up camp, Blood Donation Camp, Street Play on Traffic Awareness, Road Safety Program, Visit to Beltarodi to inculcate civic responsibilities among students. The Extension Activity Cell of the institution has conducted Project Srujan, Joy of giving, artificial bird nesting, Eye check up camp and Sickle Cell Anaemia Check up Camp. Apart from these, the curriculum itself is infused with topics of ethics and environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

937

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------



File Description	Documents
URL for stakeholder feedback report	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/Feedback-analysis-2021-22-1.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/Feedback-analysis-2021-22-1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/1.4.1.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/1.4.1.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1140

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

855

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution had maximum students from socio-economically weaker section of society and their learning ability is diversified due to this they need special guidance according to their level of learning. Institution organized a Bridge Course to fill the gap of curriculum to different level and act as bridge to attach the curricular disparity for first year students. Learning levels of the students are assessed based on bridge course score, previous year score, personal interaction, regularity and attentiveness and then the students are categorized into slow learners and advance learners. Strategies for Slow learners are remedial coaching, mentoring by faculty members, contact hours, encouraging them for classroom activity, assist them to clarification of their doubts and revising important concepts and additional assignments to strengthen their learning. Furthermore, value added certificate courses help the students for understanding and applicability of subject. Advanced learners are encouraged to participate in seminars, webinar, conferences, power point presentations, online courses, group discussions, etc. Advance learners work as group leaders and explain the study material to the other students in the form of presentation.

File Description	Documents
Paste link for additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.2.1-Special-pro-for-Slow-and-Adv-learner-1.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.2.1-Special-pro-for-Slow-and-Adv-learner-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3052	67

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

HEI undertook its efforts to make learning more effective by implementing student's centric approach so that students learn the subject with more ease, understanding and enthusiasm. In this session classes and activities were conducted through online and offline mode. Interactive online classes are conducted on Google Meet, LMS like Google Classroom. In experiential learning, teachers explain theoretical and experimental part to do the experiment and students learn the concept by performing experiment on their own. Various topics of the curriculum are learned by doing it through value added certificate courses in the institution. Certain experimental aspects are explained by showing the related videos and using apps. Department wise participative learning is encouraging the students to deliver seminars through ICT, participating in poster making competition, working models with the help of faculties, participating in quiz competitions. Mathematical, Physical, Chemical and Life Sciences related problems are given to the students as a project for practice in Problem solving methodologies. Interactive teaching learning process is adopted by asking questions in the classroom. Guest lectures and field visits are organized for the students to enhance their knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.3.1-Student-centric-learning-21-22.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.3.1-Student-centric-learning-21-22.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college teachers constantly seek to make efficient use of ICT enabled tools in combination with traditional tools in order to fulfil the institution's objective of providing quality education, endowing enhanced academic experiences, and facilitating advanced teaching learning processes. The college has enriched ICT enabled resource which comprises Wi-Fi with 100Mbps speed, ICT enabled classrooms, well-equipped Computer Lab, E-Library resource and digitally equipped Smart Classroom and Auditorium. Total 22 LCD projectors are installed in Classrooms and Laboratories. Language lab and digital Library through NList, e-books, e-journals, Shodhganga, etc. are available. Faculty members developed their own lecture notes, video clips, power point presentation, practical handouts, etc. to support classroom teaching. During the pandemic period teachers imparted the knowledge through online platform like Zoom, Google Meet, Google Classrooms, Google forms also used social media Whatsapp groups and emails. Teachers also uploaded the study material on Nagpur University e-shiksha portal. During Covid-19 pandemic year, using a variety of ICT technologies, the institution could easily host technical and management events, contests, guest lectures, workshops, and seminars etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
67	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
49	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
533	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination and Evaluation committee of the college prepared schedule for conducting unit tests, assignment and prelim examination and the schedule of the examination was displayed on the notice board of respective departments. This continuous evaluation of the students helps to assess their progress in terms of internal assessments. Internal assessment helps in monitoring the growth of students in terms of understanding of the subject. Schedule is communicated to each department by the committee and then each department revives its academic calendar as per this examination schedule and then the department notifies this examination schedule to the students. Class wise unit tests are conducted regularly for both undergraduate and post graduate students as scheduled in the academic calendar. These examinations were conducted in online as well as offline mode. Assignments were given to the students as per the prescribed format, analysis of assignment was done by the teachers and problems were rectified and conveyed to the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.5.1-Mechanism-of-internal-assessment-21-22.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.5.1-Mechanism-of-internal-assessment-21-22.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination and evaluation committee of the Institute monitored and ensured transparent, time-bound and efficient mechanism to deal with internal examination related grievances. At the beginning of the session, faculty members informed students about the various components in the assessment process during the semester. The unit test and assignments were conducted by respective departments and the prelims examinations were conducted by Examination and Evaluation Committee. After evaluation the results were declared and the students were given opportunity to solve their grievances if any in given time frame. Term exams were conducted as per the schedule provided by the examination and evaluation committee and evaluated papers were shown to the students to resolve their mistakes. Parents

Teachers Meeting helped in making transparency of such internal assessment and even ideas were discussed to make the process efficient.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has well defined Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) for B.Com., B.B.A. and B.Sc. programmes. The Program and course outcomes for master's programmes i.e. M.Com. and M.Sc. are provided by the University.

Institution took all possible efforts to make aware all stakeholders about the course outcomes. Following are some of the ways of communicating the course outcomes: -

- The institution has displayed the POs, PSOs and COs of UG and PG courses on the college website for all the stakeholders.
- Before commencement of the new academic year, faculty meeting is conducted where IQAC coordinator explains the POs, PSOs and COs to all the faculty.
- In the beginning of every academic year IQAC and Teaching-Learning Committee conducts Deeksharambh - 'Student Induction Program' wherein the POs are communicated to newly admitted students of all streams.
- Teachers communicate the course outcome at the beginning of each semester while discussing the subject syllabus. Students are informed about the possible career opportunities after the completion of the programs prescribed.
- The programme and course outcomes are also displayed on Departmental notice board.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.6.1-CO-communication.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.6.1-CO-communication.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution had organised workshop for the teachers on methods of attainment of programme outcome. Based on these methods of evaluation the institution has channelized systematic ways to evaluate attainments of programme and course outcomes. The method of measuring the level of attainment of program outcomes and course outcomes is based on performance of student in Internal Assessment and External/University Assessment. Internal assessment of student is carried out by respective department through multiple assessment methodologies as class test, unit test, open book test, assignments, preliminary examination, presentations/seminars, project work, group discussion, etc. External assessment is carried out by the University. At the end of each semester University conducted theory and practical examination.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

994



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.6.2-Additinal-information-Merit-list.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.6.2-Additinal-information-Merit-list.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://drbsmvnagpur.ac.in/wp-content/uploads/2022/09/SSS-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

4.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

IQAC strongly believes in individual potential and promotes for research ecosystem. IQAC constitutes a research committee to guide, motivate and encourage faculty members in research activities and to undertake research projects. Institution has ongoing research project funded by Rajiv Gandhi Science and Technology Commission and Innovation, Incubation and Linkage cell, RTM Nagpur University. Institute had a project funded by MOIL on PBR (Peoples biodiversity Register). Incubation foundation of RTM Nagpur University has collaborated with our institute and sanctioned INCUBEIN sub-centre. This collaboration provides research facility to students and researchers for their ongoing projects. Institution organized a guest talk on Intellectual property rights- patent and design to help research erstomotivate them, be aware and guide them to filing patents and copyright. Institute has established a Ph.D. (research) center approved by RTM Nagpur University in Commerce faculty. Some faculty members of Science Stream are empaneled with various departments of RTM Nagpur

University to carry out the doctoral course of their registered students. 61 research papers, 40 books, and proceedings have been published during this session. One copyright has been awarded and two students have been awarded Ph.D. under the supervision of our faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/3.2.1-pdf.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/3.2.1-pdf.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

24

File Description	Documents
URL to the research page on HEI website	<a href="https://drbsmvnagpur.ac.in/r-d-conferences-workshops/">https://drbsmvnagpur.ac.in/r-d-conferences-workshops/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

61

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

40

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Institution has different committees and cells for sensitization**

of students about extension activities. They have organized competitions, programs in collaboration with Governmental agencies and NGOs to create positive impact on society. Extension Activity Cell, NSS and Rotaract Club has organized camps like blood donation, eye checkup, and sickle cell checkup. NSS distributed food packets to fire affected slum area at Beltarodi, Nagpur. It created awareness about road safety through street play. Institution in collaboration with the NIDM, GOI organized webinars on physical and mental health, disaster management, post-COVID awareness and the role of disaster management in HEIs. Extension activity cell carried out project Srujan to develop awareness and sensitize students towards native arts and craft and vermicompost. Fund generated through these activities was utilized for benefit of society. Institute collaborated with an NGO Goonj collected old cloths under the program Joy of Giving activity. Extension cell has organized a Nest-making workshop for students to develop awareness and sensitize them towards bird protection. Institution prepared sanitizer and distributed it in a neighborhood community. Students visited shelter home and distributed masks and sanitizer. Rotract club worked for awareness about cancer, organized a cycle rally and provided computer training to orphans.

File Description	Documents
Paste link for additional information	<a href="https://drbsmvmnagpur.ac.in/wp-content/uploads/2023/02/3.4.3-and-3.4.4_compressed.pdf">https://drbsmvmnagpur.ac.in/wp-content/uploads/2023/02/3.4.3-and-3.4.4_compressed.pdf</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

30

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1947

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dada Ramchand Bakhru Sindhu Mahavidyalaya established in the year 1971 with Science and commerce stream. The college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University having a linguistic minority status, imparting education to Underprivileged society. The College encompasses a well maintained lush green campus spread over area of 193087.4 sq feet ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. The college offer UG and PG courses in Science, Commerce and management stream. The college recently granted recognized research centre in Commerce and Management from RTM Nagpur University, Nagpur. The teaching and learning process is carried

out in 31 classrooms, 10 laboratories, incorporates one computers laboratories, a smart class room and auditorium. The classrooms are spacious and ventilated. All departmental and central research laboratories are well equipped. The college having central library having big collection of books on various subjects. The students and teachers are accessing the books and journal through Physical and online mode. The Library has a well-equipped digital room with high speed internet, accessible to students for browsing. The college campus is Wi-Fi enable. The college also having adequate facilities for sport, games and gymnasium for overall development of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Committee aims to develop and enhance the talent of students by organizing various extracurricular activities like mehendi, rangoli, Sketch, Skit, Singing and Dancing competitions. Independence day, Republic day, Teachers' day and annual Gathering are celebrated with enthusiasm. The indoor activities are carried out in the auditorium (size:1145 Sqft) and outdoor activities are carried in the College Quadrangle (size: 84' 6''x61'6'')

The institution has adequate facilities for indoor and outdoor sports and games. Gym is equipped with commercial treadmill, cross trainer, cycle, workout machines and free weights etc. International yoga day is celebrated where staff and students were participated enthusiastically. Skating rink has been constructed for students to practice skating and roller hockey. MOU is with Annasaheb Gundewar college, Nagpur for baseball and cricket. Here our faculties provide expertise in coaching sharing their infrastructure. Also department takes initiative in sports like shooting and fencing.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

53.736

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college is using LIBMAN software, which is widely used all over India and our library is fully automated. Our Library

provides OPAC and other facilities through this integrated software to our user community. The day-to-day work is performed through this Integrated software. This software is updated regularly since 2003. Librery has around 46500 books in physical form, are readily available for users. There are 6000 e-journals and around 7,00,000 e-books available through NLIST programme of INFLIBNET and National digital library.

Name of ILMS Software

Nature of automation

(fully or partially)

Version

Year of automation

LIBMAN

Fully

2.0

2003

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.64

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure became vital part of the education system. Institution frequently updates its IT facilities including 40 desktop computer in current session to enhance teaching learning process. Institution has Wi- Fi enabled campus along with 100 MBPS Optic Fibre Broad Band Network of BSNL.

All the departments have sufficient number of computers and internet facility. Out of 31 classrooms 21 Classrooms and Laboratories are ICT enabled with Wi-Fi facility thereby encouraging faculty members and students to use ICT resources in teaching learning process. Teachers regularly uses ICT tools, power point presentations for effective teaching and learning process. College Campus is fitted with CCTV Surveillance System at important locations to ensure discipline and safety.

The students are encouraged to use internet facilities in digital reading room and computer science Laboratory, Language laboratory, Electronics Laboratory. A college office is having computer and internet facilities and is upgraded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/4.3.1-B-Bill-of-LED-TV-purchased-.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/4.3.1-B-Bill-of-LED-TV-purchased-.pdf</a>

#### 4.3.2 - Number of Computers

136

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

**support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

38.05

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well establish procedure in institute for maintenance of physical, academic and support facilities. The institution has appointed electrician for the maintenance of electrical fittings and fixtures of classroom, laboratories, office, and university exam control room etc. Institution has employed a person to look after the IT infrastructure and computer maintenance in laboratories and office. The institutional website is maintained through AMC.

The maintenance of solar PV unit and generator is done through the AMC. The books in the library are shelved subject wise and reference books are shelved separately. Periodicals and newspapers are kept in reading room. Books with dishevelled paper are bound hard. E-Library, E-Office facility was maintained by trained staff. The trivial problems related to laboratory equipment are done by trained laboratory assistants. Stock verification and maintenance is done by every department. The sports material and Gym equipmentare maintained by sport department. The institution has employed daily wage workers for cleaning the class rooms and campus and maintaining garden lawn. The cycle-scooter stand has been outsourced for maintaining parking lot. Cleaning and maintenance of water tank and water filters are done regularly through AMC. The canteen facility has been outsourced and monitored by food committee.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**1273**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**7**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/N-5.1.3-complete-1_compressed.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/N-5.1.3-complete-1_compressed.pdf</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>221</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>221</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

156

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)



**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

31

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Dada RamchandBakhru Sindhu Mahavidyalaya has numerous meritorious and dynamic students as representatives in various committees and student society of various departments to improve smooth working

and quality of functioning. There is inhouse student council where students are given equal opportunity to improve institutional quality in all the areas. Meritorious and bright students from B.Sc., B. Com., B.B.A. and M.Com. are elected unanimously. These students act as catalyst for smooth creative functioning of various committees in college. These students are also part of various IQAC cell committees such as Student Initiative Committee, Magazine Committee, Anti Ragging Committee, Grievance and Redressal Committee, Food Committee where these students work together with Principal and teachers for quality improvement of college. We also have student representative in various bodies at departmental level like J. C. Bose Society, Chemical Society, Sindhu Language club, Nature Club, Panther Club, Commerce Enhancement Celletc. for co-curriculum improvement of students by teamwork of students. Along with this, there is active representation of students in extra-curricular committees like Rotaract club where students are working for noble cause.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of our college are those valuable assets who represent their parent institution locally, nationally and globally. The inception of Dada Ramchand Bakhru Sindhu Mahavidyalaya Alumni Association was on 21st February 2010 in the college premises. As an Alumni Association, Sindhu Alumni Association for Reunion and Team work for Helping and Integrating the old and the new (SAARTHI) is a registered body with registration number Nagpur/0000168/2019.

Being stake holders, they play an important role in the institution by providing financial and social aid to the students. This year also alumni funds helped poor students financially during admission in a similar way as book donation was conducted during last year session.

This year, three meetings were held to channelize the work of the association with the aim of catering to the needs of the students of the institution by our respected Alumnis. A total 909 new members have been registered this annum making a total of 1245. Alumni association is also planning to arrange career guidance courses and training for students for their better future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of our institution is to be a leader in fulfilling the

contemporary need of the society by providing quality centric higher education with holistic development. The institution is committed towards providing amiable ambience for the holistic development of each student, with its state of the art facilities. The institution has a robust Perspective/Strategic Plan in order to improve the overall quality of the HEI. The perspective plan includes -Application for grants, infrastructural extension, Renovations Augmentation of ICT and other innovative means of teaching-learning and evaluations, Introduction of new programmes and value added courses as per NEP and research centre, Application for vacant posts from the competent authority (University and State Govt), Collaboration with other Institutes and NGOs, Active involvement of Alumni Association. The governance of the institution provides capable human resource, precise policies and plans, opportunities to enrich the professional skills and, suitable support system and infrastructure, encouragement to conduct cotemporary academic courses for employability and sustainable development. The dynamic leadership is fully committed to academic excellence nurturing social and cultural values in students for self reliance and employability

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various institutional practices have a decentralized and participative management and administration. Decentralization is reflected in almost all activities of the institute. An Activity exhibiting decentralization is described here.

CDC is founded as per the norms laid under Maharashtra Public University Act, 2016. According to norms, the CDC comprises of, Chairman of Management Council Secretary of Management Council Principal of the college, One Head of the department, Three elected teachers Four local members nominated by Management, Coordinator, IQAC ,President and Secretary of Students' Council during the academic year.

## A Case Study

Four multidisciplinary conferences in the field of Science and Commerce are held. The conferences were conducted in order to update the academia and propagate the knowledge in the society for its betterment. The topics of the conferences were: i) National Online Seminar on 'Revised Assessment Framework: Understandings and Challenges ii) Self Reliant (Atmanirbhar Bharat): Building Competitiveness through Global Collaboration iii) Basics and Advances in Biological Sciences iv) The International Conference on New Horizons and Trends in Chemical Sciences and National Conference on Research in Humanities

Management, Different departments, Teachers, non-teaching staff and students were involved in large number in the organization and conduct of these conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To improve the overall quality of the Higher Education Institute, the institution has a robust Perspective/Strategic plan. The perspective plan includes the following points:

Institution applies for grants to different Government and Non-government Organizations. Infrastructural extension for teaching learning,

Renovations and Augmentation of ICT infrastructure.

Introduction of new programs and Value added courses as per NEP

Establishment of a Research center,

Application for vacant posts from the competent authority (University and State Govt.),

Collaboration with other Institutes and NGOs.

Perspective plan is effectively deployed:

As per the perspective plan of the institution activities were conducted to maintain the quality of the HEI. Accordingly, an action plan for the institution was executed. To improve the ICT infrastructure institution installed the smart boards, computers, and LCD projectors were installed. Value-added courses were started. New programs were introduced in the institution. Various social programs were conducted to foster the social responsibility of the institution. Research center established for commerce faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram

A) Management Committee: Makes plans and decisions in order to fulfill the vision and mission of the institution.

B) CDC: Gives suggestion to Principal regarding creation of new posts, new courses, fee structures, etc.

C) Principal: Academic and administrative Head directly involved in day to day functioning of the institution.

D) Head of the Department: Administration of the department, planning and execution of the activities.

E) Teaching staff: Plays important role in CDC, IQAC, Department, various committees and cells, conduct various departmental activities and certificate courses.

F) Student: Plays an important role in CDC and IQAC. Represent various Committees and Cells in consultation with IQAC and CDC.

G) Recruitment of Teaching and non-teaching staff: As per the

norms and procedures laid down by the state government, the recruitment of teaching and non-teaching staff is done.

H) Grievance Redressal Mechanism: It comprises of

i) Grievance Redressal Committee

ii) Anti-ragging body

iii) Internal Complaint Committee,

which take cognizance of grievances of any stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://drbsmvnagpur.ac.in/organogram/">https://drbsmvnagpur.ac.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dada Ramchand Bakhru Sindhu Mahavidyalaya is deeply committed for the welfare of its teachers and non-teaching staff.

## A) Welfare measures for teaching and non teaching Staff ---

i) Appointments on compassionate ground: The children/spouse of faculty/ non-teaching staffs are also appointed on compassionate ground, as the case may be.

ii) Availability of leaves:

a) Casual leave and Earned leave.

b) Child care leave

c) Sabbatical leave

d) Duty leave: provided for attending conference/ seminars etc.

e) Faculty Improvement Programme: Study leaves are granted.

iii) Interest Free Loan: Management gives interest free loans to needy staff

v) Health Awareness Schemes:

a) Availability of Gym : A fully equipped Gym is available

b) Medical check up facility: A full time doctor is provided.

c) Pathology tests: Some pathological tests are carried out at DMLT Lab of our institution.

d) Health awareness programs are organized: Blood Donation Camp, Eye checkup Camp, Guest lecture on "Health Diet and Sunya Meditation for students", etc.

iv) Recreational Facility : Programmes Swaranjali, Teacher's Day Celebration, Saptrang, Pujya Jhulelal Jayanti , Constitution Day, Hindi Divas are celebrated

v) Food Facility: Canteen is available

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>



**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

35	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a well defined self-appraisal system for the teaching faculty. All teachers submit their Annual Performance Appraisal form at the end of academic session to the IQAC. These submitted PBAS are assessed and reviewed by the IQAC with reference to the guide lines provided by the UGC regarding Teaching-Learning & Evaluation, Co-curricular & Extension activities and Professional Development as well as Research & Academic Contribution. After the assessment of the PBAS of a staff member, scores are assigned to the staff member on the basis of these categories as prescribed by the UGC guidelines.

The goals are set by the faculty for each academic session. Teachers are motivated to scale up their performance by setting higher goals. Performance Appraisal of non-teaching staff is done through Confidential Report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Adequate budgetary provision is made for academic and administrative activities. Maximum utilization of the budget is strictly adhered to by the Institution. The Institution and its leadership take full initiative for mobilization of resources. Internal audit is done by Certified Chartered Accountant; compliances are made as per suggestions. External audit is done by Central Government (Accountant General Office). For careful use of available financial resources, Institution executes through allocation of budget and funds are utilized. Budget is prepared on the basis of requirements of various departments for the next financial year.

All these requirements are submitted to Accounts Department where budget is prepared and submitted to CDC. The CDC approves the budget. All financial transactions are subject to internal check/control. I.e. all transactions are passed through President/Secretary and signature of the Principal is mandatory

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.80001

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Mobilization of Resources:** Institution puts in every effort for maximum utilization of all its physical/ academic and other resources in the following ways:

1. In the beginning of the academic session principal calls the meeting of all the departments for discussion of budget allocation. And finally the budget is allocated in recurring & non-recurring expenditure heads as per the list of requirements of respective departments.
2. Timely utilization of allocated resources is efficiently governed.
3. Mobilization of available resources is achieved through utilization of rain-water harvesting, solar electricity generation, use of waste and kitchen (College Canteen) waste for vermi-composting, etc.
4. Centralized lab is used for different purposes like, conducting certificate courses, language lab, digital lab thus optimizing the resource utilization.
5. Also the man power resources are utilize for different curricular/ extracurricular /extension / social activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has institutionalized the quality assurance strategies by preparing Annual Quality Assurance Report (AQAR), Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) , Stakeholder's feedback, monitoring teaching learning process , Continuous Internal Evaluation and introducing New Programmes for Holistic development of the students.

## Feedback System

The IQAC has a keen watch on all the areas related to the enhancement of quality. The backbone of this is the Feedback system from different stakeholders that helps the Institute to enhance its performance. For instance, the students' feedback is collected to bring improvement in teaching learning and infrastructure. Feedback is also collected from other stakeholders in order to improve the quality.

## Academic Audit

The academic audit is conducted in which overall performance of the college is assessed. Improvements are suggested to the heads of department for further implementation. Head of Department follow guidelines given by IQAC scrupulously. Principal also monitors the overall conduct of academic process, following academic calendar of the college. The management supports and helps in proper execution of the quality education and also monitors whether the activities conducted are in the proper direction fulfilling the statement of vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning process is reviewed through various committees.

Academic Calendar is prepared. A strategy for Teaching Learning Process is decided. Examination and Evaluation committee plans and monitors Continuous Internal Evaluation. Feedback of the students and other stake holders are taken.

### Training Program :

IQAC has organized an Orientation program for the teaching staff members of the college on Tuesday, 10th August 2021 from 12 noon to 2:00 p.m. The theme is ' A Brief Overview of New AQAR Guidelines.' Also, an Interactive Session on 10th January about

the new trends in pedagogy was organized on the topic "Introduction to Innovative Pedagogies for Teachers", was conducted by IQAC DRB Sindhu Mahavidyalaya.

A workshop on the topic "Course Outcome - It's Attainment, CO-PO Mapping and Analysis" was organized by Teaching Learning Committee on 18th February 2022.

Also IQAC of DRB Sindhu Mahavidyalaya proposed training program for the non-teaching staff. The Department of Chemistry, Dada Ramchand Bakhru Sindhu Mahavidyalaya, Panchpaoli, Nagpur has organized a two-day Hands on training program for all the non-teaching staff of Chemistry Department on 2nd and 3rd August 2021. A Demonstration on Fire extinguisher by the department was organized on 3rd August 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution organized International Women's Day, on Tuesday 8 March 2022 with the essence of Womanhood. Prominent guests enlightened staff on 'Gender Equity Today for Sustainable Development' and enlightened the gathering on the topic 'Break the Bias'. Women Empowerment Cell members visited nearby Panchpaoli Police Station to felicitated the lady police of the station on occasion of International Women Day. HEI regularly conducts

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/criteria-7.1.1-Proof.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/criteria-7.1.1-Proof.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute has adapted eco-friendly policy in its campus. Institute has taken initiatives for proper disposal of waste material such as solid, liquid and E-waste. For solid waste management green and blue color dustbins are installed in campus for separate collection of dry and wet solid waste. Through the concept of "Best out of Waste", biodegradable garden waste and kitchen waste used in the vermi-culture to convert into organic manure in the form of vermi-compost and vermi-wash. Apart from this, institute runs certificate course on "Vermi-composting" benefiting students to learn reusing/recycling of waste. For liquid management, from various laboratories channelize separately passes properly through the drainage system. For the E-waste management college has provision of special e-waste bins at convenient place for exclusive collection of tiny electronic waste and has requested students to drop such electronic wastes in the bins for disposal. After collection of e-waste, it is handed over to vendor for proper disposal. For Waste management awareness, among the students college organized various events under the extension activity cells, Rotract club, and Environmental Cell.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling**

C. Any 2 of the above



Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b> <ol style="list-style-type: none"> <li>1.Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute has taken Initiatives for providing an inclusive environment like cultural, regional linguistic, communal and socioeconomic and other diversities. Our Institute witnessed the golden jubilee year which will be embedded in the history of the college. A Tribute to Nation and freedom fighters; fighters who

struggled to liberate Bharat Mata from clutches of Britishers a century back and also Corona warriors who fought bravely to save humanity from the deadly Coronavirus. Mehendi competition was also organised by the cultural committee of the institute. It was a wonderful venture for these aspiring budding mehendi artists. The Cultural Committee of the college organised a Sketching Competition on 6th Dec 2021 in the college quadrangle to mark the occasion of Mahaparinirvan Diwas, death anniversary of Dr B.R Ambedkar. The Cultural Committee of the college had organised online Patriotic Singing Competition on the occasion of Republic Day 2022. Culture Committee of the college organised Saptrang, a mega intercollegiate cultural event on 31 st March 2022 in college. PujaJhulelal Jayanti was also organised by the institute. India is home to some 1,800 languages and 20,000 caste groups. On the occasion of national unity day online elocution competition organised by the institute.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and emphasizing the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff. The institution encourages the participation of students in NSS to strengthen nationwide bond and relation and to inculcate social responsibilities in them. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are

enlisted in Elocution/ Debates activities. The students have enthusiastically participated in various activities like seminar, conferences, expert talks, poster making competition to induce social responsibility in students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/7.1.9-proof-doc.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/7.1.9-proof-doc.pdf</a>
Any other relevant information	<u>Nil</u>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We impart quality education and believe in building character, creating good citizens and humble human being. We celebrate prominent days to create the sense of patriotism.

International Yoga Day- is celebrated every year on 21st June to inculcate values of having healthy body and sound mind. This year event was live on Zoom platform and YouTube channel. Yogacharya Shri Neeraj Agrawal was invited as an expert.

Independence day- was celebrated in the college following the covid pandemic guidelines. Mr Anand Nirbaan Executive Editor, Dainik Bhaskar, Nagpur was the Chief Guest

Republic Day- was celebrated in the premises. H R Bakhrum Sir (President SHVS) and Neeraj Bakhrum Sir (Secretary) College affairs were present for the function.

National Sports Day- was celebrated on 29th August to mark the birth anniversary of Major Dhyanchand in the Sports room, Principal sir, vice principals and staff members from teaching and non-teaching were also present.

Women's Day- On the occasion of the international Women's Day, Women Empowerment cell of the college organized. Dr Vijaya Kumar and Sanghmitra Shimpi were present along with Vice Principals and teaching and non-teaching staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### I) Book bank and Deposit scheme

#### 1. Goal:

- To help the students of poor and weaker sections of society with reading materials in the form of books.

2.The Context: In every academic year, up to 5 library books are issued among students at a time specially during exams.

3. The Practice: Students can issue only 1 book at a time on the library card. They need to hand it over the card before the exams. The library runs 2 schemes for the convenience of the students

4. Evidence of Success: Every year large number of the needy students took benefit of the scheme.

II-Recycling of biodegradable solid waste through vermicomposting.

1. Goal: To develop awareness among the students and neighbourhood society for recycling biodegradable solid waste through vermicomposting.

2. The Context: Vermicomposting is an easy and cost-effective method for biodegradable waste such as garden and kitchen waste and garbage3.

The Practice:40 students from the institution participated in this activity for the daily collection of kitchen waste and garbage from their residential areas and intuitional campus.

4. Evidence of Success:Students learned and understood the recycling of biodegradable solid waste and four students developed their own vermicomposting pit in their houses

File Description	Documents
Best practices in the Institutional website	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/7.2.1.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/7.2.1.pdf</a>
Any other relevant information	<a href="https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/7.2.1-New.pdf">https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/7.2.1-New.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is located in a region that has been surrounded by

socioeconomically weaker sections of society. Institution always gives priority to elevate and contribute to the welfare of the society. Our institute had been constantly endeavouring to excel in developing our students into quality by imparting them the appropriate knowledge, skills and wisdom. Our institute provides complete awareness and information regarding all the scholarships and relief that they can avail from the government to the students. Students have benefitted by scholarships, free ships, etc. provided by Government schemes in addition to this institution also provided institutional scholarship. In this scheme socioeconomically weaker students are entitled to get free books from library for the entire year. These students also facing problems related to communication and personality development. To address these problems Soft skill development classes are conducted to develop overall personality and confidence of the students. The department of English provides Language lab to them where they work on the improvement of their English-speaking skills and upgrade their listening abilities and comprehension through various modules. Computer laboratory and internet facilities are also provided to students for searching different educational websites, making presentations, allow access to the digital world, etc.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Team of office staff to be train by organization of orientation programs.
2. Enrichment of academic activities viz. organizing seminars, workshops in respective subjects, organizing lectures.
3. Promoting faculties to attend conferences, seminars and workshops.
4. Promoting research activities by publishing their work in journals and recognition of faculties.
5. Financial aid to socio-economically weaker students through Government and non government schemes, institutional scholarship and student aid fund.
6. Train the students for skill development and Interaction with companies to organize on and off campus placement drive.
7. Linkages with industries and institutes to be strengthen

8. Organization of programs to inculcate human values in students
9. Celebration of National Science day to inculcate scientific temperament among the students.
10. Organization of awareness program about hygiene, cleanliness, addiction, cataract etc. in adopted village by NSS and extension activity cell.
11. Organization of regular parent teacher meets.
12. Organization of gender sensitization, women safety and security program.
13. Organization of various events by departmental societies, clubs for the students to enrich curriculum.
14. Effective implementation of mentor-mentee scheme
15. Organization of alumni meets and programmes for students.
16. Students and staff induction program will be organized.