



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DADA RAMCHAND BAKHRU SINDHU MAHAVIDYALAYA, NAGPUR
• Name of the Head of the institution	Dr. V. M. Pendsey
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07122640368
• Mobile no	9823912580
• Registered e-mail	principalsmvnagpur@yahoo.in
• Alternate e-mail	smv.registrar@gmail.com
• Address	Kaka Tilokchand Rughwani Marg, Panchpaoli, Nagpur - 440017 (Maharashtra)
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440017
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY																								
• Name of the IQAC Coordinator	Dr. Yogesh V. Bhute																								
• Phone No.	07122982282																								
• Alternate phone No.	07122640368																								
• Mobile	9970286568																								
• IQAC e-mail address	ybhute@yahoo.co.in																								
• Alternate Email address	yogeshbhute@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/11/AQAR-2021-22-2.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/Academic-Calendar-2022-23-SMV.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>77.75</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.62</td> <td>2013</td> <td>21/02/2013</td> <td>20/02/2019</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.55</td> <td>2019</td> <td>09/09/2019</td> <td>08/09/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	77.75	2004	03/05/2004	02/05/2009	Cycle 2	B	2.62	2013	21/02/2013	20/02/2019	Cycle 3	B+	2.55	2019	09/09/2019	08/09/2024
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Cycle 1	B+	77.75	2004	03/05/2004	02/05/2009																				
Cycle 2	B	2.62	2013	21/02/2013	20/02/2019																				
Cycle 3	B+	2.55	2019	09/09/2019	08/09/2024																				
6.Date of Establishment of IQAC	01/07/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Salary grant	State Government	2022-2023 (365)	Rs.147725206 /-
Institutional 1	NSS	University	2022-2023 (365)	Rs. 315135/-
Dr.Milind Shinkhede and Dr.Sudhanshu Kharkate	Investigation and development of bio-repellents and pesticides: A pilot scale	Rajiv Gandhi Science and Technology commission	2021 (Two years 2021 to 2023)	Rs. 2,00,000/-
Institutional 1	People Biodiversity register at Tirodi Mines	MOIL	2022 (One year 2022 to 2023)	250000/-
Institutional 1	MS-DEED Level 1 Workshop titled "Introduction to Effective Pedagogies	Maharashtra State Development of Educators and Enhancement	2022	285000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Academic Calendar for the Academic Year 2022-23 was made which included diverse activities and its successful implementation was monitored by the IQAC.</p>	
<p>Department a wise Academic Audit of the institution is done by the IQAC.</p>	
<p>Organized Workshop on "Introduction to Effective Pedagogies" to train the teachers with new methods of teaching.</p>	
<p>Organized Hands on Training Faculty Orientation Program / Induction Program for student and faculty enrichment and bridging the gap between traditional pedagogy and contemporary requirements.</p>	
<p>Celebration of National Science Day: To inculcate scientific temperament among the students National Science day celebrated on dated 27th & 28th February 2023.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Designing Academic calendar	The Academic Calendar for the session 2022-23 was made more comprehensive and was successfully executed.
Financial aid to socio-economically weaker students through Government and non government schemes, institutional scholarship and student aid fund	1256 students benefited by scholarships and free ships under Government and non government schemes, institutional scholarship and student aid fund.
Train the students for skill development and Interaction with companies to organize on and off campus placement drive	In the campus placement drive 16 students have been recruited.
Strengthening Linkages with industries and institutes	MOU sign with Horiba India Technical Institute, Annasaheb Gundewar College and one collaboration with Aryanaya Paryavarn Santha (NGO)
Organization of programs to inculcate human values in students	Fifteen programs were organized to inculcate human value among students.
Celebration of National Science day to inculcate scientific temperament among the students.	National Science day celebrated on dated 27th& 28th February 2023.
Organization of awareness program about hygiene, cleanliness, addiction, cataract etc. in adopted village by NSS and extension activity cell.	NSS and extension activity cell organized many programs related to hygiene, cleanliness, blood donation camp and Dan utsav in the Name of Joy of giving.
Organization of gender sensitization, women safety and security program.	Organization of gender sensitization, women safety and security program.
Organization of various events by departmental societies, clubs for the students to enrich curriculum.	Various programs organized by departmental societies, clubs for the students to enrich curriculum.
Students and staff induction	Induction Program

program will be organized.	Y22"Deeksharambh organized for UG and PG Students.
Organization of Various event to Celebrate for Golden Jubilee Year of the Dada Ramchand Bakhru, Sindhu Mahavidyalaya, Nagpur	Dada Ramchand Bakhru, Sindhu Mahavidyalaya, Nagpur organized outreach programs "Vigyan Senani" popular talk on 'Contribution of scientist in freedom Struggle', Panel discussion on Sports as a career, and Abhivyakti a Gala cultural event.
Focus on Institutional social and outreach activities	NSS, Extension Activity cell, Women empowerment cell and Rotaract Club organized fifteen programs during the session for the sensitization of students and spreading awareness in the society.
Organization of Hands on Training workshop/Seminars/Faculty Orientation Program / Induction Program /Conferences/Webinars for faculty enrichment and bridging the gap between traditional pedagogy and contemporary requirements	Pratyancha - A Workshop on Effective Pedagogy, , Workshop on "Introduction to Effective Pedagogies", Workshop on soft skill for nonteaching staff 'Enhancing the Day to Day Work Culture', and 'An Orientation Program on Service Rule and CAS'
Promoting research activities by publishing their work in journals and recognition of faculties.	Faculty members published 34 research paper in the journals and 68 book, book chapter and proceeding
Promoting submission of research projects to the national funding agencies such as stride program, other funding bodies and organization of guest lectures on funding agencies.	Two ongoing research projects funded by government funding agencies.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	28/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	28/04/2023

15. Multidisciplinary / interdisciplinary

To implement the NEP in the PG programs from the next year institution has transformed itself into a multidisciplinary institution. Institution offers maximum flexibility to select various subjects of choice to students. Faculty members have participated in the syllabus framing and workshop organized by the university. The University is working towards implementation of the NEP and DRB Sindhu Mahavidyalaya is participating and co-operating the university to implement NEP. Institution offers projects in the areas of environmental and value-based programs towards the attainment of quality centric education. The Institute organized pedagogy workshop for faculty members to understand the interdisciplinary approach of the teaching learning in the NEP.

16. Academic bank of credits (ABC):

The institute is running regular programmes and curriculum schemes given in these courses. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university time to time are being implemented by the institute. A separate information page with video resources have been launched on official website. As an institution we are ready to implement the ABC process when the university announces to do so. We have collected all the necessary required information of the students i.e. name, address, email, mobile number, educational information, etc. to upload it on the website as per the requirements. Academic Bank of Credits (ABC) aims to digitally store the academic credits earned by students from HEIs registered with ABC, for awarding degrees, diploma, and certificates taking into account credits earned by students. ABC also intends to ensure the opening, closing, and validation of the Academic Bank of Accounts, verification, accumulation, and transfer for students. ABC will also help students to choose their own learning path of academic career.

17. Skill development:

The Institute organized various activities for the development of

soft skills, language and communication skills, life skills, and ICT and computing skills. Soft skills activities included certificate course in Personality Development. In Language and Communication skills certain activities and programs were organized like Certificate course in German language, Sindhu Literature Club, Essay competition, Digital Poster Making Competition, Elocution Competition and Marathi and Hindi diwas celebration. Some of the major life skills activities included Yoga day celebration, Mega Tree Plantation Drive, Webinar on, Election Awareness, Certificate Course in Basic Molecular Biology Techniques, Certificate course in Fundamental Training for Competitive Exam Certificate course on Banking, Certificate course on Mutual Fund, Certificate course in Event Management, Certificate Course in Water Quality Test and Analysis, Certificate course on Vermiculture, Certificate course on Hydroponics, Certificate course in Solar Power & Appliances, Certificate course on Immunology and Clinical Biochemistry, Certificate course on Bee Keeping , Certificate course in Enzymology and its industrial applications and Certificate course in Basic of GST. ICT and computing skills are developed through Video/Presentation/ICT enabled teaching learning and Certificate course on Computerized Accounting (Tally).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute conducted various programs like digital poster competition on Indian freedom fighters, celebration of Jhulelal Jayanti , Mehendi competition, Rangoli competition, patriotic song competition, a Gala event to celebrate 50 years of success of intuition and days like constitution day, Marathi divas, Hindi divas, Republic day, Independence day were observed to encourage students to learn about the Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Dada Ramchand Bakhru Sindhu Mahavidyalaya offers outcome-based programmes which are designed keeping in mind the national and global requirements. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. Cognitive abilities namely Remembering, Understanding, Applying and Analyzing are developed. Apart from it the domain-specific skills, learning outcomes at all levels that ensure social responsiveness and ethics, as well as entrepreneurial skills are developed so that students contribute proactively to economic, environmental and social wellbeing of the nation. Faculty members participated in syllabus framing based on outcome based NEP in the affiliated university.

20.Distance education/online education:	
<p>The digital education was a blessing in disguise as it broke all the political and geographical barriers and made students meet the renowned faculty all across the globe widening their vision. As per the NEP guidelines maximum 40 percent learning through online mode to facilitate these requirements institution work on to develop online learning by developing online reading material, videos, PPT and examination. This can be considered as the new normal, which is envisaged in NEP as well. Many online syllabus oriented lecture series were organized for betterment of students. Also many certificate courses were conducted online to enhance soft skills and life skills of students.</p>	
Extended Profile	
1.Programme	
1.1	342
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	2879
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	921
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	445
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	69
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	73
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	177.5717898
4.3 Total number of computers on campus for academic purposes	176

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution offers a platform for students to gain knowledge, skills, values, and discipline. At the beginning of each academic session, a timetable and an annual teaching plan are developed and provided to undergraduate (UG) and postgraduate (PG) students. The departmental academic calendar incorporates well-designed co-

curricular activities to enhance the effectiveness of curriculum delivery. These activities include guest lectures by renowned academicians and researchers, workshops, conferences, and field trips. To foster greater interest in the curriculum and facilitate better comprehension, various ICT tools, models, charts, and practical laboratory sessions are integrated into the syllabus. Bridge courses are offered to bridge the gap between students' previous knowledge and the current curriculum. Following the bridge course, students are categorized as slow, average, or advanced learners, and tailored activities are organized accordingly. Special attention is given to slow learners, with dedicated contact hours allocated to address their individual questions and concerns. Advanced learners are encouraged to pursue competitive exams in alignment with their interests. To continually improve curriculum planning and delivery, feedback is actively collected from students, teachers, alumni, and parents. This feedback is analysed, and necessary actions are taken to enhance the educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adopts a well-planned academic calendar in the beginning of every session in accordance with the academic calendar provided by RTM Nagpur university. Academic calendar is displayed on the website and notice board and all the scheduled activities are conducted accordingly. Continuous Internal Evaluation (CIE) is a part of academic progression. Thus, advance planning is made in academic calendar for the CIE in the college. Continuous Internal Evaluation of students is done on the basis of their punctuality, internal assignment, seminar presentations, unit tests, terminal examinations, viva-voce and project works. Examination and Evaluation Committee also works for the CIE in the institution. College Examination and Evaluation Committee designs a plan that includes tentative dates for conducting class-wise unit tests and terminal exams etc. All departments prepare their examination schedule as per the schedule provided by examination committee. The students are assessed on the basis of their performance and are guided and encouraged to study regularly for the improvement of their performance. The final examinations and evaluations of all the

students of undergraduate and postgraduate are conducted by university at the end of each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
A. All of the above
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2128

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Education is widely recognized as a crucial factor in attaining sustainable development. Within the curriculum of the academic programs itself, various critical topics like professional ethics, environmental sustainability is included. In the second year of UG program projects based on Environmental Science to educate students about environmental issues. Our institution has established numerous committees and cells dedicated to address these cross-cutting issues. The Women Empowerment Cell, for instance, has organized events such as Raksha Bandhan celebrations involving tying Rakhi to trees, visited panchpaoli police station to aware women safety schemes and organized competition on Role of Women in the Development of India. Additionally, the Rotaract club has undertaken initiatives such as raising awareness about human values, promoting unity through activities like "Fabric of Unity," distributing shawls

and blankets, and conducting AIDS awareness drives. The National Service Scheme has organized Nirmalaya Sankalan to aware and protect our lake during idol immersion, Swachchhata Rallies and Blood Donation Camps, as well as innovative events like "What is not Charity." Furthermore, the Extension Activity Cell of the institution has conducted programs on cybercrime awareness, joy of giving, and workshops on crafting natural Holi colors.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

844

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/Feedback-Students-Teachers-and-Alumni.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/Feedback-Students-Teachers-and-Alumni.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1043

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

782

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution had maximum students from socio-economically weaker section of society and their learning ability is diversified due to this they need special guidance according to their level of learning. Bridge Course was organized to fill the gap of curriculum and to attach the curricular disparity for first year students. On the basis of results of bridge course examination and score of last qualifying exam, personal interaction, regularity and attentiveness, students are distinguished into the category of slow learners, average learners and advance learners. Slow learners are assisted through clarification of their doubts, revising important concepts, contact hours, remedial teaching and additional assignments to strengthen their learning. Remedial teaching help to eliminate weaknesses and develop interest in learning. The Mentors Mentee Scheme helps the slow learners to tackle their personal, emotional, and technical problems. This scheme improves the mentee's confidence in their ability to execute the task at hand. Moreover, value added certificate courses help the students for understanding and

applicability of subject. The advanced learners are encouraged to participate in seminars, group discussions, model making and projects. Advance learners work as group leaders and explain the study material to the other students in the form of presentation among peer group.

File Description	Documents
Paste link for additional information	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/2.2.1-Special-program-for-slow-and-adv-lear-22-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2879	69

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

HEI adopts student centric teaching-learning methodologies in all science and commerce departments. HEI ensures students involvement in teaching-learning process. Learning is made more interesting and effective by practicing experiential learning, participative learning and problem-solving methodology by the faculties in the departments. Apart from usual chalk-duster method, ICT tools are used in classroom teaching as a paradigm shift in teaching methodology from purely chalk and talk method to modern method of pedagogy in Wi-Fi enabled classrooms with LCD. In laboratories students learn the topic on their own by performing experiments under the guidance of expert faculty members. Students also learn by the virtue of demonstration, visual aids, periodical industrial visits, field visits organized from time to time. For participative learning students are guided to participate in poster making competition, making working scientific models, preparing and delivering seminars, participating and conducting Quiz Competitions, organizing science exhibitions, group discussions. Problems,

Assignments and simple projects on Mathematical, Physical, Chemical, Life Sciences and Accounting are given to the students to encourage learning by problem solving method.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/2.3.1-Student-Centric-Laerning-22-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to achieve the goals of the institution—quality education, enhanced academic experiences, and the facilitation of advanced teaching and learning processes—faculties from every Department at Dada Ramchand Bakhru Sindhu Mahavidyalaya continuously strive to make effective use of ICT-enabled tools in combination with traditional teaching. The college has improved ICT-enabled resources, including Wi-Fi with 100Mbps bandwidth, ICT-enabled classrooms, well-equipped computer labs, digital library, and digitally equipped Smart Classroom and Auditorium. There are a total of 22 LCD projectors in the classrooms and laboratories. Faculty members use LCD projectors to deliver lectures. The digital library through NList, which includes Shodhganga, e-books, and language lab are available. To supplement classroom instruction, faculty members created their own lecture notes on YouTube, video clips, power point presentations, practical handouts, etc. Many teachers along with the physical lectures, delivered their lessons via email, social media, WhatsApp groups, Zoom, Google Meet, and Google Classrooms, among other online tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

69

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

48

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

577

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust mechanism of internal assessment in terms of frequency and mode. The IQAC and Examination and Evaluation Committee provides schedule of internal examination at the beginning of the session in the form of Academic Calendar. Continuous internal evaluation was carried out through unit tests, assignments, prelims examination, etc. Unit tests was conducted as per the schedule given in academic calendar. The marks of unit test were shown in the classrooms and each student can ask about its performance. Assignment topics were given out of the syllabus to the students as per the prescribed format, analysis of assignment is done by the teachers and problems are rectified and conveyed to the students. At the end of the semester prelims examination was conducted. The continuous internal assessment helped the teacher to evaluate student more appropriately, also helps in monitoring the growth of students in terms of understanding of the subject.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institution has transparent, time-bound and efficient mechanism to deal with internal examination related grievances which is monitored by Examination and Evaluation Committee. At the begging of the semester the faculty informed to the students about various components of continuous internal assessment. Unit test and term

exams are conducted as per the schedule provided by the examination and evaluation committee and evaluated papers are shown to the students to resolve their mistakes and to improve their performance. After evaluation the results of exams were declared and the student was given opportunity to solve their grievances if any in given time frame. Department maintained semester wise result analysis of internal and university examination of student. Department conducts parent-teacher meeting which helps in making transparency of internal assessment and even ideas are discussed to make the process efficient.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The vision and mission of the Institution emphasizes on promoting education through impelled trained faculty. The institution has well defined Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for B.Com., B.B.A. B.Sc., M.Com. and M.Sc. programs. The institution has displayed the POs, PSOs and COs of UG and PG courses on the college website and departmental notice board for all the stakeholders. Before commencement of the new academic year, faculty meeting is conducted where IQAC coordinator explains the POs, PSOs and COs to the entire faculty and teacher communicate the same with students at the beginning of each semester. In the beginning of every academic year during Deeksharambh - 'Student Induction Program' the POs and PSOs were communicated to newly admitted students of all streams. They were also informed about the possible career opportunities after the completion of the programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.6.1-POPSO-and-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method of measuring the level of attainment of program outcomes and course outcomes is based on performance of student in various assessments. For the awareness and understanding of process of attainment of COs, Teaching-learning committee under the umbrella of IQAC had organised training programmes for the teaching faculty on methods of attainment of programme outcomes and course outcomes. The attainment of course outcomes has been analysed by departments on the basis of students performance in unit tests and prelims examination conducted in every semester. Assessment of student is carried out by respective department through multiple assessment methodologies as class test, unit test, open book test, assignments, preliminary examination, presentations/seminars, project work, group discussion, etc. External assessment is carried out by the University. At the end of each semester University conducted theory and practical examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

445

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drbsmynagpur.ac.in/wp-content/uploads/2023/12/2.6.3-Annual-Report-22-23-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/2.7-SSS-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To inculcate research temperament among students, Navriti-an innovation and incubation sub centre has been established in collaboration with RTM Nagpur University. Ongoing research project funded by Rajiv Gandhi Science and Technology Commission and Innovation, Incubation and Linkage cell, RTM Nagpur University. Institute had a project funded by MOIL on PBR (Peoples biodiversity Register). Institute has established a Ph.D. (research) centre approved by RTM Nagpur University in Commerce faculty. Research advisory committee has been established and students are enrolled for doctoral degree. 34 research papers and 67 books and chapters in edited books have been published during this session. Entrepreneur development (ED) cell has organized a workshop. A workshop has conducted by ED cell on creating PAN card for UG and PG Commerce students. A two popular talks on 'the way, you do it' and 'opportunities unlimited' has organised by ED cell to awareness about the market strategies, opportunities, creating new jobs and practical approach towards make in India concept. Haat bazar was also organized in the institute to understand various business concepts and practical applicability to the students. Talk on research methodology has been organized for PG students of life sciences on 'central regulation of reproduction in mammals'.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

28

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

34

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

68

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In this session, various committees and cells of Institution has engaged activities and workshops for extension towards society. National service scheme (NSS), Rotract Club and extension activity cell has engaged Nirmalya Sankalan (Flower garbage) during Ganesh pooja and Durga pooja. These cells hasorganised camps and workshops on blood donation camp, Joy of giving, a venture in collaboration with Goonj for collection of old cloths etc., safe holi workshop in collaboration with Aranya NGO for making of eco-friendly colours. Azadi ka Amrut Mohotsav ,friendship day was celebrated in orphanage. A guest lecture on cyber-crime was organised by NSS. Rotract club has distributed blankets and shawl to needy peoples as Samvedana. Extension cell, Rotract club has felicitated Lady Police officers of Panchpaoli Police as a part of Women empowerment. A waste management workshop has been conducted by Extension activity cell. Institute has collaborated with Aranya, NGO for extension towards society as helping hands. Two Memorandum of understanding (MoU) has been signed with Annasaheb Gundewar College for a ground through physical education department and HORIBA, a biotechnology based company for facilitates trainings, hands-on workshops for students.

File Description	Documents
Paste link for additional information	https://drbsmynagpur.ac.in/wp-content/uploads/2024/01/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

605

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution was established in 1971 with a Science and Commerce stream. It has a status of a Sindhi linguistic minority and provides education to underprivileged societies. The institution occupies a campus of 193087.4 sq. ft., providing ample space for physical and infrastructural facilities of teaching and learning. The institution offers undergraduate and postgraduate courses in Management, Commerce and Science. The institution has a recognized research center of Rashtrasant Tukadoji Maharaj, Nagpur University, in Management and Commerce. The institution provides teaching and learning in 32 classrooms; 10 laboratories; one smart classroom and an auditorium. The main library has a large collection of books and journals, which are accessible by students and teachers, both physically and digitally through NLIST. Students can use the Digital reading room to access e-books and e-journals. The institution has an IT-enabled Exam control room, IQAC room, and a Wi-Fi-enabled campus. The institution also has facilities for indoor as well as outdoor games for the overall development of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Cultural Committee seeks to enhance and recognize the talent of students. The committee provides a platform for students to enhance their hidden skills by conducting various cultural activities in the institution. This year, the Grand Gala event was conducted in the college Quadrangle where large numbers of students participated with enthusiasm. The cultural committee also organized intercollegiate competitions like Mehendi, Rangoli, Sketch, Skit, Singing and Dancing etc. in the college Auditorium. In the institution, the indoor activities was held in College Auditorium (size: 1145 Sq.ft, whereas the outdoor activities in the Quadrangle (size: 84' 6''x61'6''feet).

The institution has provision for indoor and outdoor sports. The institution has facilities for indoor games in the sports room where

various competitions were organized like Table Tennis, Chess, carom, etc. The institute provides the College Quadrangle for practicing various outdoor games like Kabaddi, Sepak Takraw, etc. A skating rink has been constructed in the college premises to practice skating and also conduct the games. The institution has a well-equipped gymnasium with a treadmill, cross trainer, cycle, workout machines, and free weights. The institution signed a MOU with Annasaheb Gundewar College for cricket and baseball ground. International Yoga Day was celebrated in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77.88928

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution is using LIBMAN software, which is widely used all over India and our library is fully automated. Our Library provides OPAC and other facilities through this integrated software to our user community. The day-to-day work is performed through this integrated software. This software is updated regularly since 2003. The library has around 47800 books in physical form, which are readily available for users. There are 6,000 e-journals and around 7,00,000 e-books available through the NLIST program of INFLIBNET and the National Digital Library. This year institute subscribed to Life Time Membership for Current Science (Bangalore).

Name of ILMS Software

Nature of automation

(fully or partially)

Version

Year of automation

LIBMAN

Fully

2.0

2003

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.30299

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure became vital part of the education system. Institution frequently updates its IT facilities by argumentation in current session through 40 desktop computer, 4 printers and 2 projectors to enhance teaching learning process. Institution has Wi-Fi enabled campus along with 100 MBPS Optical Fibre Broad Band Network of BSNL and two lines of 10MBPS. All the departments provided with sufficient number of computers and internet facility. 10 classrooms are ICT enabled. All the 10 laboratories are ICT and Wi-Fi facility thereby encouraging faculty members and students to use ICT resources in teaching learning process. Teachers regularly uses projectors for effective teaching and learning process. College Campus is fitted with CCTV Surveillance System. In current session 12 more CCTV Camera and two video recorder were fitted in important locations to ensure discipline and safety. The students are encouraged to use internet facilities in digital reading room, computer science, Language and Electronics Lab. The institution is having fully digitalized exam control room. The institution having biometric attendance system for staff. The institution having Wi-Fi enable Principal and Registrar room. The office is having computer and internet facilities and uses e-Prashasan college administration management software for office administration work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

176

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

177.5717898

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well establish procedure in institute for maintenance of physical, academic and support facilities. The institution has employed daily wage workers for cleaning the class rooms and campus. The institution has appointed electrician for the maintenance of electrical fittings and fixtures of classroom, laboratories, office and university exam control room etc. The departments having well equipped laboratories are maintained by Laboratory Assistant and

attendant. The Problems on Laboratories equipment's are repaired by external electrical engineers. Institution has employed a person to look after the IT infrastructure and computer maintenance in laboratories and office. The institutional website is maintained through AMC. The maintenance of solar PV unit and generator is done through the AMC. The books in the library are shelved subject wise and reference books are shelved separately. Periodicals and newspapers are kept in reading room. Books with dishevelled paper are bound hard. E-Library, E-Office facility was maintained by trained staff. The sports material and Gym equipment are maintained by sport department. The cycle-scooter stand has been outsourced for maintaining parking lot. Cleaning and maintenance of water tank and water filters are done regularly through AMC. The canteen facility has been outsourced and monitored by food committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/4.4.2-Maintenance-Bill.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1238

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution /

non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

735

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

735

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dada Ramchand Bakhru Sindhu Mahavidyalaya has numerous meritorious and dynamic students as representatives in various committees and student society of various departments to improve smooth working and quality of functioning. There is inhouse student council where students are given equal opportunity to improve institutional quality in all the areas. Meritorious and bright students from B.Sc., B. Com., B.B.A., M. Sc. and M.Com. are elected unanimously. These students act as catalyst for smooth creative functioning of various committees in college. These students are also part of various IQAC cell committees such as Student Initiative Committee, Magazine Committee, Anti Ragging Committee, Grievance and Redressal Committee, Food Committee where these students work together with Principal and teachers for quality improvement of college. College also has student representatives in various bodies at departmental levels like J. C. Bose Society, Chemical Society, Sindhu Language club for co-curriculum improvement of students. Along with this, there is active representation of students in extra-curricular committees like Rotaract club and cultural club where students are working unitedly for noble cause.

File Description	Documents
Paste link for additional information	https://drbsmynagpur.ac.in/wp-content/uploads/2023/12/5.3.2-Student-Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

515

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of our college are those valuable assets who represent their parent institution locally, nationally and globally. The inception of Dada RamchandBakhru Sindhu Mahavidyalaya Alumni Association was on 21st February 2010 in the college premises. As an Alumni Association, Sindhu Alumni Association for Reunion and Team work for Helping and Integrating the old and the new (SAARTHI) is a registered body with registration number Nagpur/0000168/2019.

Being stake holders, they play an important role in the institution by providing financial and social aid to the students. This year also alumni funds helped poor students financially during admission in a similar way as book donation was conducted during last year session.

This year, three meetings were held to channelize the work of the association with the aim of catering to the needs of the students of the institution by our respected Alumnus. A total 909 new members have been registered this annum making a total of 1245. Alumni association is also planning to arrange career guidance courses and training for students for their better future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance of the institution is in accordance with the vision and mission of the Institution.

The vision of our institution is to be a leader in fulfilling the contemporary need of the society by providing quality centric higher education with holistic development. The institution is committed towards providing amiable ambience for the holistic development of each student, with its state of the art facilities.

In the beginning of the new academic session, in addition to CDC and IQAC, different committees have been constituted for the smooth governance in order to guide students efficiently and comprehensively for the holistic development.

The governance of the institution provides capable human resource, precise policies and plans, opportunities to enrich the professional skills, suitable support system and infrastructure, encouragement to conduct cotemporary academic courses for employability and sustainable development. The dynamic leadership is fully committed

to academic excellence nurturing social and cultural values in students for self reliance and employability. Environmental issues are addressed. Environmental and social awareness related issues are worked through vermi-composting, solar electricity, use of LED lamps, rain water harvesting, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management and administration in various institutional practices shows the effective leadership. Decentralization is reflected in almost all activities of the institute. An Activity exhibiting decentralization is described here.

Internal Quality Assurance Cell (IQAC), constitute various committees which execute the programs in the best possible way. However, it keeps close watch on the quality of the program. One such committee constituted is Cultural Committee which sees the cultural development of the students which is a part of the holistic development.

Case study

Every year annual cultural fest 'Saptrang' is organized in the institute where awesome participation is observed. All the stakeholders right from management, Principal, teachers, non-teaching staff and students are involved in the successful organization of the fest. Cultural Committee constitute students' cultural core group and execute the program. The student committees work towards it under the supportive guidance of the faculty and staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

According to perspective plan activities are conducted to maintain the quality in the HEI. To improve the ICT infrastructure smart board, computers, LCD projectors were purchased. Value added courses and various social programs were conducted. Bridge course was conducted for first year students of B Com and B Sc. This made students connect their previous knowledge with the current syllabus. ICT tools are used for teaching.

Different methods were used like, Group discussion, question answer method, other participative methods for teaching. The exams were conducted for the university by the college. The results were prepared. Unit tests, class tests, surprise test and preliminary exam were conducted.

Teachers are reimbursed for their participation in workshops and seminars. Research Development Cell motivates students for research. Ph.D. research center is in the college fulfills the needs of research scholars and facilities like the internet, photocopies are provided to the researchers/Scholars. Students use Book Bank facility. The library has subscribed to the membership of the British council, American Library, and INFLIBNET. 23 ICT-enabled classrooms are effectively used. A Free Wi-Fi facility is available. The college Auditorium is used by the student council and cultural association for organizing various programs. Students use the College gym.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram

A) Management Committee: Makes plans and decisions in order to fulfill the vision and mission of the institution.

B) CDC: Gives suggestion to Principal regarding creation of new posts, new courses, fee structures, etc.

C) Principal: Academic and administrative Head directly involved in day to day functioning of the institution.

D) Head of the Department: Administration of the department, planning and execution of the activities.

E) Teaching staff: Plays important role in CDC, IQAC, Department, various committees and cells, conduct various departmental activities and certificate courses.

F) Student: Plays an important role in CDC and IQAC. Represent various Committees and Cells in consultation with IQAC and CDC.

G) Recruitment of Teaching and non-teaching staff: As per the norms and procedures laid down by the state government, the recruitment of teaching and non-teaching staff is done.

H) Grievance Redressal Mechanism: It comprises of

i) Grievance Redressal Committee

ii) Anti-ragging body

iii) Internal Complaint Committee,

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://drbsmvnagpur.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dada RamchandBakhruSindhuMahavidyalaya is deeply committed for the welfare of itsteachers and non-teaching staff.

A) Welfare measures for teaching and non-teaching Staff ---

i) Appointments on compassionate ground: The children/spouse of faculty/ non-teaching staffs are appointed on compassionate ground.

ii) Availability of leaves:

a) Casual leave and Earned leave.

b) Child care leave

c) Sabbatical leave

d) Duty leave: provided for attending conference/ seminars etc.

e) Faculty Improvement Programme: leaves are granted.

iii) Group Insurance schemes

iv) Interest Free Loan: Management gives interest free loans to needy staff

v) Health Awareness Schemes:

a) Availability of Gym : A fully equipped Gym is available

b) Medical check-up facility: A full time doctor is provided.

c) Pathology tests: Some pathological tests are carried out at DMLT Lab of our institution.

d) Health awareness programs are organized: Blood Donation Camp is organized.

vi) Recreational Facility : Programmes PujyaJhulelalJayanti, Mehandi Competition, The Gala Cultural Event are celebrated.

vii) Food Facility: Canteen is available

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a well - defined self-appraisal system for the teaching faculty. All teachers are required to fill and submit their Annual Performance Appraisal form at the end of academic session. The Self-Appraisal Form includes information regarding number of lectures delivered during the session, rewards and recognition, academic qualification enhancement, short term course, professional course attended, book published, research papers published, project awarded, Ph.D. programme and any other relevant information.

For career advancement scheme, teacher has to submit the prescribed PBAS form with required details and annexure for timely processing and implementation.

Performance Appraisal of non-teaching staff is done through Confidential Report. The Institution takes initiative to depute the staff members for various training and development programmes. The professional development of non- teaching staff was enhanced by providing training in their area of operation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has adequate budgetary provision for academic and administrative activities. Maximum utilization of the budget is firmly followed to by the Institution. The Institution and its leadership take full initiative for mobilization of resources. Internal audit is done by Certified Chartered Accountant; compliances are made as per suggestions. External audit is done by Central Government (Accountant General Office). For meticulous usage of available financial resources, institution executes through allocation of budget and funds are utilized. Budget is prepared on the basis of requirements of various departments for the next financial year.

All these requirements are submitted to Accounts Department where budget is prepared and submitted to College Development Committee (CDC). The CDC approves the budget. All financial transactions are subject to internal check and control i.e., all transactions are passed through President/Secretary and signature of the principal is mandatory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Resources: Institution sets in all effort for

maximum utilization of entirely its physical/ academic and other resources in the following ways:

1. In the beginning of the academic session principal calls the meeting of all the departments for discussion of budget allocation. And finally, the budget is allocated in recurring & non-recurring expenditure heads as per the list of requirements submitted by the respective departments.
2. Timely utilization of allocated resources is efficiently check & governed.
3. Mobilization of available resources is achieved through utilization of rain-water harvesting, solar electricity generation, use of waste and kitchen (College Canteen) waste for vermicomposting, etc.
4. Centralized laboratory is used for different purposes like, conducting certificate courses, language lab, digital lab, training staff thus optimizing the resource utilization.
5. Similarly, the man power resources are utilized for various curricular/ extracurricular /extension / social activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has institutionalized the quality assurance strategies by preparing Annual Plan and action taken report. IQAC also prepares and submits Annual Quality Assurance Report (AQAR), Organization of orientation programs on Effective Pedagogy for improvement in teaching learning process, monitoring teaching learning process, Continuous Internal Evaluation, Stakeholder's feedback and introducing New Programs for Holistic development of the students.

Workshops on pedagogy

1. A two-day workshop 'Pratyancha' on Effective Pedagogy was organized by IQAC for the faculty members of the institutions on 29th and 30th July 2022 in the college auditorium.
2. . A three day Maharashtra state Development of Educators and

Enhancement in Delivery Program (MSDEED) level 1 workshop titled "Introduction to Effective Pedagogies" was organized by Dada Ramchand Bakhru Sindhu Mahavidyalaya and Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur in collaboration with IISER, Pune on 17th, 18th, and 19th November 2022.

Academic Audit

Academic audit is planned and executed as per the schedule based on quality parameters set by the IQAC. Academic audit is conducted in which overall performance of the institution is assessed. Improvements are suggested to concerned departments for further improvement. Departments follow guidelines given by IQAC scrupulously.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning process is reviewed through various committees.

Academic Calendar is prepared. A strategy for Teaching Learning Process is decided. Examination and Evaluation committee plans and monitors Continuous Internal Evaluation. Feedback of the students and other stake holders are taken.

Training Program :

IQAC has organized a two-day workshop 'Pratyancha' on Effective Pedagogy for the faculty members of the institutions on 29th and 30th July 2022 in the college auditorium. Also, A Three day workshop titled " Introduction to Effective Pedagogies" was organized by Dada Ramchand Bakhru Sindhu Mahavidyalaya and Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur in collaboration with IISER, Pune on 17th, 18th, and 19th November 2022.

A workshop on the topic "Course Outcome - It's Attainment, CO-PO Mapping and Analysis" was organized by Teaching Learning Committee

on 18th February 2022.

Also IQAC of DRB Sindhu Mahavidyalaya proposed training program for the non-teaching staff. The Department of Chemistry, Dada Ramchand Bakhru Sindhu Mahavidyalaya, Panchpaoli, Nagpur has organized a two-day Hands on training program for all the non-teaching staff of Chemistry Department on 2nd and 3rd August 2021. A Demonstration on Fire extinguisher by the department was organized on 3rd August 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution believes in providing healthy environment to all students and employees and motivates them towards gender equity & sensitization through different co curricular programmes. As an organisation we always try to maintain and ensure highest possible ethical values and standards as a regular practice. No discrimination is made on the basis of gender, colour, language, physical structure etc or any other things which are against humanity. Institution has provided various facilities to students like 24*7 security guard to keep check on entrance gate with separate ladies guards to cater girl students. Identity cards are provided to all staff & students. CCTV cameras are installed in every corner of the institution with secured campus with compound walls. We have girls common room installed with separate sanitary vending machine and hygiene room for girls. The institution has Internal Complaint Committee as per UGC notification (Prevention, Prohibition, & Redressal of Sexual Harassment of Woman Employees and students in Higher Educational Institutions) since 2016, to address grievance if any.

File Description	Documents
Annual gender sensitization action plan	https://drbsmvnagpur.ac.in/wp-content/uploads/2024/01/7.1.1-a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drbsmvnagpur.ac.in/wp-content/uploads/2024/01/7.1.1-b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Institute has adapted eco-friendly policy in its campus. Institute has taken initiatives for proper disposal of waste material such as solid, liquid and E-waste. For solid waste management green and blue color dustbins are installed in campus for separate collection of dry and wet solid waste. Through the concept of "Best out of Waste", biodegradable garden waste and kitchen waste used in the vermi-culture to convert into organic manure in the form of vermi-compost and vermi-wash. Apart from this, institute runs certificate course on "Vermi-composting" benefiting students to learn reusing/recycling of waste. For liquid management, from various laboratories channelize separately passes properly through the filter unit. For the E-waste management college has provision of special e-waste bins at convenient place for exclusive collection of tiny electronic waste and has requested students to drop such electronic wastes in the bins for disposal. After collection of e-waste, it is handed over to vendor for proper disposal. For Waste management awareness, among the students college organized various events under the extension activity cells, Rotract club, and Environmental Cell.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

A. Any 4 or all of the above

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute provides an inclusive environment for students with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities are organized in the college to promote harmony towards each other. Various activities were organized likeskit competition, Hasya Kavi Samelan and Singing competition. This year college celebrated its 50th Golden Jubilee year to mark the event Cultural Committee organized Gala Cultural Event also CulturalCommitteeofthecollegeinassociationwithWomenEmpowermentCellorganisedMehendi Competition. 1800 languages are spoken in India Celebration of Sindhi Language Day-Was organized by the institute. Institute also celebrated Independence Day, Republic Day, Savitibai Phule punyatithi, Pujya Jhulelal Jayanti was also organised by the institute., International Womens day, yoga day, world Computer Literacy day, Teachers day. To recognise and honour different languagesHindi Diwas and Marathi diwas were celebrated in the institute. To create awareness about the grave disease AIDS Health Awareness Activity Online Quiz was organized by the institute.As the college is located in socioeconomically weaker section and depend on the government scholarship. Funds from the alumini of the college are raised to help the students from socioeconomic weaker section

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and emphasizing the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff. The institution encourages the participation of students in NSS to strengthen nationwide bond and relation and to inculcate social responsibilities in them. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The students have enthusiastically participated in various activities like seminar, conferences, expert talks, poster making competition to induce social responsibility in students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drbsmvnagpur.ac.in/wp-content/uploads/2024/02/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, **A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We impart quality education and believe in building character, creating good citizens and humble human being. We celebrate prominent days to create the sense of patriotism.

International Yoga Day- is celebrated every year on 21st June to inculcate values of having healthy body and sound mind. The event was organized in the auditorium and the Yoga session was conducted by Dr V M Pendsey.

Independence day-was celebrated in the college. Hon'ble Dr. Kunda Muley, former Professor in Physics, DRB Sindhu Mahavidyalaya Nagpur was the Chief Guest.

Republic Day-was celebrated in the premises. Shri Sandeep Dharwekar was the chief guest. Dr. I P Keswani (General Secretary SHVS), Shri Neeraj Bakhru (Secretary College affairs) Dr. Vishwajit Pendsey (Principal) Vice Principal's teaching staff, non-teaching staff and students of the college.

Rashtriya Khel Diwas-was celebrated on 29th August to mark the birth

anniversary of Major Dhyanchand, an Inter Collegiate Sports Quiz was organized in the College Auditorium, Principal sir, vice principals and staff members from teaching and non-teaching were also present.

Women's Day-On the occasion of the international Women's Day, Women Empowerment cell of the college celebrated women's Day. Women Empowerment Cell of the college visited Panchpaoli Police station and greeted the women police officers and acknowledged their self-service towards society. Vice Principals, IQAC coordinator were present along with teaching staff and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I) Book bank and Deposit scheme

1. Goal: To help the students of poor and weaker sections of society with reading materials in the form of books..

2.The Context: Our college is situated in a locality where socioeconomically weaker section students reside. Most of the students belong to educationally backward classes and poor families with no proper guidance at home.

3. The Practice: Students can issue only 1 book at a time on the library card. They need to hand over the card before the exams.Thus, they can not issue any books after that. The library of our college runs 2 schemes for the convenience of the students

A. Book Bank Scheme: This scheme is for poor students who cannot afford to buy books for their education. Through this, students can issue 4 to 5 books at a timewithout paying any amount and without a library card. During this session, 803 books were issued by 267 students under this scheme.

4. Evidence of Success: Every year a large number of needy students took benefit of the scheme and scored well in exams.

II) Vigyan Sanskar Shibir

1. Goal: To develop scientific temperament among students by organising this event

2. The Context: The program enables students to think analytically, critically and creatively to solve problems.

3. The Practice: Vigyan Sanskar Shibir from 23rd April to 30th April. In this eight-day shibir, about 198 students from std. 7 to 10 participated from 10 different schools.

4. Evidence of Success: Students learned to understand the scientific process and explain to other students of schools.

5. Problems Encountered and Resources Required: Nil

File Description	Documents
Best practices in the Institutional website	https://drbsmvnagpur.ac.in/wp-content/uploads/2024/02/best-practice-new.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As our institute is located in a socioeconomic weaker section of the society and involve in improving the quality of the students by imparting them Skill and knowledge. Our institute provides awareness regarding the scholarships. Students have benefitted by scholarships, free ships, etc. provided by Government schemes, furthermore this institution also provided institutional scholarship. Alumni have also provided funds for socioeconomically weaker students of the institution in the form of free books. The institute motivates and help the students though a scheme such as UGC Book Bank scheme through which socioeconomically weaker students are entitled to get free books from library for the entire year. Students share their academic and personal problems with mentor teachers and discussed with parents in the parent teacher meetings.

Soft skill development classes are conducted to develop overall personality and confidence of the students.. Computer laboratory and internet facilities are also provided to students for searching different educational websites, making presentations, allow access to the digital world, etc. Training and Placement cell of our college gives assistance to student in exploring placement opportunities by arranging campus placements. Keeping in mind the socioeconomic background of students institute runs various add-on certificate courses like Tally, Vermicomposting, Biofertilizer, Soil analysis, etc. to provide them the knowledge and skill helpful for self-employment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution offers a platform for students to gain knowledge, skills, values, and discipline. At the beginning of each academic session, a timetable and an annual teaching plan are developed and provided to undergraduate (UG) and postgraduate (PG) students. The departmental academic calendar incorporates well-designed co-curricular activities to enhance the effectiveness of curriculum delivery. These activities include guest lectures by renowned academicians and researchers, workshops, conferences, and field trips. To foster greater interest in the curriculum and facilitate better comprehension, various ICT tools, models, charts, and practical laboratory sessions are integrated into the syllabus. Bridge courses are offered to bridge the gap between students' previous knowledge and the current curriculum. Following the bridge course, students are categorized as slow, average, or advanced learners, and tailored activities are organized accordingly. Special attention is given to slow learners, with dedicated contact hours allocated to address their individual questions and concerns. Advanced learners are encouraged to pursue competitive exams in alignment with their interests. To continually improve curriculum planning and delivery, feedback is actively collected from students, teachers, alumni, and parents. This feedback is analysed, and necessary actions are taken to enhance the educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adopts a well-planned academic calendar in the beginning of every session in accordance with the academic calendar provided by RTM Nagpur university. Academic calendar is displayed on the website and notice board and all the scheduled

activities are conducted accordingly. Continuous Internal Evaluation (CIE) is a part of academic progression. Thus, advance planning is made in academic calendar for the CIE in the college. Continuous Internal Evaluation of students is done on the basis of their punctuality, internal assignment, seminar presentations, unit tests, terminal examinations, viva-voce and project works. Examination and Evaluation Committee also works for the CIE in the institution. College Examination and Evaluation Committee designs a plan that includes tentative dates for conducting class-wise unit tests and terminal exams etc. All departments prepare their examination schedule as per the schedule provided by examination committee. The students are assessed on the basis of their performance and are guided and encouraged to study regularly for the improvement of their performance. The final examinations and evaluations of all the students of undergraduate and postgraduate are conducted by university at the end of each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2128

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Education is widely recognized as a crucial factor in attaining sustainable development. Within the curriculum of the academic programs itself, various critical topics like professional ethics, environmental sustainability is included. In the second year of UG program projects based on Environmental Science to educate students about environmental issues. Our institution has established numerous committees and cells dedicated to address these cross-cutting issues. The Women Empowerment Cell, for instance, has organized events such as Raksha Bandhan celebrations involving tying Rakhi to trees, visited panchpaoli police station to aware women safety schemes and organized competition on Role of Women in the Development of India. Additionally, the Rotaract club has undertaken initiatives such as raising awareness about human values, promoting unity through activities like "Fabric of Unity," distributing shawls and blankets, and conducting AIDS awareness drives. The National Service Scheme has organized Nirmalaya Sankalan to aware and protect our lake during idol immersion, Swachchhata Rallies and Blood Donation Camps, as well as innovative events like "What is not Charity." Furthermore, the Extension Activity Cell of the institution has conducted programs on cybercrime awareness, joy of giving, and workshops on crafting natural Holi colors.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

844

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/Feedback-Students-Teachers-and-Alumni.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/Feedback-Students-Teachers-and-Alumni.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1043

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

782

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution had maximum students from socio-economically weaker section of society and their learning ability is diversified due to this they need special guidance according to their level of learning. Bridge Course was organized to fill the gap of curriculum and to attach the curricular disparity for first year students. On the basis of results of bridge course examination and score of last qualifying exam, personal interaction, regularity and attentiveness, students are distinguished into the category of slow learners, average learners and advance learners. Slow learners are assisted through clarification of their doubts, revising important concepts, contact hours, remedial teaching and additional assignments to strengthen their learning. Remedial teaching help to eliminate weaknesses and develop interest in learning. The Mentors Mentee Scheme helps the slow learners to tackle their personal, emotional, and technical problems. This scheme improves the mentee's confidence in their ability to execute the task at hand. Moreover, value added certificate courses help the students for understanding and applicability of subject. The advanced learners are encouraged to participate in seminars, group discussions, model making and projects. Advance learners work as group leaders and explain the study material to the other students in the form of presentation among peer group.

File Description	Documents
Paste link for additional information	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/2.2.1-Special-program-for-slow-and-adv-lear-22-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2879	69

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

HEI adopts student centric teaching-learning methodologies in all science and commerce departments. HEI ensures students involvement in teaching-learning process. Learning is made more interesting and effective by practicing experiential learning, participative learning and problem-solving methodology by the faculties in the departments. Apart from usual chalk-duster method, ICT tools are used in classroom teaching as a paradigm shift in teaching methodology from purely chalk and talk method to modern method of pedagogy in Wi-Fi enabled classrooms with LCD. In laboratories students learn the topic on their own by performing experiments under the guidance of expert faculty members. Students also learn by the virtue of demonstration, visual aids, periodical industrial visits, field visits organized from time to time. For participative learning students are guided to participate in poster making competition, making working scientific models, preparing and delivering seminars, participating and conducting Quiz Competitions, organizing science exhibitions, group discussions. Problems, Assignments and simple projects on Mathematical, Physical, Chemical, Life Sciences and Accounting are given to the students to encourage learning by problem solving method.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/2.3.1-Student-Centric-Laerning-22-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

In order to achieve the goals of the institution-quality education, enhanced academic experiences, and the facilitation of advanced teaching and learning processes-faculties from every Department at Dada Ramchand Bakhru Sindhu Mahavidyalaya continuously strive to make effective use of ICT-enabled tools in combination with traditional teaching. The college has improved ICT-enabled resources, including Wi-Fi with 100Mbps bandwidth, ICT-enabled classrooms, well-equipped computer labs, digital library, and digitally equipped Smart Classroom and Auditorium. There are a total of 22 LCD projectors in the classrooms and laboratories. Faculty members use LCD projectors to deliver lectures. The digital library through NList, which includes Shodhganga, e-books, and language lab are available. To supplement classroom instruction, faculty members created their own lecture notes on YouTube, video clips, power point presentations, practical handouts, etc. Many teachers along with the physical lectures, delivered their lessons via email, social media, WhatsApp groups, Zoom, Google Meet, and Google Classrooms, among other online tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
69	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
48	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
577	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust mechanism of internal assessment in terms of frequency and mode. The IQAC and Examination and Evaluation Committee provides schedule of internal examination at the beginning of the session in the form of Academic Calendar. Continuous internal evaluation was carried out through unit tests, assignments, prelims examination, etc. Unit tests was conducted as per the schedule given in academic calendar. The marks of unit test were shown in the classrooms and each student can ask about its performance. Assignment topics were given out of the syllabus to the students as per the prescribed format, analysis of assignment is done by the teachers and problems are rectified and conveyed to the students. At the end of the semester prelims examination was conducted. The continuous internal assessment helped the teacher to evaluate student more appropriately, also helps in monitoring the growth of students in terms of understanding of the subject.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institution has transparent, time-bound and efficient mechanism to deal with internal examination related grievances which is monitored by Examination and Evaluation Committee. At the begging of the semester the faculty informed to the students about various components of continuous internal assessment. Unit test and term exams are conducted as per the schedule provided by the examination and evaluation committee and evaluated papers are shown to the students to resolve their mistakes and to improve their performance. After evaluation the results of exams were declared and the student was given opportunity to solve their grievances if any in given time frame. Department maintained semester wise result analysis of internal and university examination of student. Department conducts parent-teacher meeting which helps in making transparency of internal assessment and even ideas are discussed to make the process efficient.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The vision and mission of the Institution emphasizes on promoting education through impelled trained faculty. The institution has well defined Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for B.Com., B.B.A. B.Sc., M.Com. and M.Sc. programs. The institution has displayed the POs, PSOs and COs of UG and PG courses on the college website and departmental notice board for all the stakeholders. Before commencement of the new academic year, faculty meeting is conducted where IQAC coordinator explains the POs, PSOs and COs to the entire faculty and teacher communicate the same with students at the beginning of each semester. In the beginning of every academic year during Deeksharambh - 'Student Induction Program' the POs and PSOs were communicated to newly admitted students of all streams. They were also informed about the possible career opportunities after the completion of the programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/01/2.6.1-POPSO-and-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method of measuring the level of attainment of program outcomes and course outcomes is based on performance of student in various assessments. For the awareness and understanding of process of attainment of COs, Teaching-learning committee under the umbrella of IQAC had organised training programmes for the teaching faculty on methods of attainment of programme outcomes

and course outcomes. The attainment of course outcomes has been analysed by departments on the basis of students performance in unit tests and prelims examination conducted in every semester. Assessment of student is carried out by respective department through multiple assessment methodologies as class test, unit test, open book test, assignments, preliminary examination, presentations/seminars, project work, group discussion, etc. External assessment is carried out by the University. At the end of each semester University conducted theory and practical examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

445

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/2.6.3-Annual-Report-22-23-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/2.7-SSS-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
4.5	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
18	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
3	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To inculcate research temperament among students, Navriti-an innovation and incubation sub centre has been established in collaboration with RTM Nagpur University. Ongoing research project funded by Rajiv Gandhi Science and Technology Commission and Innovation, Incubation and Linkage cell, RTM Nagpur University. Institute had a project funded by MOIL on PBR (Peoples biodiversity Register). Institute has established a Ph.D. (research) centre approved by RTM Nagpur University in Commerce faculty. Research advisory committee has been established and students are enrolled for doctoral degree. 34 research papers and 67 books and chapters in edited books have been published during this session. Entrepreneur development (ED) cell has organized a workshop. A workshop has conducted by ED cell on creating PAN card for UG and PG Commerce students. A two popular talks on 'the way, you do it' and 'opportunities unlimited' has organised by ED cell to awareness about the market strategies, opportunities, creating new jobs and practical approach towards make in India concept. Haat bazar was also organized in the institute to understand various business concepts and practical applicability to the students. Talk on research methodology has been organized for PG students of life sciences on 'central regulation of reproduction in mammals'.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

28

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

34

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

68

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In this session, various committees and cells of Institution has engaged activities and workshops for extension towards society. National service scheme (NSS), Rotract Club and extension activity cell has engaged Nirmalya Sankalan (Flower garbage) during Ganesh pooja and Durga pooja. These cells hasorganised camps and workshops on blood donation camp, Joy of giving, a venture in collaboration with Goonj for collection of old cloths etc., safe holi workshop in collaboration with Aranya NGO for making of eco-friendly colours. Azadi ka Amrut Mohotsav ,friendship day was celebrated in orphanage. A guest lecture on cyber-crime was organised by NSS. Rotract club has distributed blankets and shawl to needy peoples as Samvedana. Extension cell, Rotract club has felicitated Lady Police officers of Panchpaoli Police as a part of Women empowerment. A waste management workshop has been conducted by Extension activity cell. Institute has collaborated with Aranya, NGO for extension towards society as helping hands. Two Memorandum of understanding (MoU) has been signed with Annasaheb Gundewar College for a ground through physical education department and HORIBA, a biotechnology based

company for facilitates trainings, hands-on workshops for students.

File Description	Documents
Paste link for additional information	https://drbsmvnagpur.ac.in/wp-content/uploads/2024/01/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

605

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution was established in 1971 with a Science and Commerce stream. It has a status of a Sindhi linguistic minority and provides education to underprivileged societies. The institution occupies a campus of 193087.4 sq. ft., providing ample space for physical and infrastructural facilities of teaching and learning. The institution offers undergraduate and postgraduate courses in Management, Commerce and Science. The institution has a recognized research center of Rashtrasant Tukadoji Maharaj, Nagpur University, in Management and Commerce. The institution provides teaching and learning in 32 classrooms; 10 laboratories; one smart classroom and an auditorium. The main library has a large collection of books and journals, which are accessible by students and teachers, both physically and digitally through NLIST. Students can use the Digital reading room to access e-books and e-journals. The institution has an IT-enabled Exam control room, IQAC room, and a Wi-Fi-enabled campus. The institution also has facilities for indoor as well as outdoor games for the overall development of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Cultural Committee seeks to enhance and recognize the talent of students. The committee provides a platform for students to enhance their hidden skills by conducting various cultural activities in the institution. This year, the Grand Gala event was conducted in the college Quadrangle where large numbers of students participated with enthusiasm. The cultural committee also organized intercollegiate competitions like Mehendi, Rangoli, Sketch, Skit, Singing and Dancing etc. in the college Auditorium. In the institution, the indoor activities was held in College Auditorium (size: 1145 Sq.ft, whereas the outdoor activities in the Quadrangle (size: 84' 6''x61'6''feet).

The institution has provision for indoor and outdoor sports. The institution has facilities for indoor games in the sports room where various competitions were organized like Table Tennis, Chess, carom, etc. The institute provides the College Quadrangle for practicing various outdoor games like Kabaddi, Sepak Takraw, etc. A skating rink has been constructed in the college premises to practice skating and also conduct the games. The institution has a well-equipped gymnasium with a treadmill, cross trainer, cycle, workout machines, and free weights. The institution signed a MOU with Annasaheb Gundewar College for cricket and baseball ground. International Yoga Day was celebrated in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****77.88928**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The institution is using LIBMAN software, which is widely used all over India and our library is fully automated. Our Library provides OPAC and other facilities through this integrated software to our user community. The day-to-day work is performed through this integrated software. This software is updated regularly since 2003. The library has around 47800 books in physical form, which are readily available for users. There are 6,000 e-journals and around 7,00,000 e-books available through the NLIST program of INFLIBNET and the National Digital Library. This year institute subscribed to Life Time Membership for Current Science (Bangalore).

Name of ILMS Software

Nature of automation

(fully or partially)

Version

Year of automation

LIBMAN

Fully**2.0****2003**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.30299

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT infrastructure became vital part of the education system. Institution frequently updates its IT facilities by argumentation in current session through 40 desktop computer, 4 printers and 2 projectors to enhance teaching learning process. Institution has Wi- Fi enabled campus along with 100 MBPS Optical Fibre Broad Band Network of BSNL and two lines of 10MBPS. All the departments provided with sufficient number of computers and internet facility. 10 classrooms are ICT enabled. All the 10 laboratories are ICT and Wi-Fi facility thereby encouraging faculty members and students to use ICT resources in teaching learning process. Teachers regularly uses projectors for effective teaching and learning process. College Campus is fitted with CCTV Surveillance System. In current session 12 more CCTV Camera and two video recorder were fitted in important locations to ensure discipline and safety. The students are encouraged to use internet facilities in digital reading room, computer science, Language and Electronics Lab. The institution is having fully digitalized exam cotrol room. The institution having biometric attendance system for staff. The institution having Wi-Fi enable Principal and Registrar room. The office is having computer and internet facilities and uses e-Prashasan college administration management software for office administration work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

176

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

177.5717898

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well establish procedure in institute for maintenance of physical, academic and support facilities. The institution has employed daily wage workers for cleaning the class rooms and campus. The institution has appointed electrician for the maintenance of electrical fittings and fixtures of classroom, laboratories, office and university exam control roometc.The departments having well equipped laboratories are maintained by

Laboratory Assistant and attendant. The Problems on Laboratories equipment's are repaired by external electrical engineers. Institution has employed a person to look after the IT infrastructure and computer maintenance in laboratories and office. The institutional website is maintained through AMC. The maintenance of solar PV unit and generator is done through the AMC. The books in the library are shelved subject wise and reference books are shelved separately. Periodicals and newspapers are kept in reading room. Books with dishevelled paper are bound hard. E-Library, E-Office facility was maintained by trained staff. The sports material and Gym equipment are maintained by sport department. The cycle-scooter stand has been outsourced for maintaining parking lot. Cleaning and maintenance of water tank and water filters are done regularly through AMC. The canteen facility has been outsourced and monitored by food committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/4.4.2-Maintenance-Bill.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1238

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

735

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

735

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

12	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
43	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dada Ramchand Bakhru Sindhu Mahavidyalaya has numerous meritorious and dynamic students as representatives in various committees and student society of various departments to improve smooth working and quality of functioning. There is inhouse student council where students are given equal opportunity to improve institutional quality in all the areas. Meritorious and bright students from B.Sc., B. Com., B.B.A., M. Sc. and M.Com. are elected unanimously. These students act as catalyst for smooth creative functioning of various committees in college. These students are also part of various IQAC cell committees such as Student Initiative Committee, Magazine Committee, Anti Ragging Committee, Grievance and Redressal Committee, Food Committee where these students work together with Principal and teachers for quality improvement of college. College also has student representatives in various bodies at departmental levels like J. C. Bose Society, Chemical Society, Sindhu Language club for co-curriculum improvement of students. Along with this, there is active representation of students in extra-curricular committees like Rotaract club and cultural club where students are working unitedly for noble cause.

File Description	Documents
Paste link for additional information	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/12/5.3.2-Student-Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

515

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of our college are those valuable assets who represent their parent institution locally, nationally and globally. The inception of Dada RamchandBakhru Sindhu Mahavidyalaya Alumni Association was on 21st February 2010 in the college premises. As an Alumni Association, Sindhu Alumni Association for Reunion and Team work for Helping and Integrating the old and the new (SAARTHI) is a registered body with registration number Nagpur/0000168/2019.

Being stake holders, they play an important role in the institution by providing financial and social aid to the students. This year also alumni funds helped poor students financially during admission in a similar way as book donation

was conducted during last year session.

This year, three meetings were held to channelize the work of the association with the aim of catering to the needs of the students of the institution by our respected Alumnus. A total 909 new members have been registered this annum making a total of 1245. Alumni association is also planning to arrange career guidance courses and training for students for their better future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance of the institution is in accordance with the vision and mission of the Institution.

The vision of our institution is to be a leader in fulfilling the contemporary need of the society by providing quality centric higher education with holistic development. The institution is committed towards providing amiable ambience for the holistic development of each student, with its state of the art facilities.

In the beginning of the new academic session, in addition to CDC and IQAC, different committees have been constituted for the smooth governance in order to guide students efficiently and comprehensively for the holistic development.

The governance of the institution provides capable human resource, precise policies and plans, opportunities to enrich the

professional skills, suitable support system and infrastructure, encouragement to conduct cotemporary academic courses for employability and sustainable development. The dynamic leadership is fully committed to academic excellence nurturing social and cultural values in students for self reliance and employability. Environmental issues are addressed. Environmental and social awareness related issues are worked through vermi-composting, solar electricity, use of LED lamps, rain water harvesting, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management and administration in various institutional practices shows the effective leadership. Decentralization is reflected in almost all activities of the institute. An Activity exhibiting decentralization is described here.

Internal Quality Assurance Cell (IQAC), constitute various committees which execute the programs in the best possible way. However, it keeps close watch on the quality of the program. One such committee constituted is Cultural Committee which sees the cultural development of the students which is a part of the holistic development.

Case study

Every year annual cultural fest 'Saptrang' is organized in the institute where awesome participation is observed. All the stakeholders right from management, Principal, teachers, non-teaching staff and students are involved in the successful organization of the fest. Cultural Committee constitute students' cultural core group and execute the program. The student committees work towards it under the supportive guidance of the faculty and staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

According to perspective plan activities are conducted to maintain the quality in the HEI. To improve the ICT infrastructure smart board, computers, LCD projectors were purchased. Value added courses and various social programs were conducted. Bridge course was conducted for first year students of B Com and B Sc. This made students connect their previous knowledge with the current syllabus. ICT tools are used for teaching.

Different methods were used like, Group discussion, question answer method, other participative methods for teaching. The exams were conducted for the university by the college. The results were prepared. Unit tests, class tests, surprise test and preliminary exam were conducted.

Teachers are reimbursed for their participation in workshops and seminars. Research Development Cell motivates students for research. Ph.D. research center is in the college fulfills the needs of research scholars and facilities like the internet, photocopies are provided to the researchers/Scholars. Students use Book Bank facility. The library has subscribed to the membership of the British council, American Library, and INFLIBNET. 23 ICT-enabled classrooms are effectively used. A Free Wi-Fi facility is available. The college Auditorium is used by the student council and cultural association for organizing various programs. Students use the College gym.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram

A) Management Committee: Makes plans and decisions in order to fulfill the vision and mission of the institution.

B) CDC: Gives suggestion to Principal regarding creation of new posts, new courses, fee structures, etc.

C) Principal: Academic and administrative Head directly involved in day to day functioning of the institution.

D) Head of the Department: Administration of the department, planning and execution of the activities.

E) Teaching staff: Plays important role in CDC, IQAC, Department, various committees and cells, conduct various departmental activities and certificate courses.

F) Student: Plays an important role in CDC and IQAC. Represent various Committees and Cells in consultation with IQAC and CDC.

G) Recruitment of Teaching and non-teaching staff: As per the norms and procedures laid down by the state government, the recruitment of teaching and non-teaching staff is done.

H) Grievance Redressal Mechanism: It comprises of

i) Grievance Redressal Committee

ii) Anti-ragging body

iii) Internal Complaint Committee,

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://drbsmvnagpur.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dada RamchandBakhruSindhuMahavidyalaya is deeply committed for the welfare of itsteachers and non-teaching staff.

A) Welfare measures for teaching and non-teaching Staff ---

i) Appointments on compassionate ground: The children/spouse of faculty/ non-teaching staffs are appointed on compassionate ground.

ii) Availability of leaves:

a) Casual leave and Earned leave.

b) Child care leave

c) Sabbatical leave

d) Duty leave: provided for attending conference/ seminars etc.

e) Faculty Improvement Programme: leaves are granted.

iii) Group Insurance schemes

iv) Interest Free Loan:Management gives interest free loans to needy staff

v) Health Awareness Schemes:

a) Availability of Gym : A fully equipped Gym is available

b) Medical check-up facility: A full time doctor is provided.

c) Pathology tests: Some pathological tests are carried out at DMLT Lab of our institution.

d) Health awareness programs are organized: Blood Donation Camp is organized.

vi) Recreational Facility : Programmes

PujyaJhulelalJayanti, Mehandi Competition, The Gala Cultural Event are celebrated.

vii) Food Facility: Canteen is available

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a well - defined self-appraisal system for the teaching faculty. All teachers are required to fill and submit their Annual Performance Appraisal form at the end of academic session. The Self-Appraisal Form includes information regarding number of lectures delivered during the session, rewards and recognition, academic qualification enhancement, short term course, professional course attended, book published, research papers published, project awarded, Ph.D. programme and any other relevant information.

For career advancement scheme, teacher has to submit the prescribed PBAS form with required details and annexure for timely processing and implementation.

Performance Appraisal of non-teaching staff is done through Confidential Report. The Institution takes initiative to depute the staff members for various training and development programmes. The professional development of non- teaching staff was enhanced by providing training in their area of operation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has adequate budgetary provision for academic and administrative activities. Maximum utilization of the budget is firmly followed to by the Institution. The Institution and its leadership take full initiative for mobilization of resources. Internal audit is done by Certified Chartered Accountant; compliances are made as per suggestions. External audit is done by Central Government (Accountant General Office). For meticulous usage of available financial resources, institution executes through allocation of budget and funds are utilized. Budget is prepared on the basis of requirements of various departments for the next financial year.

All these requirements are submitted to Accounts Department where budget is prepared and submitted to College Development Committee (CDC). The CDC approves the budget. All financial transactions are subject to internal check and control i.e., all transactions are passed through President/Secretary and signature of the principal is mandatory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Resources: Institution sets in all effort for maximum utilization of entirely its physical/ academic and other resources in the following ways:

1. In the beginning of the academic session principal calls the meeting of all the departments for discussion of budget allocation. And finally, the budget is allocated in recurring & non-recurring expenditure heads as per the list of requirements submitted by the respective departments.
2. Timely utilization of allocated resources is efficiently check & governed.
3. Mobilization of available resources is achieved through utilization of rain-water harvesting, solar electricity generation, use of waste and kitchen (College Canteen) waste for vermicomposting, etc.
4. Centralized laboratory is used for different purposes like, conducting certificate courses, language lab, digital lab, training staff thus optimizing the resource utilization.
5. Similarly, the man power resources are utilized for various curricular/ extracurricular /extension / social activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has institutionalized the quality assurance strategies by preparing Annual Plan and action taken report. IQAC also prepares and submits Annual Quality Assurance Report (AQAR), Organization of orientation programs on Effective Pedagogy for improvement in teaching learning process, monitoring teaching learning process, Continuous Internal Evaluation, Stakeholder's feedback and introducing New Programs for Holistic development of the students.

Workshops on pedagogy

1. A two-day workshop 'Pratyancha' on Effective Pedagogy was

organized by IQAC for the faculty members of the institutions on 29th and 30th July 2022 in the college auditorium.

2. . A three day Maharashtra state Development of Educators and Enhancement in Delivery Program (MSDEED) level 1 workshop titled "Introduction to Effective Pedagogies" was organized by Dada Ramchand Bakhru Sindhu Mahavidyalaya and Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur in collaboration with IISER, Pune on 17th, 18th, and 19th November 2022.

Academic Audit

Academic audit is planned and executed as per the schedule based on quality parameters set by the IQAC. Academic audit is conducted in which overall performance of the institution is assessed. Improvements are suggested to concerned departments for further improvement. Departments follow guidelines given by IQAC scrupulously.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning process is reviewed through various committees.

Academic Calendar is prepared. A strategy for Teaching Learning Process is decided. Examination and Evaluation committee plans and monitors Continuous Internal Evaluation. Feedback of the students and other stake holders are taken.

Training Program :

IQAC has organized a two-day workshop 'Pratyancha' on Effective Pedagogy for the faculty members of the institutions on 29th and 30th July 2022 in the college auditorium. Also, A Three day workshop titled " Introduction to Effective Pedagogies" was organized by Dada Ramchand Bakhru Sindhu Mahavidyalaya and Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur in collaboration with IISER, Pune on 17th, 18th, and 19th November

2022.

A workshop on the topic "Course Outcome - It's Attainment, CO-PO Mapping and Analysis" was organized by Teaching Learning Committee on 18th February 2022.

Also IQAC of DRB Sindhu Mahavidyalaya proposed training program for the non-teaching staff. The Department of Chemistry, Dada Ramchand Bakhru Sindhu Mahavidyalaya, Panchpaoli, Nagpur has organized a two-day Hands on training program for all the non-teaching staff of Chemistry Department on 2nd and 3rd August 2021. A Demonstration on Fire extinguisher by the department was organized on 3rd August 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution believes in providing healthy environment to all students and employees and motivates them towards gender equity & sensitization through different co curricular programmes. As an organisation we always try to maintain and ensure highest possible ethical values and standards as a regular practice. No discrimination is made on the basis of gender, colour, language, physical structure etc or any other things which are against humanity. Institution has provided various facilities to students like 24*7 security guard to keep check on entrance gate with separate ladies guards to cater girl students. Identity cards are provided to all staff & students. CCTV cameras are installed in every corner of the institution with secured campus with compound walls. We have girls common room installed with separate sanitary vending machine and hygiene room for girls. The institution has Internal Complaint Committee as per UGC notification (Prevention, Prohibition, & Redressal of Sexual Harassment of Woman Employees and students in Higher Educational Institutions) since 2016, to address grievance if any.

File Description	Documents
Annual gender sensitization action plan	https://drbsmvnagpur.ac.in/wp-content/uploads/2024/01/7.1.1-a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drbsmvnagpur.ac.in/wp-content/uploads/2024/01/7.1.1-b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute has adapted eco-friendly policy in its campus. Institute has taken initiatives for proper disposal of waste material such as solid, liquid and E-waste. For solid waste management green and blue color dustbins are installed in campus for separate collection of dry and wet solid waste. Through the concept of "Best out of Waste", biodegradable garden waste and kitchen waste used in the vermi-culture to convert into organic manure in the form of vermi-compost and vermi-wash. Apart from this, institute runs certificate course on "Vermi-composting" benefiting students to learn reusing/recycling of waste. For liquid management, from various laboratories channelize separately passes properly through the filter unit. For the E-waste management college has provision of special e-waste bins at convenient place for exclusive collection of tiny electronic waste and has requested students to drop such electronic wastes in the bins for disposal. After collection of e-waste, it is handed over to vendor for proper disposal. For Waste management

awareness, among the students college organized various events under the extension activity cells, Rotract club, and Environmental Cell.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute provides an inclusive environment for students with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities are organized in the college to promote harmony towards each other. Various activities were organized likeskit competition, Hasya Kavi Samelan and Singing competition. This year college celebrated its 50th Golden Jubilee year to mark the event Cultural Committee organized Gala Cultural Event also C ulturalCommitteeofthecollegeinassociationwithWomenEmpowermentCell organisedMehendiCompetition. 1800 languages are spoken in India Celebration of Sindhi Language Day-Was organized by the institute. Institute also celebrated Independence Day, Republic Day, Savitibai Phule punyatithi, Pujya Jhulelal Jayanti was also organised by the institute., International Womens day, yoga day, world Computer Literacy day, Teachers day. To recognise and honour different languagesHindi Diwas and Marathi diwas were celebrated in the institute. To create awareness about the grave disease AIDS Health Awareness Activity Online Quiz was organized by the institute.As the college is located in socioeconomically weaker section and depend on the government scholarship. Funds from the alumini of the college are raised to help the students from socioeconomic weaker section

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and emphasizing the duties and responsibilities of citizens. The

college establishes policies that reflect core values. Code of conduct is prepared for students and staff. The institution encourages the participation of students in NSS to strengthen nationwide bond and relation and to inculcate social responsibilities in them. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The students have enthusiastically participated in various activities like seminar, conferences, expert talks, poster making competition to induce social responsibility in students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drbsmvnagpur.ac.in/wp-content/uploads/2024/02/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We impart quality education and believe in building character, creating good citizens and humble human being. We celebrate prominent days to create the sense of patriotism.

International Yoga Day- is celebrated every year on 21st June to inculcate values of having healthy body and sound mind. The event was organized in the auditorium and the Yoga session was conducted by Dr V M Pendsey.

Independence day-was celebrated in the college. Hon'ble Dr. Kunda Muley, former Professor in Physics, DRB Sindhu Mahavidyalaya Nagpur was the Chief Guest.

Republic Day-was celebrated in the premises. Shri Sandeep Dharwekar was the chief guest. Dr. I P Keswani (General Secretary SHVS), Shri Neeraj Bakhru (Secretary College affairs) Dr. Vishwajit Pendsey (Principal) Vice Principal's teaching staff, non-teaching staff and students of the college.

Rashtriya Khel Diwas-was celebrated on 29th August to mark the birth anniversary of Major Dhyanchand, an Inter Collegiate Sports Quiz was organized in the College Auditorium, Principal sir, vice principals and staff members from teaching and non-teaching were also present.

Women's Day-On the occasion of the international Women's Day, Women Empowerment cell of the college celebrated women's Day. Women Empowerment Cell of the college visited Panchpaoli Police station and greeted the women police officers and acknowledged their self-service towards society. Vice Principals, IQAC

coordinator were present along with teaching staff and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I) Book bank and Deposit scheme

1. Goal: To help the students of poor and weaker sections of society with reading materials in the form of books..

2.The Context: Our college is situated in a locality where socioeconomically weaker section students reside. Most of the students belong to educationally backward classes and poor families with no proper guidance at home.

3. The Practice: Students can issue only 1 book at a time on the library card. They need to hand over the card before the exams.Thus, they can not issue any books after that. The library of our college runs 2 schemes for the convenience of the students

A. Book Bank Scheme: This scheme is for poor students who cannot afford to buy books for their education. Through this, students can issue 4 to 5 books at a timewithout paying any amount and without a library card. During this session, 803 books were issued by 267 students under this scheme.

4. Evidence of Success: Every year a large number of needy students took benefit of the scheme and scored well in exams.

II) Vigyan Sanskar Shibir

1. Goal:To develop scientific temprament among studets by organising this event

2. The Context: The program enables students to think analytically, critically and creatively to solve problems.

3. The Practice: Vigyan Sanskar Shibir from 23rd April to 30th April. In this eight-day shibir, about 198 students from std. 7 to 10 participated from 10 different schools.

4. Evidence of Success: Students learned to understand the scientific process and explain to other students of schools.

5. Problems Encountered and Resources Required: Nil

File Description	Documents
Best practices in the Institutional website	https://drbsmynagpur.ac.in/wp-content/uploads/2024/02/best-practice-new.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As our institute is located in a socioeconomic weaker section of the society and involve in improving the quality of the students by imparting them Skill and knowledge. Our institute provides awareness regarding the scholarships. Students have benefitted by scholarships, free ships, etc. provided by Government schemes, furthermore this institution also provided institutional scholarship. Alumni have also provided funds for socioeconomically weaker students of the institution in the form of free books. The institute motivates and help the students through a scheme such as UGC Book Bank scheme through which socioeconomically weaker students are entitled to get free books from library for the entire year. Students share their academic and personal problems with mentor teachers and discussed with parents in the parent teacher meetings. Soft skill development classes are conducted to develop overall personality and confidence of the students.. Computer laboratory and internet facilities are also provided to students for searching different educational websites, making presentations, allow access to the digital world, etc. Training and Placement cell of our college gives assistance to student in exploring placement opportunities by arranging campus placements. Keeping in mind the socioeconomic

background of students institute runs various add-on certificate courses like Tally, Vermicomposting, Biofertilizer, Soil analysis, etc. to provide them the knowledge and skill helpful for self-employment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Team of office staff to be train by organization of orientation programs.
2. Students and staff induction program will be organized
3. Enrichment of academic activities viz. organizing seminars, workshops in respective subjects, organizing lectures.
4. Organization of workshop on teaching pedagogy.
5. Organization of workshop on outcome mapping.
6. Promoting faculties to attend conferences, seminars and workshops.
7. Promoting research activities by organizing guest lecture on research funding agencies and research paper writing.
8. Financial aid to socio-economically weaker students through Government and non government schemes, institutional scholarship and student aid fund.
9. Train the students for skill development and Interaction with companies to organize on and off campus placement drive.
10. Linkages with industries and institutes to be strengthen
11. Organization of extension activities through various cells in the institution.
12. Organization of programs to inculcate human values in students
13. Celebration of National Science day to inculcate scientific temperament among the students.
14. Organization of regular parent teacher meets.
15. Organization of gender sensitization, women safety and security program.
16. Organization of various events by departmental societies, clubs for the students to enrich curriculum.
17. Organization of activities by the ED cell and Incubation cell for the startups.
18. To carry out internal academic audit.
19. Effective implementation of mentor-mentee scheme

20. Organization of alumni meets and program for students.
21. Increase the facility for the green initiatives (Rainwater harvesting, Ground water recharge, installation of sensor based energy conservation lights).
22. To carry out green and energy audit of the institution.