

Webinar on

Post-COVID Transitioning of Children from Home to Schools: A Psycho-Social Perspective



TUESDAY, 31 MAY 2022
03:00 PM - 05:30 PM

PATRONS



Shri Taj Hassan, IPS
Executive Director
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SPEAKERS



Dr. Kumar Raka
Program Officer
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Ms Namrata Sharma
JRO, CCDRR
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Ms. Mansi Sharma,
Rehabilitation and
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COORDINATORS



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Mr. N M Agrawal
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Register here:
<https://training.nidm.gov.in/>

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Organized by :

National Institute of Disaster Management (NIDM)
Ministry of Home Affairs, Govt. of India

in association with

Dada Ramchand Bakhru Sindhu Mahavidyalaya
Nagpur (Maharashtra)



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**Stay Protected
from Corona**



**Wear Mask
properly**



**Follow Proper
Hand Hygiene**



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Workshop Report

1. **Name of the Programme** – Post-COVID Transitioning of Children from Home to Schools: A Psycho-Social Perspective
2. **Date and Time-** 31-05-2022 (03:00 pm- 05:30 pm)
3. **Brochure & Banner:** Attached
4. **No. of Participants:** 293
5. **Background:**

Children under the age of 18 years make up for a huge part of the population in this entire world. Children are often the first and most affected when environmental, technological or biological hazards strike. All children, of all ages, and in all countries, are being affected, in particular by the socio-economic impacts and, in some cases, by mitigation measures that may inadvertently do more harm than good. Moreover, the harmful effects of this pandemic will not be distributed equally. They are expected to be most damaging for children in the poorest countries, and in the poorest neighborhoods, and for those in already disadvantaged or vulnerable situations. Disasters disproportionately impact them their physical and mental health; nutritional needs to grow and thrive; access to education and decent work; economic opportunities; exposure to violence or trafficking; and choices of where they can safely live, study, play, grow and build community. One of the major areas of a child's life that is impacted is education. During disasters it becomes evident that education becomes the secondary requirement for any family. Food, water and shelter being the primary and most vital aspects to survive during disasters. Psychological as well as physical impacts in children became visible after the initial months of lockdown during the pandemic. The sedentary lifestyle began causing major mood swings, physical lethargy, lack of interest in activities and withdrawn behavior in many children. With decreasing number of case it has now become extremely important for children to resume their life routine which involves returning back to schools. Returning to school is important because children need in-person learning and social interactions for their overall development and their social and emotional wellbeing. Just as there are multiple channels through which the pandemic is affecting children, so there are multiple dimensions to its impact on the young. The effects could be grouped into four parts: 1) falling into poverty; 2) learning; 3) survival and health; and 4) safety.


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The programme was focussed on sharing impact of Post-COVID Transitioning of Children from Home to Schools among participants and enhance capacity building for better preparedness, planning and mitigation measure for well being of children to cure from mental issues.

6. Objectives

- To introduce drawbacks and mental health issues caused due to difficulties in adjusting to new environments.
- To understand the concerns faced by children going through adjustment from homes to schools..
- To learn how to manage stressors and faulty adjustment patterns using techniques shared by therapists.
- To describe the role of teachers and parents in smoother transition to schools of children from home to schools.

7. Eminent Experts:

- Ms. Mansi Sharma, Rehabilitation and Child & Adolescent Psychologist
- Ms. Namrata Sharma, JRO, CCDRR, NIDM

8. Key Takeaways

- Experts stated some major challenges associated with back to school behaviour such as socio-emotional support, fear and anxiety(major symptoms), parent adjustment, adjusting to the environment and restoring the routine of children.
- Psychological and social Consequences might follow after the schools reopen such as unstable self image, disturbed interpersonal relationships, mood instability, sense of perfectionism, attachment/ abandonment concerns and recurring behavioural problems in school.
- Experts also pointed towards another side of this issue, which is the challenges faced by parents. These may be becoming over possessive, hyper vigilance and fear of sending the child to school, worries about bullying and detachment from group of friends because of long distance since covid.


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- Some expert coping methods were introduced by the speaker that may contribute in positive transitioning as well. Having open discussions and communication, exploring the worry areas, understanding emotions, facing the fears and listening to validate and solve their problems.
- She also laid emphasis on the role of teachers in a smoother transitioning of the children from homes to schools. She mentioned the significance of preparation of teachers by conducting some rapport building activities. She also talked about noting some warning signs that may further lead to psychological concerns.
- The changes in classroom or school policies also play an important role in making this transition easier. Strengthening committees (counselling committees etc), availability of professional help, peer support, developing new rules, initiating creative channels to vent and being good role models were some key points mentioned by experts.

9. Programme Schedule

Time	Topic	Resource Person
03:00-03:25	Welcome Address (03 Minutes)	Dr. V.M. Pemdsey Officiating Principal Dada Ramchand Bakhru Sindhu Mahavidyalaya
	Inaugural Address (05 Minutes)	Shri H.R. Bakhru President, Sindhi Hindi Vidya Samiti
	Key note Address (05 Minutes)	Prof Santosh Kumar Project Director, CCDRR, NIDM
	Special Address (03 Minutes)	Dr. Vinky Rughwani, Chairman Sindhi Hindi Vidya Samiti
	Special Address (03 Minutes)	Dr. I.P. Keswani General Secretary Sindhi Hindi Vidya Samiti
03:25-04:00		Dr. Kumar Raka Program Officer, CCDRR, NIDM
04:00- 04:35		Ms. Namrata Sharma, JRO, CCDRR, NIDM
04:35 - 05: 10		Ms. Mansi Sharma, Rehabilitation and Child & Adolescent Psychologist
05:10- 05:20	Q/A	Participants
05:20- 05:25	Valedictory Address	Dr. Kumar Raka Program Officer, CCDRR, NIDM
05:25 - 05:28	Vote of Thanks	Naveen Maheshkumar Agrawal Program Coordinator & Registrar


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		Dada Ramchand Bakhru Sindhu Mahavidyalaya
	Moderator	Shri Ranjan Kumar, Program Coordinator & Project Associate, CCDRR, NIDM & Dr. Jayant Walke, Assistant Professor, Dada Ramchand Bakhru Sindhu Mahavidyalaya

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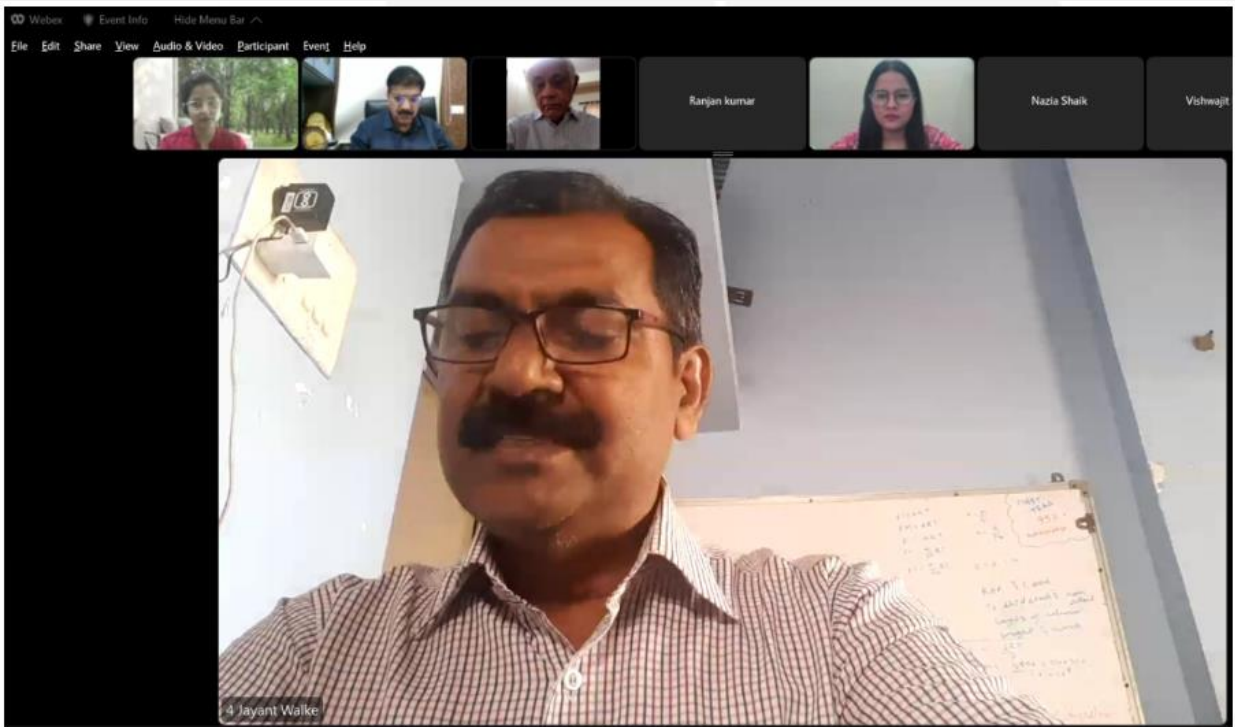


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278	Priti Kumari	tukulpriti@gmail.com
279	Ganesh Uikey	uikeyganesh448@gmail.com
280	Upendra Verma	upverma@drbsmvnagpur.ac.in
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283	GIRISH VERMA	varmavir2@gmail.com
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285	VIJAY KIRAN BETHAPUDI	vijay3639@gmail.com
286	Vikas Agrawal	vikasagrawal555@gmail.com
287	Vikas .	vikaschharixx@gmail.com
288	VINAY KUMAR	vinay043905@gmail.com
289	VIRENDRAKUMAR THAKKAR	virendrakumarthakkar@gmail.com
290	VINESH KUMAR K V	vkvnair08@gmail.com
291	Venkatesh Venugopal	vvenki312@gmail.com
292	Mrs HEMALATA KONDAMUDI	yaddanapudihemaroo@yahoo.co.in
293	JITENDER SINGH	yog_is_life@yahoo.co.in

11. Screenshots

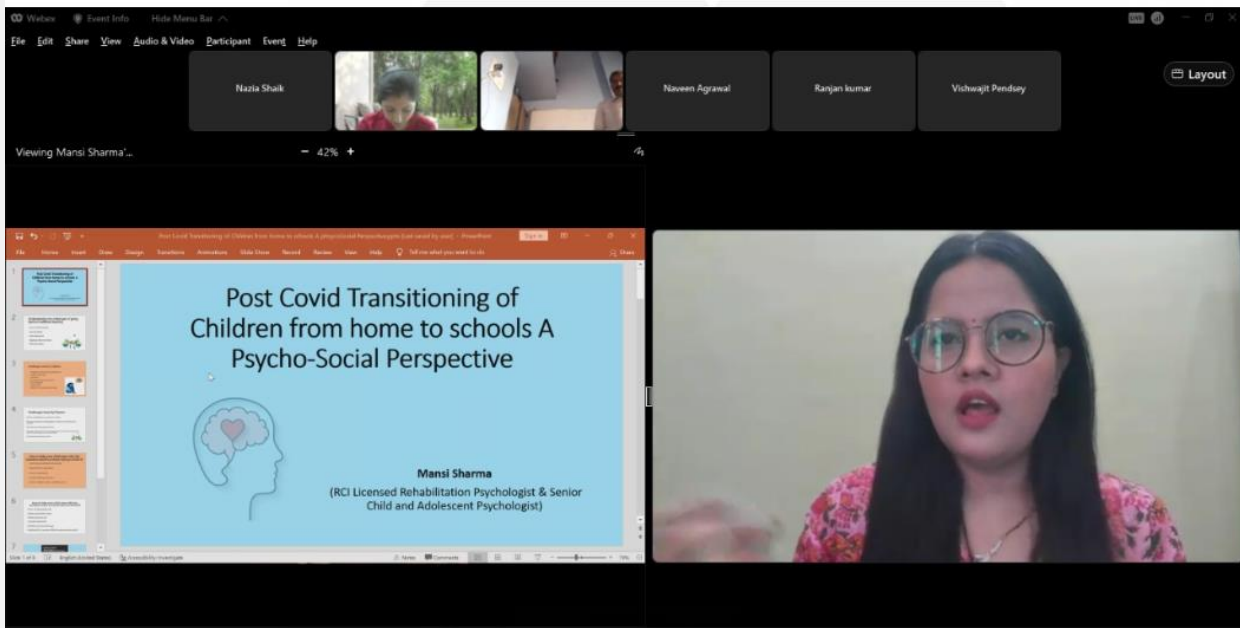
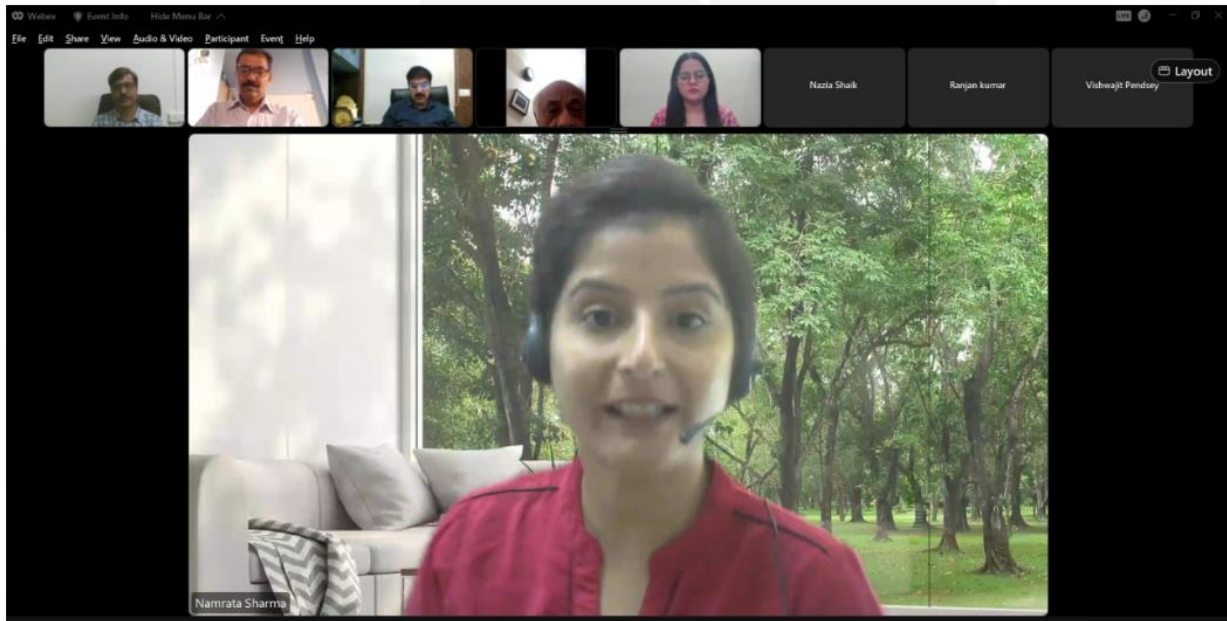

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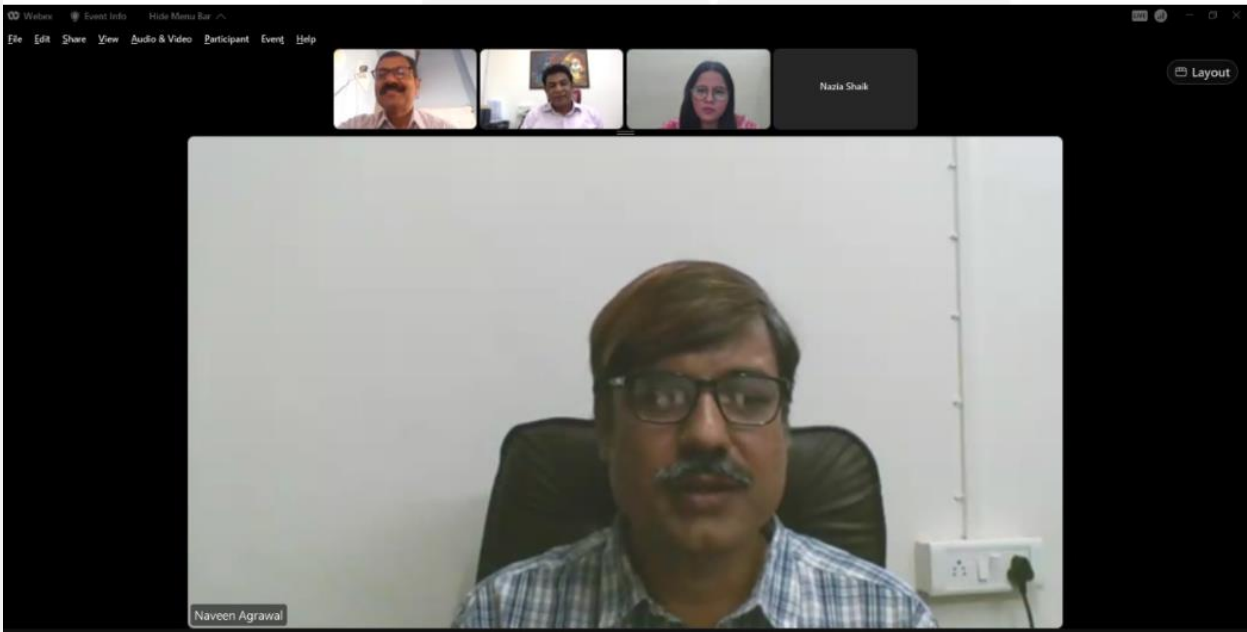

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Officialing Principal
Dada Ramchand Bakhru
Sindhu Mahavidyalaya, Nagpur-47





12. Brochure:


Officialing Principal
Dada Ramchand Bakhru
Sindhu Mahavidyalaya, Nagpur-47



PROGRAMME DETAILS
 This activity is to be conducted on 31.05.2022 at 03:00 pm-05:30 pm. Interested participants only will be allowed to participate in the programme. It is requested to all the participants to be online till completion of programme.

REGISTRATION
 Interested candidates/colleges were requested to join the website on Class WhatsApp.

LEARNING METHODS
 Class WhatsApp Meeting platform will be used for this programme. All the participants are requested to install "Class WhatsApp" Meeting application in your mobile or desktop.

CERTIFICATE
 Only registered candidates with at least 80% duration participation will be able to receive certificates.

ABOUT NIDM
 National Institute of Disaster Management (NIDM) from Central Ministry of Home Affairs, and Government of India is a premier institute and a statutory body under Disaster Management Act 2007 for training, research, development, awareness and human resources and capacity building in the field of disaster mitigation and management in India and in the region.

CCDRRR Centre
 Child Centre Disaster Risk Reduction (CCDRRR) Centre is located at Acharya Nageswara University, Campus, Guwahati, Assam. CCDRRR is a UNICEF funded centre of NIDM especially focused on child centre DRR issues.

PATRON
 Mr. Taj Hassan, IAS
 Executive Director, NIDM
 E-mail: ed.nidm@nic.in

GUIDANCE
 Prof. Suresh Kumar
 Professor, Acharya Nageswara University
 E-mail: Prof.suresh@anu.ac.in
 Phone: 0361-2541324, Fax: 2541327, 88

WEBINAR COORDINATOR
 Shri. Ramraj Kumar
 CCDRRR/NIDM

**Webinar on
 Post-COVID Transitioning of
 Children from Home to Schools**
 31-05-2022 (03:00 pm- 05:30 pm)



**National Institute of
 Disaster Management**
 (Government of India, Ministry of Home Affairs)
 www.nidm.gov.in

BACKGROUND
 Children under the age of 18 years make up for a large part of the population in this entire world. Children are often the first and most affected when environmental, technological or biological hazards strike. All children, of all ages, and in all countries, are being affected, in particular by the socio-economic impacts and, in some cases, by mitigation measures that may inadvertently do more harm than good. Moreover, the harmful effects of this pandemic will not be distributed equally. They are expected to be most damaging for children in the poorest countries, and in the poorest neighborhoods, and for those in overly disadvantaged or vulnerable situations. Disasters disproportionately impact them from their physical and mental health, nutritional needs to grow and thrive, access to education and decent work, economic opportunities, exposure to violence or trafficking, and choices of where they can safely live, study, play, grow and build community. One of the major areas of a child's life that is impacted is education. During pandemic, a learning crisis that

education becomes the secondary requirement for my family. Food, water and shelter being the primary, and most vital aspects to survive during disaster. Psychological as well as physical impacts on children became visible after the initial months of lockdown during the pandemic. The voluntary lifestyle began changing, the school swings, physical learning, lack of interest in activities and adherence behavior in many children. With decreasing number of cases it has now become extremely important for children to resume their life routine which involves returning back to schools. Returning to school is important because children need in-person learning and social interactions for

Objectives

- To introduce drawbacks and mental health issues caused due to difficulties in adjusting to new environments.
- To understand the concerns faced by children going through adjustment from homes to schools.
- To learn how to manage stressors and daily adjustment patterns using techniques shared by teachers.

Agenda

Time	Topic	Speaker
03:00-03:15	Introduction	Dr. S. K. Sengupta, Director, CCDRRR, NIDM
03:15-03:30	Background	Dr. S. K. Sengupta, Director, CCDRRR, NIDM
03:30-03:45	Objectives	Dr. S. K. Sengupta, Director, CCDRRR, NIDM
03:45-04:00	Introduction	Dr. S. K. Sengupta, Director, CCDRRR, NIDM
04:00-04:15	Background	Dr. S. K. Sengupta, Director, CCDRRR, NIDM
04:15-04:30	Objectives	Dr. S. K. Sengupta, Director, CCDRRR, NIDM
04:30-04:45	Introduction	Dr. S. K. Sengupta, Director, CCDRRR, NIDM
04:45-05:00	Background	Dr. S. K. Sengupta, Director, CCDRRR, NIDM
05:00-05:15	Objectives	Dr. S. K. Sengupta, Director, CCDRRR, NIDM
05:15-05:30	Introduction	Dr. S. K. Sengupta, Director, CCDRRR, NIDM
05:30-05:45	Background	Dr. S. K. Sengupta, Director, CCDRRR, NIDM
05:45-06:00	Objectives	Dr. S. K. Sengupta, Director, CCDRRR, NIDM


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 Sindhu Mahavidyalaya, Nagpur-47



Report On

3 Days Online Training Programme on 'Child Centric Disaster Risk Reduction'



28th – 30th November 2020





PROGRAMME REPORT

Online Training Programme

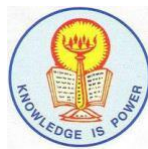
on

Child Centric Disaster Risk Reduction

Date: November 28-30, 2020

Time: 11:00 AM - 1:00 PM

Organised by



**Dada Ramchand Bakhru Sindhu Mahavidyalaya,
Nagpur (Maharashtra)**

in collaboration with



National Institute of Disaster Management
(Ministry of Home Affairs Govt. of India)

Online Training Programme on Child Centric Disaster Risk Reduction

Date: November 28-30, 2020

Time: 11:00 AM - 1:00 PM

BACKGROUND OF THE PROGRAMME

National Institute of Disaster Management (NIDM), New Delhi and Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur (Maharashtra) successfully organized a **03 Days online training programme on, "Child Centric Disaster Risk Reduction"** on 28th to 30th November 2020 (1100-1300Hrs). **Shri Ranjan Kumar**, CCDRR, NIDM was the **Course Coordinator** and **Mr. Naveen Maheshkumar Agrawal**, Registrar, Dada Ramchand Bakhru Sindhu Mahavidyalaya was the **Convenor** for the event.

Recently the Ministry of Ministry of Home Affairs, Govt. of India has issued guidelines for re-opening of school from 15 October 2020, keeping in background the Disaster Management Act, 2005. At this time of COVID 19, children are the biggest victims affected by the global pandemic. Shreds of evidence posit that a range of health and psychological risks engendered due to closures of school and children related services. Moreover, the impacts of harmful effects of COVID 19 are most damaging for children belonging to the marginalised sections who are already in a vulnerable situation. Children and their families are experiencing a range of ordeals due to the lockdown of the economy, closure of institutions meant for children and limited or no access to healthcare and other essential services required for children. The available evidence indicates the direct impact of COVID-19 on child and adolescent mortality to be very limited, but the indirect effects on child survival stemming from strained health systems, household income loss, and disruptions to care-seeking and preventative interventions like vaccination may be substantial and widespread across the world (UNISEF, 2020). In India, to contain the upcoming exigencies during this unlocking procedure a proper training and capacity building related to Child Centric Disaster Risk Reduction is the need of the hour.

COVID-19 has put a huge challenge in training and capacity building in terms of constraints related to social distancing. Training and awareness-building during new normal situations require an alternative and effective arrangement for timely COVID-19 response. Training at the time of pandemic is widely considered to be a powerful instrument for building the capacities of functionaries by enhancing and upgrading their knowledge, skills and competencies on a regular and periodic basis. At this crucial time, training through

online modules can be a liberator for building capacities of stakeholders serving the children directly or indirectly.

Keeping in view the increasing vulnerability of children to disasters, **Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur (Maharashtra)** in collaboration with the **National Institute of Disaster Management** (Ministry of Home Affairs, Government of India) is organised an **Online Training Programme on 'Child Centric Disaster Risk Reduction' (CCDRR)** during 28 to 30 November 2020.

NAME OF THE PROGRAMME

Three Day Online Training Programme on 'Child Centric Disaster Risk Reduction' (CCDRR).

DATE AND TIME

28-30, November 2020 (Three Day) 11 AM to 01 PM

AIM OF THE TRAINING

This 3 Days Training Programme on Child Centric Disaster Risk Reduction is intended for Teachers, officials of State level sectoral departments, Administrative Training Institutions and civil society practitioners to help build their knowledge, skills and perspectives towards child centric disaster risk reduction. This will help officials understand and prepare for risk informed planning, sectoral readiness and preparedness for emergencies so as children are not deprived of basic amenities.

OBJECTIVES OF THE PROGRAMME

The objectives of the three-day online programme were to sensitize and expand knowledge among the participants. The salient objectives were to:

- Explain the impacts of disaster on children
- Can identify and list children rights- national and international for the protection of the children
- Explain the process of mainstreaming child-centric risk management
- Describe the life cycle approach and risk-informed approach for child-centric risk reduction
- Draft and apply strategies for school safety with the engagement of children
- Explain the Disaster impact on mental health of the Children

PROGRAMME COURSE CONTENTS

This Online Course has two modules and contents the following aspects related to Child Centric Disaster Risk Reduction

Module -1: Children and Disaster

- Basic Concepts of Disaster Risk Management
- Do's and Don'ts for covid-19
- Hazard, Risk and Vulnerability Profile of India
- Disaster Impact on Children: Sectorial Overview
- Protecting Child Rights in Disaster
- International Commitments to CCDRR

Module -2: Understanding Child Centric Disaster Risk Reduction

- Introduction to CCDRR
- Reducing Vulnerabilities & Enhancing Capacities of Children: Group Exercise
- Life Cycle Approach
- Risk Informed Programming
- Protecting Children In Emergency
- Mental Health Issues in Emergencies
- Child Participation in DRR
- School Safety

Programme Schedule

Date: 28th - 30th November 2020
Hrs.

Time: 11.00am-13.00pm

S.NO	Time	Subject	Facilitator
Day-1			
1	11.00-11.05	Inaugural Address	Shri H.R. Bakhru President, Sindhi Hindi Vidya Samiti
2	11.05-11.10	Opening remarks	Prof. Santosh Kumar Prof.& Head, CCDRR, NIDM
3	11.10-11.20	Keynote Address	Major General Manoj Kumar Bindal, VSM Executive Director, NIDM
4	11.20-11.25	Special Address	Dr. Vinky Rughwani, Chairman, Sindhi Hindi Vidya Samiti
5	11.25-11.30	Special Address	Dr. I.P. Keswani General Secretary, Sindhi Hindi Vidya Samiti
6	11.30-12.00	Do's and Don'ts of Covid-19	Dr. Kumar Raka CCDRR, NIDM
7	12.00-13.00	Basic Concepts of Disaster Risk Management	Ranjan Kumar CCDRR, NIDM
Day-2			
8	11.00-12.00	Introduction to CCDRR	Ranjan kumar CCDRR, NIDM
9	12.00-13.00	Mental Health of Children in the time of Disaster	Ms. Namrata Sharma, Counseling Psychologist, YWCA of Delhi
Day-3			
10	11.00-12.00	Home to Home School Safety with Special Focus COVID-19	Dr Kumar Raka
11	12.00-12.40	Disaster Impact and Life Cycle of Children	Dr Balu I

12	12:40-12:55	Valedictory Session	DRBSMV Prof. Santosh Kumar, NIDM Shri Ranjan Kumar, NIDM
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13	12:55-1:00	Vote of Thanks	Shri Naveen Agrawal
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METHODOLOGY

The training was organised in English and Hindi language using the online platform ZOOM & YOU Tube. The Methodology is participatory in nature and used interpersonal communication techniques to help make the training more interactive. For a better conceptual understanding of Disaster Risk Reduction, the resource persons used the Power Point presentation and case studies of disaster mitigation. Every discussion session was followed by a question-answer session and the questions raised by the participants were discussed by the resource persons.

PROCEEDING OF THE PROGRAMME (28 to 30 November, 2020)

On the first day of the training programme, we had three sessions, inaugural and two technical sessions. While inaugurating the training program organized under the guidance of NIDM's Executive Director **Major General Shri. Manoj Kumar Bindal**, the President of Sindhi Hindi Vidya Samiti **Shri H.R. Bakhru** said that the Covid 19 pandemic has adversely affected the education system of the entire world, including India. Schools have been closed for a long time, so the dropout rate has increased. That is why the CCDRR topic is very relevant all over the world in the current situation.

Head of GIDRR Department, NIDM **Prof. Santosh Kumar** in his opening remark said that children have their own specific needs and challenges. They should also be given the opportunity to express what they want in times of disaster, they should be allowed to express themselves. Special attention needs to be paid to how children can reduce any risk on their own.

Sindhi Hindi Vidya Samiti Chairman **Dr. Vinki Rughwani** explained the

adverse effects of Covid on the mental state of children.

General Secretary of Sindhi Hindi Vidya Samiti **Dr. I.P. Keswani** said "Prevention is better than cure,". Therefore, it is necessary to work on what measures can be taken to prevent future disasters.

The introductory speech was delivered by **Mr. Ranjan Kumar**, NIDM Program Coordinator. **Dr. Santosh V. Kasbekar**, Officiating Principal of DRB Sindhu Mahavidyalaya and **Dr. Kumar Raka**, Program Officer of NIDM, **Dr. Satish Tewani**, **Dr. A.G. Thadani** & **Mr. V.B. Patil**, Vice Principals of DRB Sindhu Mahavidyalaya were present in prominence.

A total of 6 technical sessions were conducted in this three-day training program in which subject expert **Shri. Ranjan Kumar** and **Dr. I. Balu** from NIDM and Counseling Psychologist **Ms. Namrata Sharma** from YWCA of Delhi gave Guidance on important topics such as the Do's and Don'ts of Covid-19, basic concepts of disaster risk management, introduction of CCDRR, mental health of children in the time of disaster, Home to Home School Safety with Special Focus COVID-19, Disaster impact and life cycle of children, protection of children's rights in disaster, Disaster Impact on Children: Sectorial Overview, International Commitment to CCDRR, participation of children in disaster risk reduction.

The participants actively participated in all the sessions. This was followed by a Q & A session; where in queries of participants were handling by technical experts. The participants gave an excellent feedback about the contents of the programme and the way of explaining and interaction.

The program was moderated by **Dr. Jayant Walke**, Assistant Professor, DRB Sindhu Mahavidyalaya, while **Mr. Naveen Maheshkumar Agrawal**, **Registrar of college and Convenor**, proposed the vote of thanks.

KEY TAKE AWAYS FROM THE PROGRAMME

It is learned from this CCDRR training that, disaster risk reduction required a basic understanding of mitigation, preparedness, prevention during any disaster planning and it is most necessary during a biological disaster like COVID-19.

The discussion during the CCDRR programme provided necessary ways for reconstruction, recovery, resilience approach to fighting a post-disaster situation. Participants have gained knowledge, how to recover from COVID 19 with an orientation of CCDRR.

The presentation during the CCDRR programme highlighted the different essential behaviour for containment of the spread of COVID 19 (i) norms for physical distancing (ii) hand washing (iii) avoidance of crowded places (iv) wearing of a mask (v) healthy hygiene behaviour during COVID 19 spread.

The discussion during the programme highlighted that children should (i) maintain safe distance during meeting with outsider (ii) practice regular hand washing (iii) Involve in indoor games and (iv) avoid socializing with other to contain the COVID 19 spread.

To CCDRR training programme highlighted that the loss of lives for children has been higher than adults, therefore adequate preparedness activities should be there in places delivering services to children especially while reopening of schools.

Children's health is more vulnerable in a disaster for biophysical reasons and careful planning is needed to reduce casualties during a disaster. During COVID 19 period every institution should re-plan their disaster response plan according to the government directives.

It is also highlighted that disaster risk can be best addressed if situation analysis for development-programme formulation considers age and gender-related needs.

It discussed during the programme that social norms/practices such as gender discrimination, child marriages, child labour, etc. get accentuated during disasters and effects different life-phases of children. The allied institution should prepare a detailed plan of

action to contain these social vices.

Discussion during the programme highlighted that updating or developing revised school emergency and contingency plans for the opening of school during this post- COVID 19 period are necessary.

Discussions on school reopening underlined that to restore the physical, social, and temporal environment of schools, a different plan of action can be implemented with the discussions with stakeholders of the schools. i.e., administration, staff, children, and parents.

The training programme highlighted the need for the installation of hand washing stations with soap and water in each classroom, at entrances and exits, and near lunchrooms and toilets before the opening of schools.

It is also learned by the participants that sharing of information with staff, caregivers, and students, providing updated information on the disease situation, including prevention and control efforts at school for trust building among stakeholders.

It is also learned by the participants that trust can be built upon with re-structuring of roles and mobilization among the stakeholders with the learning ecosystem of the schools.

PARTICIPANTS

During this three-day online training programme 1200 participants registered for the programme. **1030 distinguished dignitaries, delegates and participants attended the programme on zoom platform & live Youtube streaming.** However, **544 participants have given a certificate for participating** in the three-day programme. **Participants from almost all states of India as well as from 20 countries**, including Philippines, Sri Lanka, Uzbekistan, Nepal, Bangladesh, Bhutan, Pakistan, Nigeria, Malaysia, Myanmar, Iraq, Egypt, Hong Kong, Ethiopia, Cambodia, Rwanda, Mozambique, Saudi Arabia, Gambia and Morocco, **made the training program as an international level.**

RECORDINGS LINKS OF THE PROGRAMME (YouTube Link)

Day ONE: 28 November 2020

https://www.youtube.com/watch?v=DphGgq_TT4U&t=697s

Day TWO: 29 November 2020


<https://www.youtube.com/watch?v=iQizEXZNYIw&t=259s>

Day THREE: 30 November 2020

<https://www.youtube.com/watch?v=-NBP3eKcyI&t=18s>

SCREENSHOTS OF THE PROGRAMME (Three Day, 28-30 Nov 2020)

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Hari Bakhru (President, SHVS)

DADA RAMCHAND BAKHRU SINDHU MAHAVIDYALAYA
NIDM - DRMSMV 3 Days Training Programme on Child Centric Disaster Risk Reduction 28.11.2020 DAY 1

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Santosh Kumar

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Dr. Vinki Rughwani

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DR ISHWAR KESWANI

DADA RAMCHAND BAKHRU SINDHU MAHAVIDYALAYA
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Santosh Kasbekar



SATISH TEWANI

📍 DADA RAMCHAND BAKHRU SINDHU MAHAVIDYALAYA



Naveen Agrawal

📍 DADA RAMCHAND BAKHRU SINDHU MAHAVIDYALAYA

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Dr. Jayant Walke

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NIDM - DRMSMV 3 Days Training Programme on Child Centric Disaster Risk Reduction 28.11.2020 DAY 1

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Media Coverage

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3-day training on 'Child Centric Disaster Risk Reduction' held

■ "The COVID-19 pandemic has adversely affected the education system across the world," says H R Bakhru

■ Staff Reporter

NATIONAL Disaster Management Institute and Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur jointly conducted a three-day training programme on Child Centric Disaster Risk Reduction (CCDRR) recently.

H R Bakhru, President of Sindhi Hindi Vidya Samiti said, "The COVID-19 pan-

demic has adversely affected the education system of the entire world. The dropout rates has increased. Therefore, the CCDRR topic is very relevant all over the world in the current situation."

Major General Manoj Kumar Bindal, Executive Director, NIDM presided over the inaugural function.

Prof Santosh Kumar, Head of GIDRR Department, NIDM said, "Children have their own specific needs and challenges. They should also be given the opportunity to express what they want in times of disaster."

Dr Vinky Rughwani, Chairman, Sindhi Hindi Vidya Samiti also shared his views

during the event. Dr I P Keswani, General Secretary, Sindhi Hindi Vidya Samiti; Ranjan Kumar, Programme Co-ordinator, NIDM; Dr Santosh Kasbekar and Dr Kumar Raka also shared the dais during the event.

A large number of people participated from different countries like Philippines, Sri Lanka, Uzbekistan, Nepal, Bangladesh, Bhutan, Pakistan, Nigeria, Malaysia, Iraq, Egypt, Hong Kong, Ethiopia, Cambodia, Rwanda, etc.

A total of six teaching sessions were conducted in this three-day training programme. Ranjan Kumar, Dr I Balu, Namrata Sharma provided guidance on

important topics. Dr Jayant Walke, Assistant Professor, DRB Sindhu Mahavidyalaya conducted the programme. Naveen Agrawal proposed a vote of thanks. Dr V M Pendsey, Dr Anuradha Poddar, Dr Sangita Rughwani, Ajay Mundhra, Dr A A Qureshi, Dr G G Rughwani, Dr M M Shinkhede, Dr Y V Bhute, Dr R R Khapekar, Dr Ratna Sarkar, Dr Sujata Mankar, Dr Leena Chandnani, Dr R L Meshram, Dr M H Kaushik, Dr S L Dahire, Dr M L Wanjari, Dr Sudhanshu Kharkate, Dr Sapna Tiwari, Dr Suman Keswani, Dr Zeenat Kashmiri, Dr Pinky Sonarghare and others worked hard for the success of the event.

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कोरोना का असर

दुनियाभर में शैक्षणिक प्रणाली को प्रभावित किया

■ 3 दिवसीय प्रशिक्षण कार्यक्रम में बाखरू ने कहा

नगर प्रतिनिधि | नागपुर. कोरोना महामारी का दुनियाभर की शैक्षणिक प्रणाली पर बहुत अधिक विपरीत प्रभाव पड़ा है। पाठशालाओं को बहुत लंबे समय के लिए स्थगित कर दिया गया। इस वजह से बच्चों के स्कूल छोड़ने का प्रमाण बढ़ा है। इसलिए वर्तमान परिदृश्य में पूरी दुनिया में सीसीडीआरआर विषय बहुत प्रासंगिक है। यह बात सिंधी हिंदी विद्या समिति के अध्यक्ष एच.आर. बाखरू ने कही। वह बाल केंद्रित आपदा जोखिम न्यूनीकरण पर आयोजित 3 दिवसीय प्रशिक्षण

कार्यक्रम में बोल रहे थे। इसमें 20 देश के एक हजार से अधिक लोगों ने भाग लिया। इस अवसर पर एनआईडीएम के जीआईडीआरआर विभाग प्रमुख प्रो. संतोष कुमार ने कहा कि बच्चों की अपनी विशिष्ट जरूरतें और चुनौतियां होती हैं उन्हें खुद को व्यक्त करने की अनुमति देनी चाहिए। सिंधी हिंदी विद्या समिति के चेयरमैन डॉ. विंकी रुघ्वानी ने कोविड के बाद बच्चों की मानसिक स्थिति पर होने वाले विपरीत प्रभावों को उदाहरण के माध्यम से समझाया। इसके अलावा डॉ.आई.पी.केसवानी, रंजन कुमार, डॉ.संतोष वी. कसबेकर, डॉ.कुमार रका प्रमुख रूप से उपस्थित थे।

दैनिक भास्कर
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पुण्य नगरी



नागपूर

◆ सोमवार, ७ डिसेंबर २०२०

। वर्ष : १४। अंक : २५०। पाने १०+४ = १४

★ किंमत : ₹ ५.००

मुलांनाही व्यक्त होण्याची संधी द्या : संतोषकुमार

राष्ट्रीय आपत्ती व्यवस्थापन संस्थेतर्फे प्रशिक्षण

पुण्य नगरी / प्रतिनिधी

नागपूर : मुलांना त्यांच्या स्वतःच्या विशिष्ट गरजा व आव्हाने असतात. त्यांनाही आपत्तीच्या वेळी जे हवे ते व्यक्त करण्याची संधी दिली पाहिजे. त्यांना स्वतःला व्यक्त करण्याची परवानगी दिली पाहिजे. मुले स्वतःहून कोणताही धोका कसा कमी करू शकतात, यावर विशेष लक्ष देणे आवश्यक आहे, असे आवाहन एनआयडीएमचे प्रमुख संतोष कुमार यांनी केले.

राष्ट्रीय आपत्ती व्यवस्थापन संस्था, गृह मंत्रालय, भारत सरकार (नवी दिल्ली) व दादा रामचंद्रबाखरू सिंधू महाविद्यालय यांच्या संयुक्त विद्यमाने बाल-केंद्रीत आपत्ती जोखीम कमी (सीसीडीआरआर) विषयावरील तीनदिवसीय आयोजित प्रशिक्षण कार्यक्रमात ते बोलत होते. एनआयडीएमचे कार्यकारी संचालक मेजर जनरल मनोजकुमार बिंदल यांच्या उपस्थितीत उद्घाटन करण्यात आले. वाप्रसंगी एच. आर.

बाखरू म्हणाले, लॉकडाउनमुळे शाळा सोडल्याचे प्रमाण वाढले आहे. म्हणूनच सध्याच्या परिस्थितीत 'सीसीडीआरआर' विषय संपूर्ण जगात अतिशय संबंधित आहे. डॉ. विकी रूघवानी यांनी कोविडनंतर मुलांच्या मानसिक स्थितीवर होणारे दुष्परिणाम उदाहरण देऊन स्पष्ट केले.

डॉ. आय. पी. केसवानी म्हणाले, उपचार करण्यापेक्षा बचाव करणे चांगले. म्हणूनच भविष्यातील आपत्ती टाळण्यासाठी काय उपाययोजना करता येतील, यावर कार्य करणे आवश्यक आहे.

रंजनकुमार, डॉ. आय. बाळू, नम्रता शर्मा यांनीही मार्गदर्शन केले. यावेळी डॉ. संतोष कसबेकर, डॉ. कुमार राका उपस्थित होते.

प्रास्ताविक रंजन कुमार यांनी केले. संचालन डॉ. जयंत वाळके यांनी केले तर आभार नवीन महेशकुमार अग्रवाल यांनी मानले. यशस्वितेसाठी व्ही. बी. पाटील, डॉ. व्ही. एम. पेंडसे, डॉ. अनुराधा पोद्दार, अजय मुंदडा, डॉ. एम. एम. शिनखेडे, डॉ. वाई. व्ही. भुते, डॉ. आर. आर. खापेकर, डॉ. रत्ना सरकार, डॉ. सुजाता मानकर आदींनी परिश्रम घेतले.

कोविड-19 : बार केंद्रित आपदा जोखिम विषय पर आयोजन

<https://vidarbhaapla.com/12028-2-nidm-drbsmv-ccdr-training/>

बाल केंद्रित आपत्ती व्यवस्थापन प्रशिक्षणाला प्रतिसाद

केंद्रीय गृहमंत्रालय व सिंधू महाविद्यालयाचे आयोजन

देशोन्नती वृत्तसंकलन...

नागपूर ■ केंद्रीय गृहमंत्रालयांतर्गत राष्ट्रीय आपत्ती व्यवस्थापन संस्था आणि दादा रामचंद्र बाखरूसिंधू महाविद्यालय यांच्या संयुक्त विद्यमाने बाल केंद्रित आपत्ती जोखीम कमी करण्याबाबत तीन दिवसांचे प्रशिक्षण शिबिर आयोजित करण्यात आले होते. या शिबिराला भारतासह २० देशांचे एक हजारपेक्षा अधिक प्रतिनिधी उपस्थित होते.

या प्रशिक्षणाचे आयोजन एनआयडीएमचे कार्यकारी संचालक मेजर जनरल मनोजकुमार बिंदल यांच्या मार्गदर्शनात करण्यात आले होते. त्याचे उद्घाटन सिंधी हिंदी विद्या समितीचे अध्यक्ष एच. आर. बाखरू यांच्या हस्ते करण्यात आले. यावेळी डीआरबी सिंधू महाविद्यालयाचे कार्यकारी प्राचार्य डॉ. संतोष व्ही. कसबेकर व एनआयडीएमचे प्रोग्रॅम अधिकारी डॉ. कुमार राका उपस्थित होते.

यावेळी अध्यक्ष बाखरू म्हणाले की, कोव्हिडच्या साथीमुळे भारतासह संपूर्ण जगात शैक्षणिक क्षेत्रावर व्यापक परिणाम झाला. खूप दिवसांपासून शाळा- महाविद्यालये बंद आहेत. त्यामुळे शाळा सोडणाऱ्या मुलांचे प्रमाण वाढले आहे. या परिस्थितीत सीसीडीआरआरबाबत



संपूर्ण जगात जनजागृती करण्याची गरज निर्माण झाली आहे. यावेळी प्रा. संतोष कुमार यांनीही मार्गदर्शन केले. प्रशिक्षणाचे संयोजक व महाविद्यालयाचे अधीक्षक नवीन महेशकुमार अग्रवाल यांनी कार्यक्रमाची भूमिका मांडली. तीन दिवसांच्या प्रशिक्षणात सहा तांत्रिक सत्रे झाली. त्यामध्ये एनआयडीएमचे रंजन कुमार व डॉ. आय बाबू आणि मनोविकास सल्लागार नम्रता शर्मा यांनी मुलांच्या मानसिक व शारीरिक आरोग्याबाबत मार्गदर्शन केले. संचालन प्रा. जयंत वाळके यांनी तर आभार कार्यक्रम समन्वयक नवीन अग्रवाल यांनी मानले.

यावेळी देशातील सर्व राज्यांचे प्रतिनिधी, फिलिपाईन्स, उझबेकिस्तान, नेपाळ, बांग्लादेश, भूतान, पाकिस्तान, नायजेरिया, मलेशिया, म्यानमार, इराक, इजिप्त, श्रीलंका, कंबोडिया, रवांडा, मोझांबिक, सीदी अरेबिया आदींसह २० देशांचे प्रतिनिधी उपस्थित होते.



बालकेंद्रित आपत्ती जोखीम कमी करण्यावर प्रशिक्षण

◆ नागपूर, ३ डिसेंबर

राष्ट्रीय आपत्ती व्यवस्थापन संस्था, गृह मंत्रालय, भारत सरकार आणि दादा रामचंद्र बाखरू सिंधू महाविद्यालय यांच्या संयुक्त विद्यमाने बाल केंद्रित आपत्ती जोखीम कमी करण्याच्या विषयावर तीन दिवसीय प्रशिक्षण कार्यक्रम नुकताच पार पडला.

कार्यक्रमाचे उद्घाटन एनआयडीएमचे कार्यकारी संचालक मेजर जनरल मनोजकुमार बिंदल यांच्या मार्गदर्शनात सिंधी हिंदी विद्या समितीचे अध्यक्ष एच. आर. बाखरू यांच्या हस्ते झाले. कोविड १९ साथीचा भारतासह संपूर्ण विश्वातील शैक्षणिक व्यवस्थेवर खूप प्रतिकूल परिणाम झाला आहे. शाळा बऱ्याच काळासाठी बंद आहेत. त्यामुळे शाळा सोडण्याचे मुलांचे प्रमाण वाढले आहे. म्हणूनच सध्याच्या स्थितीत सीसीडीआरआर विषय संपूर्ण जगात अतिशय महत्त्वाचा असल्याचे बाखरू यांनी सांगितले.

जीआयडीआरआर विभाग एनआयडीएमचे प्रमुख प्रा. संतोषकुमार यांनी सांगितले की, मुलांच्या त्यांच्या विशिष्ट गरजा आणि आव्हाने असतात. त्यांनाही आपत्तीच्या वेळी जे हवे ते व्यक्त करण्याची संधी दिली पाहिजे. त्यांना

स्वतःला व्यक्त करण्याची परवानगी दिली पाहिजे. मुले स्वतःहून कोणताही धोका कसा कमी करू शकतात यावर विशेष लक्ष देणे आवश्यक असल्याचे त्यांनी सांगितले. यावेळी समितीचे सरचिटणीस डॉ. आय. पी. केसरवानी यांनी देखील मार्गदर्शन केले.

तीन दिवस चाललेल्या प्रशिक्षण कार्यक्रमात एकूण सहा तांत्रिक सत्रे झालीत. ज्यात तज्ज्ञ वक्ते रंजन कुमार, डॉ. आय. बाळू, नम्रता शर्मा यांनी विचार व्यक्त केले. प्रशिक्षण कार्यक्रमाचे संयोजक व सिंधू महाविद्यालयाचे रजिस्ट्रार नवीन महेशकुमार अग्रवाल यांनी झूम व्यासपीठावरील प्रतिष्ठित मान्यवर आभासी पद्धतीने या कार्यक्रमास जुळणाऱ्यांबाबत त्यांनी माहिती दिली. एनआयडीएम कार्यक्रमाचे समन्वयक रंजन कुमार यांनी प्रास्ताविक केले. यावेळी सिंधू महाविद्यालयाचे प्राचार्य डॉ. संतोष कसबेकर, एनआयडीएम कार्यक्रमाचे अधिकारी डॉ. कुमार राका उपस्थित होते. भारतासह फिलिपिन्स, श्रीलंका, नेपाळ, बांगलादेश, भूतान, मलेशिया, म्यानमार, इराक आदी देशातील प्रतिनिधी कार्यक्रमास आभासी पद्धतीने सहभागी झाले आहे.

◀(तभा वृत्तसेवा)

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Three Days Online Training Programme on Child Centric Disaster Risk Reduction

28th - 30th Nov. 2020
11.00-13.00 Hrs

Patron



Maj. Gen. Manoj Kr. Bindal
Executive Director, NIDM



Shri H.R. Bakhru, President
Sindhi Hindi Vidya Samiti



Dr. Vinky Rughwani, Chairman
Sindhi Hindi Vidya Samiti



Dr. I.P. Keswani, General Secretary
Sindhi Hindi Vidya Samiti



Guidance



Prof. Santosh Kumar
Prof & Head, GiDRR NIDM

Dr. Santosh Kasbekar
Officiating Principal,
DRBSMV



Dr. Kumar Raka
Programme Officer,
CCDRR, NIDM



Team Leader

Course Coordinator



Shri Ranjan Kumar
CCDRR, NIDM

Convenor



Shri Naveen Maheshkumar Agrawal
Registrar, DRBSMV

Organized by:

Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur (Maharashtra)

In Association With:

CCDRR Centre, National Institute of Disaster Management
Ministry of Home Affairs, Government of India

PROGRAMME DETAILS

This training programme is scheduled for 3 days. It is based on e-learning module covering 2 hours each day during the programme.

REGISTRATION

Participants will have to fill up and submit the online registration google form for the course. The registration link will be provided by Convenor

LEARNING METHODS

Zoom/ You Tube Online E-platform will be used for this programme. All the participants are requested to install "Zoom". Meeting application in your mobile or desktop. The webinar would be conducted through power point presentation by the speaker/experts

EVALUATION OF THE PROGRAMME

Before end of the programme, the participants will be provided with online evaluation form in a group. Evaluation form is mandatory for all the participants to be filled

CERTIFICATE

E-certificate will be issued to the participants after completion of programme.

VENUE OF THE PROGRAMME

E-Training Platform: Zoom/ You Tube Live

COURSE COORDINATOR

Shri Ranjan Kumar, CCDRR NIDM

CONVENOR

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ABOUT NIDM

National Institute of Disaster Management (NIDM), Ministry of Home Affairs, and Government of India is a premier institute and a Statutory Body (under Disaster Management Act, 2005) for training, research, documentation, awareness and human resources and capacity development in the field of disaster mitigation and management in India and in the region.

ABOUT D.R. B. Sindhu Mahavidyalaya

Dada Ramchand Bakhru Sindhu Mahavidyalaya made its existence in July 1971 by the vision & dedication of Sindhi Hindi Vidya Samiti in the most remote part of Nagpur city i.e. Panchpaoli where most socioeconomically backward community inhabits. It had given a commendable uplift to the society around and still it functions as a source of hope to these people of Nagpur. Sindhi Hindi Vidya Samiti's selfless work for the minorities and weaker sections were imparting commendable social service in the field of education with the main theme as "Live to Serve". It had contributed in all areas of the need of the society since its inception 1971 by imparting knowledge, including human values.

PATRONS

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VSM Executive Director, NIDM

Shri H.R. Bakhru
President, Sindhi Hindi Vidya Samiti

Dr. Vinky Rughwani
Chairman, Sindhi Hindi Vidya Samiti

Dr. I.P. Keswani
General Secretary, Sindhi Hindi Vidya Samiti

GUIDANCE

Prof. Santosh Kumar, Professor & HoD, GIDRR

Dr. Santosh Kasbekar, Officiating Principal, Dada Ramchand Bakhru Sindhu Mahavidyalaya

3 Days Training On Child Centric Disaster Risk Reduction

28th – 30th November 2020



National Institute of Disaster
Management

(Government of India, Ministry of Home Affairs)

&



Dada Ramchand Bakhru Sindhu
Mahavidyalaya
(Nagpur, Maharashtra)

BACKGROUND

Disasters threaten the lives, constitutional rights and needs of the children worldwide. In past two decades India have faced devastating disasters such as Latur Earthquake (1993), Odisha Super Cyclone (1999), Bhuj Earthquake (2001), Indian Tsunami (2004), Jammu & Kashmir Earthquake (2005), Bihar Floods (2008), Uttarakhand Floods (2013), Cyclone Phailin (2013), Chennai Flood (2015), Kerala Flood (2018), and Cyclone Fani (2019).

Droughts are slow onset disasters, adversely affecting children and women alike. Karnataka (16 districts) and Andhra Pradesh (4 districts) experienced at least 10 droughts between 2001-2015. During these emergencies, children are especially vulnerable to diseases, malnutrition, and violence and trafficking. Measles, diarrhoea, acute respiratory infections, malaria and malnutrition are the major killers of children during humanitarian crises. In future, vulnerability of children is expected to increase as the intensity and frequency of natural disasters rises.

Keeping in view the increasing vulnerability of children from climate change and natural disasters, National Institute of Disaster Management (NIDM), Ministry of Home Affairs, Government of India has established “**Child Centric Disaster Risk Reduction (CCDRR) Centre**” to mainstream child centric DRR activities through Training, Research, Advocacy and Consultancy.

AIM OF TRAINING

This **3 Days Training Programme on Child Centric Disaster Risk Reduction** is intended for Teachers, officials of State level sectoral departments, Administrative Training Institutions and civil society practitioners to help build their knowledge, skills and perspectives towards child centric disaster risk reduction. This will help officials understand and prepare for risk informed planning, sectoral readiness and preparedness for emergencies so as children are not deprived of basic amenities.

OBJECTIVES

At the end of this course, participants will be able to:

- Explain the impacts of disaster on children
- Can identify and list children rights-national and international for the protection of the children
- Explain the process of mainstreaming child-centric risk management
- Describe the life cycle approach and risk-informed approach for child-centric risk reduction
- Draft and apply strategies for school safety with the engagement of children
- Explain the Disaster impact on mental health of the Children

Registration Link

<https://forms.gle/ijDBneVwbTUgvlGYA>

After successful Registration please join the Telegram Group:-

Telegram Group Link

<https://t.me/joinchat/Q5HwJh1EcW4V9jdEckaYBw>

COURSE MODULE

This Course has two modules and contents of the course would touch upon the following aspects, to achieve the objectives:

Module -1: Children and Disaster

- Basic Concepts of Disaster Risk Management
- Do's and Don'ts for covid-19
- Hazard, Risk and Vulnerability Profile of India
- Disaster Impact on Children: Sectorial Overview
- Protecting Child Rights in Disaster
- International Commitments to CCDRR

Module -2: Understanding Child Centric Disaster Risk Reduction

- Introduction to CCDRR
- Reducing Vulnerabilities & Enhancing Capacities of Children: Group Exercise
- Life Cycle Approach
- Risk Informed Programming
- Protecting Children In Emergency
- Mental Health Issues in Emergencies
- Child Participation in DRR
- School Safety

TARGET GROUP

This 3-days' Online Training Programme on Child Centric Disaster Risk Reduction is intended for Teachers, middle level officials of various Departments, Civil Society Practitioners, Community and Social workers and Students to help build their knowledge, skills and perspectives towards child centric disaster risk reduction. This will help attendees understand and prepare for risk informed planning, sectoral readiness and preparedness for emergencies so as children are not deprived of basic amenities.

**‘Child Centric Disaster
Risk Reduction’**



Patrons

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Motivator

**Dr. S.V. Tewani, Dr. A.G. Thadani, Mr. V.B. Patil
Vice Principals, DRBSMV**

Organizing Team (DRBSMV)

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Non Teaching: Mr. Shyam Shende, Mr. Raju Gehani, Mr. Ram Tejwani, Mr. Rajesh Tharwani, Mr. Mulchand Mohadikar, Mr. Shailendra Hanwate, Mr. Kapil Kukreja, Mr. Sandip Pamnani, Mr. Vikas Agrawal, Mr. Mahesh Assudani, Mr. Jai Keswani, Mr. Piyush Keswani, Mr. Pankaj Dawande, Mrs. Jyoti Jeswani, Mrs. Bhavna Kakde, Mr. Harshad Bhaisare, Mr. Rajesh Jaisinghani, Mr. Naresh Dhosewan, Mr. Ramesh Madnani, Mr. Dilip Nankani, Mr. Raju Mankani, Mr. Ashok Sharma, Mr. Dipak Pardesi, Mr. Vicky Datre, Mr. Sumit Chellani, Mr. Pankaj Khade, Mr. Anil Madke, Mr. Amit Ramtani, Mr. Ashish Dhanwani, Mrs. Dipti Belani, Mrs. Devi Methwani, Ms. Megha Korde, Ms. Jaya Hingorani

Convenor

**Mr. Naveen Maheshkumar Agrawal
Registrar, Dada Ramchand Bakhru Sindhu Mahavidyalaya
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**3 Days Online
Training Programme on**

‘Child Centric Disaster Risk Reduction’



ORGANISED BY

Dada Ramchand Bakhru Sindhu Mahavidyalaya
Nagpur (Maharashtra)

IN COLLABORATION WITH

National Institute of Disaster Management
(Ministry of Home Affairs, Govt of India)



PROGRAMME REPORT

National Webinar on **Biodiversity Conservation**

Date: March 17, 2021

Time: 11:00 AM - 01:30 PM

Jointly organized by



National Institute of Disaster Management
(Ministry of Home Affairs Govt. of India)

&



**Dada Ramchand Bakhru Sindhu Mahavidyalaya,
Nagpur (Maharashtra)**

National Webinar on Biodiversity Conservation

Introduction:-

National Institute of Disaster Management (NIDM), New Delhi and Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur (Maharashtra) successfully organized a National Webinar on, “Biodiversity Conservation” on 17th March 2021 (1100-1330Hrs). Shri Ashish Kumar Panda, Consultant and Faculty Member, NIDM was the Programme Coordinator and Shri Naveen Maheshkumar Agrawal, Registrar, Dada Ramchand Bakhru Sindhu Mahavidyalaya was the Convenor for the event.

We all are aware that, Biodiversity conservation refers to the protection, upliftment, and management of biodiversity in order to derive sustainable benefits for present and future generations.

Biodiversity conservation has three main objectives

- Maintain crucial ecological processes as well as life support systems.
- Preserve the variety of species.
- Make sustainable exploitation of ecosystems and species.

Biodiversity conservation is about saving life on Earth in all its forms and keeping natural ecosystems functioning and healthy. Biodiversity conservation, the practice of protecting and preserving the wealth and variety of species, habitats, ecosystems, and genetic diversity on the planet, is important for our health, wealth, food, fuel, and services we depend on. It plays an integral role in supporting many sectors of development.

Over the past decade, conservation of biological diversity has been understood as an essential aspect of sustainable development worldwide. Biodiversity is a fundamental determinant of the structure and function of all ecosystems and provides the foundation on which the future of human society rests well. This topic needs to be widely disseminated to improve the understanding of biodiversity, its conservation and its role in building a sustainable human society.

Conservation of biodiversity is a global responsibility. Each nation has an important role in finding new ways to manage biological resources and new ways of maintaining commitment. As part of this responsibility, we need to recognize

what we do not know about biodiversity and such programs are needed to increase and disseminate our knowledge. In which awareness of biodiversity conservation can be spread by providing information to people about biodiversity conservation through experts of this subject.

Keeping all these things in mind, a National Webinar on Biodiversity Conservation was organized under the joint aegis of National Institute of Disaster Management, Ministry of Home Affairs, Government of India and Dada Ramchand Bakhru Sindhu Mahavidyalaya on 17th March 2021.

Objective

- Awareness generation among the participants about the importance of biodiversity, its loss pattern and human existence dependent upon it;
- Information dissemination with respect to international and national conventions with respect to biodiversity conservation;
- To Discuss India's role, achievements in biodiversity conservation and Way Forward in this regard;

Methodology

The training was organised in English and Hindi language using the online platform ZOOM & YOU Tube. The Methodology was participatory in nature and used interpersonal communication techniques to help make the webinar more interactive. For a better conceptual understanding of Biodiversity Conservation, the resource persons used the Power Point presentation and case studies of Biodiversity Conservation. Every discussion session was followed by a question-answer session and the questions raised by the participants were discussed by the resource persons.

Program Initiation



Shri Ashish Kumar Panda, NIDM Consultant and Faculty Member initiated the programme by mentioning March 3 – World wildlife day 2021 – theme – forests and livelihoods: sustaining people and planet. He said that it is time that we highlight the importance of forests with all their living residents and learn about how they support the livelihoods of millions of people across

the world. There is no way to avoid depending on wildlife in urban or rural area. Large scale conversion of land for agriculture, which increases interactions between wildlife, livestock and human beings. Wildlife conservation needs to be prioritized and development plans at country, state and district levels and need to take cognizance of wildlife needs. We should not forget the fact that wildlife and natural resources are mostly irreplaceable and can not be bought. Pandemic 2020 suggests that we need to reduce the risk of zoonotic diseases. He outlined the programme details for the benefit of the participants.

Introductory Remarks

Dr. Santosh Kasbekar, Officiating Principal, DRB Sindhu Mahavidyalaya in his introductory speech said that the very important issue is pollution whatever the things happening today it is because of as everybody know instead of exploration people they are exploiting it. From the Covid 19 situation we hardly got 4 to 5 months and within the 4-5 months the Mother Earth



restored most of the parameters which were disturbed. We are exploiting the mother earth for centuries, so it is easily possible that if we limit our need and our greed rather than the biodiversity will take care and again the mother earth will be as it is as it was few centuries back.

Inaugural Address



While inaugurating the training program, the **President of Sindhi Hindi Vidya Samiti Shri H.R. Bakhru** said that Biodiversity conservation is necessary to obtain sustainable benefit for future generation. It can be achieved by preventing cutting of tree, putting ban on hunting of animals, efficient utilization of natural resources, protecting national parks, wildlife sanctuaries, Biodiversity hotspots & gene sanctuaries. He further said that the present society should develop conservation strategy that meet their needs without compromising that our future generation.

Keynote Address

Prof. Anil K. Gupta, Head of ECDRM Department, NIDM in his key note speech said, most of the areas including some villages are going to convert into cities. The natural forests are going under pressure day by day. This will be greater challenging to air quality and water resources. The only solution to that is, "If cities are entering into forests, let the forest should enter into cities". That is the reason the new concept of urban forest and urban diversity has come. And that is the reason new city development protocol says that within the city now let us have forest. This is the new planning approach globally.



Special Address



Dr. Vinki Rughwani, Chairman, Sindhi Hindi Vidya Samiti said economic growth is very important but then we have to maintain a balance between the development & Biodiversity, because ultimately this balance will only make us to have a good life style in a human being.

Special Address

Dr. I.P. Keswani, General Secretary, Sindhi Hindi Vidya Samiti said each component of this universe has to be protected in its original form, so if any kind of development takes place somewhere and other species are affected, naturally it will be our duty to see that they are protected.



Technical Session 1



Shri Ashish Kumar Panda, NIDM Consultant and Faculty Member delivered a lecture on **"Environment Degradation and Biodiversity Conservation"**. He defined the earth overshoot day and informed that we are using the natural resources with such speed that this day falls in the month of August only and challenges the

Earth's regenerating capacity. He cited various anthropogenic reasons which are disturbing our ecological balances and this may be detrimental to our own existence in times to come. He showcased global convention of AICHI and its 20 targets, India's own 12 Nationalized targets and achievements with respect to that, in-city and ex-city conservation of various species in our country viz crocodiles, ridley turtles, pigmy hog deer, one horned rhino etc. He described the Project Tiger and Project Elephant in our country. How climate change affects the habitats of various biodiversity species. How biodiversity is interconnected with our health system and WWF's project of Vulnerability Assessment of Endangered species (i.e. Green Sea Turtle, African Elephant, Gorilla, Asian Elephant, Cheetah etc.). He concluded by showing pathways for biodiversity conservation viz. Low carbon pathways, Make climate crisis people campaign, Involve Young population, Deepening awareness among all stakeholders, Conservation and protection of animals, Lessons learnt from Pandemic etc.

BIOLOGICAL DIVERSITY ACT, 2002

- ✦ To preserve the biological diversity in India, and provide mechanism for equitable sharing of benefits arising out of the use of traditional biological resources and knowledge.
- ✦ Provisions for setting up National Biodiversity Authority, State Biodiversity Board, and Biodiversity Management Committee for proper management of biological resources.
- ✦ Aims to respect and protect knowledge of local communities traditional knowledge related to biodiversity.
- ✦ Secures sharing of benefits with local people as they are conservers of biological resources and holders of knowledge and information relating to the use of biological resources.
- ✦ Provisions for notifying heritage sites by State Government in consultation with local body which will ensure better preservation.

Technical Session 2

Shri Awdhesh Kumar, Assistant Professor, INVERTIS University, Bareilly, Uttarpradesh delivered a talk on "**S & T Innovations for Biodiversity Conservation**". He discussed the significance of biodiversity conservation in accordance with Global Disaster resilience frameworks i.e HYOGO & SENDAI

Framework & SDGs. He further mentioned the role of science & technology in community development in community development by quoting the policies from NDMP 2019 & Hon'ble PM's 10 Point agenda. He briefed about various Biodiversity Conservation tools & techniques, State of the Art technologies such as drones & machine learning, Mobile App based Wetland health assessment etc. He further threw light on application of Camera Trapping, Remote Sensing with LIDAR, Acoustics Monitoring, Aerial Photography, Robots, Airborne Laser Terrain Mapping(ALT M) etc. He also discussed Forest Fire technologies such as fire urgency estimator in geosynchronous orbit (FUELGO), forest fire fighting robots & drones, Virtual Reality, Internet of Things(IoT), Fire suppression munition(FSM) etc. He concluded by presenting a case study from Australian bush fire & use of Thermal Imaging cameras, mobile monitoring with drones, radio tracking devices for conservation of biodiversity from forest fire.



YouTube™ Search

BUT WHAT ABOUT WILDLIFE: CHARTING THE WORLD'S SIXTH MASS EX

We are entering the first mass extinction since the dinosaurs disappeared 65 million years ago. An increase in vertebrate extinction rates corresponds with the rise of industrial society. The losses experienced in the last 200 years would normally have been seen over a period of up to 10,000 years.

EXTINCT VERTEBRATES, 1500 TO PRESENT

Category	Extinctions
1500 TO 1900	EXTINCTIONS: 140
Reptiles	11
Amphibians	2
Fish	17

SINCE 1900
EXTINCTIONS: 477

Reptiles: 21

Fish

VERTEBRATE SPECIES EXTINCTION RATES
ComputerEye, recorded as "extinct" or "extinct in the wild"

***The IUCN says at least 50 animals move closer to disappearing each year. Currently, around 41 per cent of all amphibians and 25 per cent of all mammals are threatened with extinction.**

DADA RAMCHAND BAKHRI SINDHU MAHAVIDYALAYA
National Webinar on Biodiversity Conservation
1,478 views · Streamed live on Mar 17, 2021

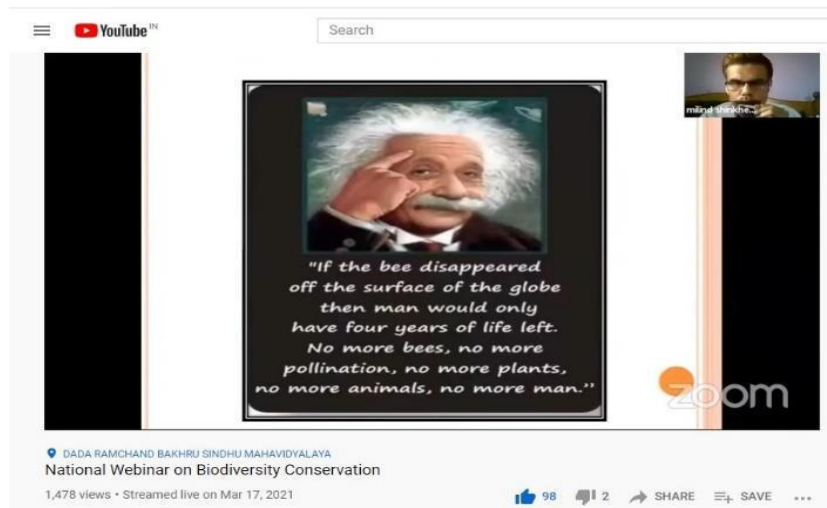
98 2 SHARE SAVE ...

Technical Session 3



Dr. Milind Shinkhede, Assistant Professor, D.R.B. Sindhu Mahavidyalaya has delivered a talk on **“Diversity and conservation of honey bees”**. Honey bees are utmost important for pollination and other by-products like honey, Riyal jelly, propolis and bee venom. He explained the Eco friendly technique used for

harvesting the honey which will be fruitful to conserve the bees for future. Various regions of world were using various techniques and inculcate value addition in this culture and conservation of bees and bee biology. Dr. Shinkhede explained a culture of stingless bee, *Tetragonula* in Nagpur and central India regions. This stingless bee have more potential for pollination and produce propolis, used for medicinal purpose. Ultimately, when we conserve the bees, it will a support to survive ecosystem, mankind and nature.



Technical Session 4

Dr. Yogesh Bhute Assistant Professor, D.R.B. Sindhu Mahavidyalaya delivered a talk on

"Biodiversity in India: Threats and Conservation strategies". India has mere 2.4% of the world's geographical area but India has 7 to 8% of all recorded species, including over 47,807 species of plants and

1,01,167 species of animals. About 33% of the countries described Flora are endemic to the country. India's record in agro-biodiversity is equally impressive. Due to over exploitation about 15,000 medicinal plant species maybe threatened with extinction worldwide. Due to conservation strategies in India the tiger population in the country has grown from 1,400 in 2014 to 2,967 in 2019.



Biodiversity

- Biodiversity can include everything from la
- Tropical region, area that are warm year round, have the most diversity.
- Temperate region, which have warm summer and cold winter, have less biodiversity.
- Regions with cold or dry conditions have very less diversity.
- Example: Mountain top or Desert
- Generally closer region to equator have grater biodiversity.
- Example: Amazon rain forest have 40,000 plant species
- Warm water of western pacific and Indian Ocean have most diverse marine diversity.
- Example: Seacape in Indonesia 1200 species of fishes and 600 species of coral.

Watermeal (Wolffia s pp.)

The General Sherman Tree is the largest in the world at 52,508 cubic feet

DADA RAMCHAND BAKHRU SINDHU MAHAVIDYALAYA
National Webinar on Biodiversity Conservation
1,478 views • Streamed live on Mar 17, 2021

Valedictory Session:-



Dr. Satish Tewani, Vice Principal, DRB Sindhu Mahavidyalaya said “Conserve the nature, we should not restrict ourselves to only to listen to the esteemed speaker but we also have to act upon what they have told us and conservation of nature is the essential thing which every one of us to do.

Dr. Jayant Walke, Assistant Professor, DRB Sindhu Mahavidyalaya, moderated the programme so nicely and in his own unique style. At the end of the speech of every speaker, he would put the views stated by the speakers in front of the participants in a simple narrating summary form covering the crux of the issues discussed.



Mr. Naveen Maheshkumar Agrawal, Registrar, DRB Sindhu Mahavidyalaya and Program Convenor, proposed the vote of thanks at the end of the webinar. He thanked the patrons, eminent speakers, and the participants from India and Abroad for making this webinar successful with their kind presence. He said that NIDM and Dada

Ramchand Bakhru Sindhu Mahavidyalaya will keep organizing such knowledge sharing programs in future also. The program came to an end with the slogan:- “करे प्रण अब जीव ोंकरक्षित, ह गी धरती तभी सुरक्षित”.

Participants

In this National Webinar 857 participants registered for the programme. The event was a huge success with the presence of 100 distinguished dignitaries and delegates on the Zoom platform and over 1000 participants on live YouTube streaming. It included representatives from almost all the states of India as well as representatives from foreign countries. However, 362 eligible participants shall be given a certificate for participating in the webinar.

Target Audience:- Academia, Research Scholars, Students, Government officials working in the area and representatives of non-government organisations in the field.

Take Aways:-

- Awareness generation among the participants about the importance of biodiversity, its loss pattern and human existence dependent upon it;
- Information dissemination with respect to international and national conventions for biodiversity conservation;
- India’s role, achievements in biodiversity conservation and way forward in this regard;

- Carrying Capacity of an Ecosystem - Size of population that can be supported indefinitely with available resources and services and Sustainable development - Maximum use of resources without damaging system's regenerative capacity.
- Need for ensuring that our economy and society continues to exist without destroying natural environment. For this, women sensitization and education toward reproductive choices can also play a dominant role in controlling pollution.
- Nature Based solutions, projects being undertaken at different parts of our country in this regard and how we need to associate the economic values to such NBS for the benefit of policy makers and local community;
- Increase ecosystem productivity; each species in an ecosystem has a specific niche—a role to play. Need to support a larger number of plant species and, therefore, a greater variety of crops.
- Protect freshwater resources, Promote soils formation and protection, Provide for nutrient storage and recycling.
- Air pollution, Water pollution, Land pollution and Aid in breaking down pollutants, Contribute to climate stability, Speed recovery from natural disasters.
- Provide more food resources, Provide more medicinal resources and pharmaceutical drugs, Offer environments for recreation and tourism
- Threats to biodiversity viz; Human Activities, Nature degradation and Loss of Habitat, Deforestation, Desertification, Marine Environment, Increasing Wildlife Trade, Climate Change, Overexploitation etc;
- Invasive species and its role in destroying the biodiversity habitats;
- Conservation of Biodiversity through; Preventing the cutting of trees. Putting a ban on hunting of animals. Efficient utilisation of natural resources. Protected areas should be developed for animals where no human activities are allowed, Awareness Generation and Capacity Building.
- Concept of Earth overshoot day coming sooner every year, Earth's capacity of regeneration of natural resources, impact of increasing population, competition among species for want of natural resources;
- Man-animal conflict and role of unscientific development, urbanization and development without giving due prudence to local ecology and needs;
- DRBSM, Nagpur expressed their desire to sign an MoU with NIDM to further academic and training programmes between the two agencies. They have invited NIDM to organize face to face programme in their Nagpur campus at the earliest.

Patrons

**Major General Manoj Kumar Bindal, VSM
Executive Director, NIDM**

**Shri H.R. Bakhru
President, Sindhi Hindi Vidya Samiti**

**Dr. Vinky Rughwani
Chairman, Sindhi Hindi Vidya Samiti**

**Dr. I.P. Keswani
General Secretary, Sindhi Hindi Vidya Samiti**

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Professor & HoD, ECDRM, NIDM**

**Dr. Santosh Kasbekar
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Email: smv.registrar@gmail.com, Mobile No. 9273301557**

Recording Link of the Programme (YouTube Link):- 17 March 2021

<https://youtu.be/FDuT8vP0aIM>

Poster

nidm
Resilient India - Disaster Free India

सत्यमेव जयते

**NATIONAL WEBINAR ON
BIODIVERSITY CONSERVATION**

REGISTRATION
LINK
training.nidm.gov.in/

17th March 2021 11:00 am - 01:30 pm

PATRONS

**MARCH
17**

GUIDANCE

Prof. Anil K. Gupta
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Dr. Vinky Rughwani
Chairman
Sindhi Hindi Vidya Samiti

Dr. I.P. Keswani
General Secretary
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SPEAKERS

Shri Awdhesh Kumar
Assistant Professor
INVERTIS University, Bareilly

Dr. Milind Shinkhede
Assistant Professor
DRB Sindhu Mahavidyalaya

Dr. Yogesh Bhute
Assistant Professor
DRB Sindhu Mahavidyalaya

COORDINATOR

Shri Ashish Kumar Panda
Consultant & Faculty Member
NIDM

CONVENOR

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DRB Sindhu Mahavidyalaya

Jointly Organised By
National Institute Of Disaster Management, Ministry Of Home Affairs,
Government Of India
&
Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur, Maharashtra

Stay Protected from Corona

Wear your Mask Properly

Wash your Hands Regularly

Maintain Social Distancing

The Hitavada

THE PEOPLE'S PAPER • SINCE 1911

'Biodiversity conservation is necessary for future generation'

■ National webinar on 'Biodiversity Conservation' organised jointly by National Institute of Disaster Management, Ministry of Home Affairs, Government of India and Dada Ramchand Bakhru Sindhu Mahavidyalaya

■ Staff Reporter

A ONE-DAY national webinar on biodiversity conservation was jointly organised by National Disaster Management Institute, Ministry of Home Affairs, Government of India, New Delhi and Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur.

The training programme was organised under the guidance of NIDM's Executive Director Major General Manoj Kumar Bindal. President of Sindhi Hindi Vidya Samiti H R Bakhru said, "Biodiversity conservation is necessary to

obtain sustainable benefit for future generation. It can be achieved by preventing cutting of tree, putting ban on hunting of animals, efficient utilisation of natural resources, protecting national parks, wildlife sanctuaries, biodiversity hotspots and gene sanctuaries."

Bakhru further said that the present society should develop conservation strategy that meet their needs without compromising that our future generation.

Head of ECDRM Department, NIDM Prof Anil K Gupta in his key note speech said, "Most of the areas including some villages are going to convert into cities. The natural forests are going to under pressure day by day. This will be a greater challenge to air quality and water resources. The only solution to that is, if cities are entering forests, let the forests enter the cities too. That is the reason the new concept of urban forest and urban diversity has come. And that is the reason new city development proto-

col says that within the city now let us have a forest. This is the new planning approach globally."

Sindhi Hindi Vidya Samiti Chairman Dr Vinki Rughwani said, "Economic growth is very important but then we have to maintain a balance between the development and biodiversity, because ultimately this balance will only make us to have a good life style in a human being.

General Secretary of Sindhi Hindi Vidya Samiti Dr I.P. Keswani said, "Each component of this universe has to be protected in its original form, so if any kind of development takes place somewhere and other species are affected, naturally it will to become our duty to see that they are protected."

Programme initiation was done by NIDM Consultant and Faculty Member Ashish Kumar Panda. The introductory speech was delivered by Dr Santosh V Kasbekar, Officiating Principal of DRB Sindhu Mahavidyalaya. Dr Satish Tewani, Vice-Principal

delivered a valedictory speech.

Naveen Maheshkumar Agrawal, Convenor of the webinar and Registrar also spoke.

A total of 4 technical sessions were conducted in the webinar in which Ashish Kumar Panda delivered a lecture on 'Environment Degradation and Biodiversity Conservation', Awdhesh Kumar, Assistant Professor, INVERTIS University, Bareilly, Uttarpradesh on 'S&T Innovations for Biodiversity Conservation', Dr Milind Shinkhede, Assistant Professor, DRB Sindhu Mahavidyalaya on 'Diversity and conservation of honey bees' and Dr Yogesh Bhute, Assistant Professor, DRB Sindhu Mahavidyalaya on 'Biodiversity in India: Threats and Conservation strategies'.

The programme was moderated by Dr Jayant Walke, Assistant Professor, DRB Sindhu Mahavidyalaya, while Naveen Maheshkumar Agrawal, proposed a vote of thanks.

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PROGRAMME REPORT

Three days Training cum Faculty Development Program
on

Basics of Disaster Management and Disaster Risk Reduction



Dada Ramchand Bakhru
Sindhu Mahavidyalaya

03 Days Online Training Program cum FDP on
“Basics of Disaster Management and DRR”
📅 **26th – 28th May, 2021** ⌚ **10:30 am to 01:30 pm**

PATRONS



Maj. Gen. Manoj Kr. Bindal
Executive Director,
NIDM



Shri H.R. Bakhru
President
Sindhi Hindi Vidya Samiti



Dr. Vinay Raghvani
Chairman
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Dr. L.P. Keswani
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Basics of Disaster Management & DRR (26-28 May, 2021)

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GUIDANCE



Prof. Anil K. Gupta
HOD, ECDRM,
NIDM



Shri Nceeraj Bakhru
Secretary (College Affairs)
Sindhi Hindi Vidya Samiti



Dr. S.V. Kashekar
Officiating Principal
DRB Sindhu Mahavidyalaya

SPEAKERS DAY 1 (26 May 2021)



Program Coordinator
Shri Ashish Kumar Panda
Consultant & Faculty Member
NIDM, New Delhi



Prof. Chandan Ghosh
NIDM
New Delhi



Shri Nakul Tarun
Director
Zone4Solution, New Delhi

SPEAKERS DAY 2 (27 May 2021)



ER. Awdhesh Kumar
Inverts University,
Bareilly
(Uttar Pradesh)



Dr. Arun A. Sha
Wildlife SOS
Bangalore
(Karnataka)



Dr. Rajkumar Khupkekar
Head, Dept. of Botany
DRB Sindhu Mahavidyalaya
Nagpur (Maharashtra)



Dr. Rajlaxmi
Associate Professor
Mgmt. Dept. SRM University,
Lucknow (Uttar Pradesh)

SPEAKERS DAY 3 (28 May 2021)



Prof. Girish Chandra
OPI University
Raigarh
(Chhattisgarh)



Shri Niraj Agrawal
Senior Art of Living Faculty
& Renowned Motivational Speaker
Amravati, (Maharashtra)



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Link Day 01- <https://youtu.be/ZNyhVNTYE>
Link Day 02- https://youtu.be/Kz1tT6_h1Mo
Link Day 03- <https://youtu.be/9fy4rh12Eg>

Zoom link will be provided in Telegram Group
Please join the following Telegram Group
<https://t.me/joinchat/kWsvIZVImwvYIGJI>

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National Institute Of Disaster Management
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Introduction:-

National Institute of Disaster Management (NIDM), New Delhi and Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur (Maharashtra) successfully organized a **Three days Training cum Faculty Development Program on Basics of Disaster Management and Disaster Risk Reduction** on 26th to 28th May 2021 (1030-1330Hrs). **Shri Ashish Kumar Panda**, Consultant and Faculty Member, NIDM was the **Programme Coordinator** and **Shri Naveen Maheshkumar Agrawal**, Registrar, Dada Ramchand Bakhru Sindhu Mahavidyalaya was the **Programme Convenor**.

Disasters have always been a result of human interaction with nature, technology and other living entities. Sometimes unpredictable and sudden, sometimes slow and lingering, various types of disasters continually affect the way in which we live our daily lives. The Indian subcontinent is among the world's most disaster prone areas. Almost 85% of India's area is vulnerable to one or multiple hazard. Of the 28 states and 7 union territories, 22 are disaster-prone. It is vulnerable to wind storms spawned in the Bay of Bengal and the Arabian Sea, earthquakes caused by active crustal movement in the Himalayan mountains, floods brought by monsoons, and droughts in the country's arid and semi-arid areas. Almost 57% of the land is vulnerable to earthquake (high seismic zones III–V), 68% to drought, 8% to cyclones and 12% to Floods. India has also become much more vulnerable to tsunamis since the 2004 Indian Ocean Tsunami. Currently the Country is facing COVID19 induced challenges. However, while we can't prevent a hazard from occurring, we can use disaster risk reduction and management to understand risk and vulnerability, prevent a hazard from becoming a disaster, and mitigate its impact by making people more resilient.

Modern times is a time of multi hazard scenario where one agency or authority cannot facilitate each and every body with needed support in a pre-during-post disaster scenario. All the stakeholders will have to come forward to share their portion of responsibilities in cohesive manner so as to reach the desired DRM goals.

Further, every disaster is different from its past version and it teaches us all new lessons. We learn from it and equip ourselves in a better fashion for future onslaught of disasters. Disasters can never be eradicated but yes with better preparedness, its impact can very well be reduced. Holistic approach of dealing with disasters teaches us many mechanisms in this regard.

These are extraordinary times and by holding such program the process of knowledge gathering, sharing of information and training, keeps getting due momentum. It also sensitizes the participants/delegates about the due importance about Disaster Risk Reduction (DRR). Keeping this in view,

Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur (Maharashtra) and **National Institute of Disaster Management** jointly organized a three days Training cum Faculty Development Program (FDP) on Basics of Disaster Management and Disaster Risk Reduction to disseminate information with respect to disasters and also create a vast and multi - disciplinary understanding of the issues pertaining to managing such disasters among the participants. The main outcome of this programme is the knowledge up-gradation of Students, Researchers, Faculty Community of Educational Institutes with respect to Disaster Management, sharing of informational updates with respect to how the DRR measures can and need to be mainstreamed with developmental policy/plans and most importantly bringing in the continuity of propagating the idea of education and training delivery during the tough times of COVID 19.

Objective:-

- To impart knowledge about basics of disaster management and Disaster Risk Reduction among the participants;
- To discuss various natural and man-made disasters, their impacts and safety guidelines;
- Learning about existing institutional mechanism for DM in our country and how a DDMP is prepared/used.
- To provide a platform to participants for experience sharing and shared learning;
- Develop understanding about various disaster related policies and strategic Management tools for disaster resilience.;

Methodology:-

The training was organized in English and Hindi language using the online platform ZOOM & You Tube Live Streaming. The Methodology is participatory in nature and used interpersonal communication techniques to help make the training more interactive. For a better conceptual understanding of Disaster Risk Reduction, the resource persons used the Power Point presentation and case studies of disaster mitigation. Every discussion session was followed by a question-answer session and the questions raised by the participants were discussed by the resource persons .

Target Group:-

The target audience for this programme were participants from across India comprising of Faculties of Universities, Educational Institutions, Research Scholars, Students as well as Senior & Middle Management level officials from departments viz. Environment, Forest, Revenue, National Parks, Wildlife Sanctuary, Climate Change, Rural Development, Urban Development, Municipalities, Panchayats, Disaster Management etc. During these three-day More than 1000 distinguished dignitaries, delegates and participants attended the programme on zoom platform & live Youtube streaming from almost all states of India. However, 940 participants have been given a certificate through NIDM Training Portal for participating in the three-day programme. List of participants is attached with the Report.

Inaugural Session:-



Program Initiation:- Initiating the Programme **Mr. Ashish Kumar Panda, Consultant and Faculty Member, NIDM** welcomed all the dignitaries and participants attending the session by sparing their valuable time. He said that Disasters are not evenly distributed among geographical location. As we all know globally it is the Asian continent

and in Asia this is India that we face most of the brunt of disaster more often and frequently. Emphasizing on the need to work together for disaster management and disaster risk reduction, he said that if we work together, we will surely emerge as a force.

Introductory Remarks:- **Dr. Santosh Kasbekar, Officiating Principal, Dada Ramchand Bakhru Sindhu Mahavidyalaya,** in his introductory speech said, “Training of disaster management should be introduced in the academic and that to in the early age of the students where there is a less percentage of dropping out from the schools”, because such type of awareness and training they are essential for everybody to save their own precious life and life of others.



Inaugural Address:- **Shri H.R. Bakhru, President, Sindhi Hindi Vidya Samiti,** President of Sindhi Hindi Vidya Samiti in his inaugural speech said, “The Basics of Disaster Management is the occurrence of a sudden misfortune which disturbs the normal functioning of a society. It may be natural or man-made. We cannot reduce the severity of natural hazards, but we can reduce the

vulnerability and exposure for reducing disaster risk. We can avoid new risk, address pre-existing risk, share and spread risk to prevent disaster losses.

Keynote Address:- Prof. Anil K. Gupta, Head of ECDRM Department, NIDM, in his key note speech said, “We cannot zero the risk, we have to live with risk. That is why we have to prepare such a design so that we can live with it and we will not be harmed. Just like a river, a pond, we cannot dry them, because we need it very much. But by staying near them, our risk also increases, if there is flood, then we are also at risk. Similarly, cities will grow, we cannot stop them, we can reduce the pace of urbanization, we have to bring such models so that we can conserve nature within the city itself. Nagpur has given a good message about nature conservation within the city.”



Special Address:- Dr. Vinki Rughwani, Chairman, Sindhi Hindi Vidya Samiti, said, "Disaster management is not a subject that should be learned by only a selected few people, but every person on this earth should know how to manage a disaster. One disaster teaches us so many things, we have to face disaster, we shall learn from disaster and we should act accordingly to protect our self from the next wrong doing which will be happening in our future."

Special Address:- Dr. I.P. Keswani, General Secretary, Sindhi Hindi Vidya Samiti, said, "We are not prepared for disaster in advance, we do not know how the disaster will come, who will be responsible for it, but one thing is sure that once in a century such type of incidents happen. This program will definitely create awareness and will be useful for life, because such a situation can come at any time."



Day I: Technical Session 1



“Basics of Disaster Management and Institutional Mechanism in India” by Shri Ashish Kumar Panda, Consultant & Faculty Member, NIDM – He talked about the details about increasing disaster scenario, cycles of DM, terms of hazards, risks, vulnerability and capacity building. He elaborated about the policy changes and paradigm shift in

disaster management approaches, Sendai Framework for Disaster Risk Reduction, Sustainable Development Goal, Paris Climate Agreement, SDGs, DM Act, 2005, National Policy on DM, 2009, NDMP 2016 (revised on 2019). He further explained about the existing Institutional Mechanisms in India with respect to the Disaster Management and the need for Disaster Risk Mitigation and Disaster Risk Reduction approach for a disaster resilient society. He briefly mentioned about Hon'ble PM's 10 point agenda on Disaster Risk Mitigation. He spoke about the Institutional Mechanism of DRM prevailing in our country, National Executive Council, National Disaster Management Authority, State Disaster Management Authority, District Disaster Management Authority, National Institute of Disaster Management, National Disaster Response Force etc. He also covered the financial mechanism for DRM, National Disaster Risk Mitigation Fund and State Disaster Risk Mitigation Fund and finally the Strategic Emergency Management Plan framework. Thus in his presentation on the **Basics of Disaster Management and Institutional Mechanism** he touched upon all the aspects related to Disaster Management which gave a wide vision of the participants.



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Technical Session 2

“Civil Engineering and Disaster Management” by Prof. Chandan Ghosh, NIDM, New Delhi - He spoke about the disasters like the earthquake, cyclone and heavy rainfall and their resilient measures. He discussed about the recent earthquake that occurred at Sonipat, Asam. The earthquake was not so big, but it caused a great damage as there was no preparation to fight the earthquake. He



showcased many instances like how technology and civil engineering helped in mitigation and reducing the disaster losses. Quoting an example he told that in Japan the level of resilience is much above so the people did not get affected so much by earthquakes. In India, while making buildings people compromise with quality making the structure unorganized, vulnerable and fragile. It is a very painful scenario to see when life and property damages are unimaginable. Taking into consideration the factors that harm the human lives he told the audience that the effects of earthquake can be reduced by identifying vulnerable places by adopting the policy of no compromise with quality, thus ensuring safety

for our future generation. He also talked about cyclone resilience and various resilience



methods. The infrastructure should be resilient and have minimum loss during cyclone. In this regard he discussed about various UN organizations working for changing climate. He discussed about various hazards identification ways. He further mentioned that we should use Internet of Things for information collection and its dissemination timely for DRR. He has given information about rainfall viewer App. It gives information about rainfall, drain system and water accumulation. It helps in rescue the people and provides protection against flood. He outlined how android and Google is using these as a smart technology-based tracker for emergency assistance and discussed about how this technology can be used at crowded places to monitor foot falls and subsequent disaster management in crisis situations. He also mentioned that necessity is the mother of all inventions and that is why, a country like India, we get to see lots of jugad techniques, solving day to day local problems of mankind.

Technical Session 3



“Role of Media during Disaster Management” by Shri Nakul Tarun, Director, Zone4Solution, New Delhi – He said that the role of the media is to convey exactly what has been told and that it should reach the people in the right form. He talked in detail about the 7 main functions of

media which included Information, Education, Entertainment, Persuasion, Surveillance, Interpretation, Linkage, and Socialization. The presentation covered-

Trend in Reporting:

Casualty– Front Page, Response – Second/third page, Relief – third/fourth page, Recovery – no news, Mitigation – No News, VIP Visit – Front page; **Area where Media should make impact:** This point covered the subpoints like, Prioritization of DRR issues, Facilitate in early warning system,

Increase international donation, Improve coordination;

Negative impact of Media: He spoke about the negative impact of the media and elaborated how it creates Unnecessary Panic. The media portrays inaccurate human behavior, Political Manipulation, Sensationalism, Congestion in affected area; **Cases where media criticized officially:** Nepal earthquake 2014, J&K flood, Gurugram Flood, Mumbai Flood, Covid Second wave;

What is required to do: Lastly he has told that media persons also have to be given training in disaster management so that they present their report accurately which can then reduce the after effects of the disaster. They must be trained in Domain Knowledge and self-regulation. Describing the advantages and disadvantages of social media, he said that social media is real time media, if it is used properly at the time of disaster,



then necessary information can be conveyed to the affected and the concerned agency immediately. Without media we cannot take prevention measures from door to door.

Day II: Technical Session 1

“Science and Technological Innovations for DRR” by Shri Awdhesh Kumar, Assistant Professor, INVERTIS University, Bareilly, Uttar Pradesh - He

explained the need of early warning systems for timely dissemination of risk information, Artificial Intelligence, drones, GIS/RS, Disaster Mapping, Aerial photography, HAM radios, and many other emerging technologies. He said that lab to land transfer of technology and community participation is needed for better Disaster Risk Management. He emphasized upon the role of technology in knowledge dissemination of S&T Innovations in local language, getting maximum benefit out of first golden hour in a post disaster scenario, need of S&T Innovations for effective DRR etc. Further, he gave the example of aviation



industry during initial stages and explained that the lessons learnt and the aero planes we see nowadays are examples of many lessons learnt and build back better. He quoted the researchers of IIT Kharagpur as saying that most cities in the country are turning into 'Urban Heat Islands' in all seasons during day & night, researchers showed that most big cities in the country with population more than one million have recorded rise in mercury level during day

time while showing an increasing trends in the night hours. Explaining the importance of technology in the emergency support function, he said that Emergency Support Functions are the essentials of emergency management comprising of various coordinating agencies, which manage & coordinate specific kinds of assistance common to all. He also talked about earthquake resistant building, High wind & hurricane resistant building, blast resistant building, Built environment Green building and said that 1 billion sq.ft. Environment green buildings are capable to reducing 12 million tons of carbon emissions. Due to which 15,000 gig watts of energy and 45 million water can be saved. Along with this, he also provided information on subjects like Pandemic & education sector, S & T for school resilience, Coastal area adaptation technologies, S & T Covid 19 emerging technologies and Coalition for Disaster Resilient Infrastructure (CDRI) etc.

Technical Session 2



“Man-Animal Conflict and its Management” by Dr. Arun A. Sha, Wildlife SOS, Bangalore, Karnataka - He covered various topics like Introduction to rescuing wildlife in distress in India. Bear, Leopard & Elephant rescuing and their rehabilitation at various parts of India was discussed. He informed regarding conservation and care centers for animals and animal hospitals. He spoke about Human wildlife

interface and its reason, need for rescue and rehabilitation of wildlife and various mitigation measure resources. If human behave properly and have balanced between eco-centrism and anthropocentrism than human animal conflict can be reduced to great extent. Forest fire also causes the major distraction; it makes lots of disturbances not only to animals and their foods but also it spoils soil nutrients, micro nutrients and many more problems. Weed invasion is also the threats for animals, it disturbs their natural process of living habits, so it should be avoided and mono culture is also not friendly for forest.

Similarly, encroachment of forest lands is also the reason for human animal conflict. By understanding the basic behavior of each animal, animal casualty and animal casualty can be reduced. Various mitigation measures are available but conflict between human animal cannot be avoided but it can be managed. The coordination is very important to take appropriate measure based on behavior of

animal for the safety purposes. He informed that only 5% of India’s geographical area is in the protected area category. This space is not enough to have a full-fledged habitat for wild animals. The territorial animals do not have enough space within reserves and their prey does not have enough fodder to thrive on. Building community participation in conservation is a better idea than just having protected areas.



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Technical Session 3

“Environment Protection: Issues and Challenges in COVID Era” by Dr. Rajkumar Khapekar, Head, Dept. of Botany, Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur (Maharashtra) – He explained the adverse & disastrous effects of Global Warming like melting of polar ice, frequent hurricanes, habitat destruction

and explains its possible solutions. Further he explained as to how human hyper mobility is responsible for spread of corona virus and how the environment was



clean, less polluted during Lockdown period throughout the world. He gave emphasis on water conservation and judicious use of water. He also spoke on Eco restoration technologies of water conservation and public awareness for overall environment protection.



Technical Session 4

“Covid 19 and Stress Management” by Dr. Rajlaxmi, Professor, Management Department, SRM University, Lucknow (Uttar Pradesh) – She started with the saying "Keep your inner child alive always because too much understanding makes life colorless". She said that there are two types of stress, positive and negative. 78% of the people in India are under some kind of stress. Stress is

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a feeling of emotional or physical tension, stress is our body's reaction to a challenge, Stress is our perception, our reaction. We have to improve our mental health at some point or the other, and those who do good work for their mental health will win. Describing about warning signals of poor mental health/stress, she said that if the answer to 50 percent of the following 8 questions is yes, then you are living under certain stress : **1. Do you have wide fluctuations in your mood, 2. Do you continually dislike to be with people, 3. Are you upset if the routine of your life is disturbed, 4. Do your children consistently get on your nerves, 5. Are you constantly bitter, 6. Are you afraid without real cause, 7. Are you always right and other person always wrong, 8. Do you have numerous aches & pains for which no doctor can find a physical cause.** According to



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research by the American Mental Health Association, in August 2020, 11 to 17 year old children had the highest suicide rate. Young people in August have more depression than the normal one & the depression and anxiety high in the 11 to 17 years teenagers. More than 40000 people committed suicide or self-harm in August 2020. She also told coping strategies during lockdown and 09 ways to manage stress, which included the following: Exercise & meditation regularly, enjoy your hobby like dancing, cooking, singing, painting etc., spend a quality time with family members, start writing a diary which keeps all your aspiration, Write experiences which are good & bad in your life, talk to your friends regularly, do some online certification courses and enhance your academic achievement, make your plan of action for self-development. She cited the deteriorating sleep cycle during the lockdown as a major reason for stress. She

emphasized on immediate planning to improve the sleep cycle and said that early sleep and early rise are very important in relieving stress. She also told some tips on how to improve mental health, which included the following important things: start saying NO when things are not in your hand, never compare yourself with anyone because everyone has a unique personality, never expect from anyone this will give you maximum satisfaction, never underestimate yourself, believe in yourself, value your time because time will never come back, priorities your work, live every moment of present time, don't be panic for future only.

Day III: Technical Session 1

Technical Session 1

“Psycho Social Care in a post disaster situation – Issues and Challenges in India” by Shri Ashish Kumar Panda, Consultant & Faculty Member – He explained various related issues and challenges we have been confronting today. He elaborated about the necessary measures and actions that one has to take in the post disaster scenario. In his scholarly presentation

he brilliantly explained the psychological impact of disaster, other ancillary effects, psychological reactions, post disaster psychological interventions, need to care, stages of interventions, types of psychological support, psychological first aid, Post-Traumatic Stress Disorder (PTSD) etc. He further emphasized upon the fact that already disadvantaged social groups like women, children, and elderly people, mentally sick, medically critical cases are more vulnerable to the disasters. Further he gave much importance to the need for re-strengthening and policy matters to be properly implemented at ground level for better results. Awareness, preparedness with a view to disseminate in providing help and assistance to the individual, society to be alert from falling with mental agony, psychological misbalances have to be done with more emphasis. He emphasized that all the stakeholders, especially the educational institutions, should be given training, instructions and education to handle the issues arising out of disasters,



Technical Session 2

“Women and DRR” by Prof. Girish Chandra, O.P. Jindal University, Raigarh (Chhattisgarh) - He spoke elaborately about the “Women's leadership and greater involvement in Disaster Risk Management”. In his presentation he focused his talk on mobilizing women's leadership in Disaster Risk Reduction - Stock taking,



Overview and way forward. He considered the Role of women in DRR - Traditional system, Religious beliefs, Family structure, Household work, Education and Attitude, Background and rationale - Leadership, Present day happenings, adequate capacity building measures and General recommendations. He spoke about different aspects in Women's leadership - Role of women, Social restrictions, Leadership, Proper management, Capacity, Skills, Preparedness and response, Need of the hour is for greater involvement of women. Moving forward he spoke about the role of leadership

by women Around world the world, Scenarios of covid 19 pandemic, Decision making qualities, Importance of women leadership. His talk covered the points like, Role of women in DRR - Past and Present scenarios, Women leadership - Disaster risk management & Role, activities in combating the disaster, Problems faced by the women for effectiveness of their disaster risk management – Shortcomings and gap areas, Caregivers’ roles by women- Supplement income and household security, Greater responsibility as a protector, Special health needs/support, psychological support to handle emotional matters. Through his power point presentation he touched upon the Disaster risk Management in current scenario - Different states, plans, new policies and missions. He spoke about the need to work towards risk coverage for all - Financial aspects, Insurance regulatory body, Safety and resilience of the infrastructure. Leverage technology to enhance the efficiency of disaster risk management efforts. How important a women’s role can be in DRR. His talk was an eye opener for the audience who realized how important it is to educate the women for combating with the disaster and how we should be empathetic to her when the disaster strikes.

Technical Session 3

“The Power of Meditation” by Shri Niraj Agrawal, Senior Art of Living Faculty & Renowned Motivational Speaker, Amravati, (Maharashtra) - He

said that whenever we see small children, they do not have many words, but only their presence tells what love, innocence, affection, enthusiasm and smile are. Children's body is flexible, our body is not flexible. Our body is stable but the mind keeps jumping like a monkey, many thoughts surround the mind. On the contrary, children keep jumping like monkeys, but mentally they remain stable and calm. Exercise is necessary to stay physically healthy, but meditation is necessary for the health and peace of mind. He said that meditation is not just a





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matter of discussion, meditation cannot be explained in words, it has to be experienced. Describing the benefits of pranayama-meditation, he said that it corrects the speed of breathing, stabilizes the mind, sharpens the intellect, increases memory as well as eliminates unnecessary memory, removes ego. And the most important is the feeling of ecstasy. Keeping in view the current circumstances of Covid, all the participants practically did some important breathing exercises, pranayama and meditation under the guidance of Shri Niraj Agrawal for Pre-Covid prevention, and prevention of effects during and after COVID. He told about the seven chakras of Kundalini awakening and their relation to our emotions. He said that both good and bad emotions are associated with each chakra, in which the first chakra is indifference, inertia - enthusiasm, second chakra fantasy - innovation, creativity, third chakra jealousy, greed - generosity, fourth chakra fear, hate - love, The fifth chakra is sorrow - gratitude, the sixth chakra anger - awareness, and in the seventh chakra there are no two emotions, there is only one and that is ecstasy. He cited the example of buttoning a shirt, if a mistake is made while putting the first button, then all the subsequent buttons will be wrongly placed. Hence it is important to begin with the correct training and practice. Similarly, if we pay proper attention to the first chakra, then the rest of the chakras can also look right and we can attain the seventh chakra, ecstasy. Through which we can also control our emotions. Because only when we are mentally healthy, we can do something good about ourselves, family, society, country and the world to deal with adverse situations like disaster.

Valedictory Session

Valedictory Address

Shri Neeraj Bakhru, Secretary (College Affairs), Sindhi Hindi Vidya Samiti, in his valedictory speech said, “Every year in Indian subcontinent we witness the significant loss of life and property due to disasters. Although as our government and authorities try to be more vigilant about the upcoming disasters and respond more proactively. But more efforts are needed to further improve the situation.”



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Programme Moderation



Dr. Jayant Walke, Assistant Professor, Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur, moderated the entire 3 day programme exquisitely in his own unique style. In his simple but elegant way he would lucidly summarise the issues discussed by the eminent speakers thus helping audience get to the crux of the issues elaborated by them.

Vote of Thanks & Concluding Remarks

Shri Naveen Maheshkumar Agrawal, Program Convenor and Registrar, Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur, proposed the vote of thanks at the end of the programme. He thanked the patrons, eminent speakers; dignitaries associated with the media, who gave the program a wide publicity through print and electronic media and television, the participants



from almost all parts of India for making this webinar successful with their kind presence. He said that generally people assume that thanks giving ends the program but this is not the last episode or finale of the program, it is just a small break of time taken for the preparations for bigger programs to be held in the future. The present three day session was like a garland of flowers or pearls, wherein a pearl comes after another pearl. The first pearl in this is a three-day program just organized, then today's vote of thanks is a link or knot that will work to connect the pearl of the next program in it. With a request made to audience to join the upcoming programs, he said that NIDM and Dada Ramchand Bakhru Sindhu Mahavidyalaya will keep organizing such knowledge sharing programs in future also.

KEY TAKE AWAYS FROM THE PROGRAMME:-

- Information dissemination among the academicians, researchers and stakeholders with respect to basic disaster management concept, institutional mechanism, global commitments of India w.r.t. SFDRR, SDGs, Paris Climate Change Agreement etc. and need for DRR for a disaster resilient society;
- Paradigm shift in our approach for DRM, NDMP 2019 revision, Hon'ble PM's 10 point agenda on DRR and how Pandemics is being governed under the DM Act, 2005;

- Knowledge sharing about various technological interventions, including techniques of Remote Sensing and Geo Informatics, available and in practice for DRR globally;
- Basic learning about the need for DM Plans and how a District Disaster Management Plans are prepared, implemented, monitored and reviewed from time to time;
- Message to the society for having a clear cut understanding and making a fine balance between development and nature conservation for sustainable inclusive growth.
- Women's leadership important factors - Role of women, Social restrictions, Leadership, Proper management, Capacity, Skills, Preparedness and response, Need of the hour is for greater involvement of women.
- Man-animal Interface, increasing trend of conflicts, safety and avoidance measures, Schemes of Governments to protect such interface, Dos and Dons in this regard, Why we need to safeguard our biodiversity for our own sustenance;
- Animal inclusive DRR; various structural and non structural measures being undertaken by various governments to stop negative man animal interface; Incite and excite conservation of extinct and near extinct biodiversity species, AICHI biodiversity conservation targets and the areas where we need to do more;
- Stress Management, Breathing technique, Sudarshan Kriya, Meditation, Pranayama, seven chakras of Kundalini awakening and their relation to our emotions, role of meditation and Art of Living in times of Covid 19 and methods for sustainable development with respect to physical and mental well being;
- Disaster resilience, gap areas, future pathways with respect to S&T innovations, policy paradigm shifts and measures to be observed by Government, pvt. and corporate sectors as well as the local community, changing educational curriculum and bring in culture of safety against hazards and disasters were key points covered during the programme.
- UN Decade of Ecology Restoration 2021-2030, it needs, where we have failed in the past, concept of giving lands back to the nature, Urban Forests, Stopping Degradation of land and Desertification across the globe, Bonn Convention and India's role and commitment in this regard;
- Need for Psycho Social Care and Mental Health Services in India, its evolving nature, need for collaboration, cooperation and coordination among various stakeholders working in this areas in silos, Need for skilled manpower, to enhance the number of trained professionals vis a vis the increasing population needing such services and need for change in course

curriculum for such courses at MBBS and PG Psychology/Social Service sector;

- Role of Media during and post disasters, dissemination of right kind of information to the common public to reduce the stress level, training and skill development of media personnel with regard to how much to divulge and how much to hide, rumour mongering and ways to avoid unauthenticated news/information;
- Self analysis with questions:- 1. Do you have wide fluctuations in your mood, 2. Do you continually dislike to be with people, 3. Are you upset if the routine of your life is disturbed, 4. Do your children consistently get on your nerves, 5. Are you constantly bitter, 6. Are you afraid without real cause, 7. Are you always right and other person always wrong, 8. Do you have numerous aches & pains for which no doctor can find a physical cause;
- Lessons learnt from Covid 19, how to deal with biological disasters, how to keep hygiene and follow safety guidelines issued from time to time by respective governments, role of vaccination, need to strengthen our Health Care Services, PHCs and Telemedicine facilities/digital health services, last mile connectivity in any kind of disaster etc.;
- Need to bring safety culture in our Industrial set up, reduce man made disasters, on site and off site emergency plans from infrastructural set ups, school safety plans, Mock Drills and regular monitoring of existing assets, emergency rescue set up and preparedness of man power for crisis situation;

Recording Link:- (YouTube Link)

Day ONE: 26 May 2021

<https://www.youtube.com/watch?v=ZNyhdtVNTYE&t=6589s>

Day TWO: 27 May 2021

https://www.youtube.com/watch?v=Kz1dT6_b1Mo&t=7367s

Day THREE: 28 May 2021

<https://www.youtube.com/watch?v=9fiy4r0d2Eo&t=11s>

Programme Schedule:-

Day 1 Schedule : 1030 – 1310hrs

Time/Title	SCHEDULE
1030 – 1050 Hrs.	Opening Remarks:- Shri Ashish Kumar Panda, Consultant and Faculty Member, NIDM, Delhi Welcome Address: Prof. Anil K. Gupta, HOD, ECDRM, NIDM Inaugural Address - Shri H.R. Bakhru, President, Sindhi Hindi Vidya Samiti, Nagpur Special Address - Dr. Vinky Rughwani, Chairman, Sindhi Hindi Vidya Samiti, Nagpur Special Address - Dr. I.P. Keswani, General Secretary, Sindhi Hindi Vidya Samiti, Nagpur Context Setting:- Dr. S.V. Kasbekar, Officiating Principal, DRBSMV, Nagpur
1050 – 1130 Hrs.	Basics of DM and Institutional Mechanism in India – Shri Ashish Kumar Panda, Faculty, NIDM
1130 – 1210 Hrs.	Civil Engineering and Disaster Management - Prof. Chandan Ghosh, NIDM
1210 – 1250 Hrs	Role of Media during Disaster Management - Speaker - Shri Nakul Tarun, Director, Zone4Solution, Delhi
1250 – 1310 Hrs.	Question Answer and Concluding Remarks

Day 2 Schedule : 1030 – 1230hrs, 27th May, 2021

Time/Title	SCHEDULE
1030 – 1100 Hrs.	Science and Technology Innovations for DRR – ER. Awdhesh, Invertis University, Bareilly
1100 – 1130 Hrs.	Man-Animal Conflict and its Management - Dr. Arun A. Sha, Wildlife SOS, Bangalore
1130 – 1200 Hrs.	Environment Protection : Issues and Challenges in COVID Era - Dr. Rajkumar R. Khapekar, Head, Department of Botany, DRBSMV, Nagpur
1200-1230 Hrs.	Covid 19 and Stress Management – Dr. Rajlaxmi, Associate Professor, Management Department, SRM University, Lucknow, UP
1230 – 1250 Hrs.	Question Answer and Concluding Remarks

Day 3 Schedule : 1030 – 1300hrs

Time/Title	SCHEDULE
1030 – 1110 Hrs.	Psycho Social Care in a post disaster situation – Issues and Challenges in India – Shri Ashish Kumar Panda, Faculty, NIDM
1110 – 1150 Hrs.	Women and DRR – Prof. Girish Chandra, OPJ University, Raigarh
1150 – 1230 Hrs.	The Power of Meditation - Shri Niraj Agrawal, Senior Art of Living Faculty & Renowned Motivational Speaker
1230 – 1300 Hrs.	3 Day Summarization – Shri Ashish Panda, Faculty, NIDM Valedictory Address - Shri Neeraj Bakhru, Secretary (College Affairs) Sindhi Hindi Vidya Samiti, Nagpur Vote of Thanks & Concluding Remarks : Mr. Naveen Agrawal, Registrar, Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur & Convenor of the Training Program Programme Moderation: Dr. Jayant, DBRSM

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NATIONAL WEBINAR ON

PHYSICAL AND MENTAL HEALTH OF CHILDREN IN COVID-19



Registration Link:
training.nidm.gov.in

20th JULY 2021
10:30 AM – 01:00 PM

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Shri Naveen Mahesh Kumar Agrawal,
Registrar, D. R. B. Sindhu Mahavidyalaya

For Joining:- **Platform:** Cisco Webex | **Event ID:** 184 840 6716 | **Password:** 2021 | **URL:** <https://qrgo.page.link/SN3GX>

Organized by :

Child Centric Disaster Risk Reduction (CCDRR) Centre
National Institute of Disaster Management (NIDM)
Ministry of Home Affairs, Govt. of India

In Association with

Dada Ramchand Bakhr Sindhu Mahavidyalaya
Nagpur, Maharashtra



**Stay Protected
from Corona**



Wear your Mask
Properly



Follow Proper
Hand Hygiene



Maintain Social
Distancing



Get
Vaccinated

Workshop Report

1. Name of the Programme – Physical and Mental Health of Children in Covid-19

2. Date and Time: Date: 20th July 2021; Time: 10:30 am to 1:00 pm

3. Brochure & Banner: Attached

4. No. of Participants: 620

5. Background:

Pandemics have a severe impact on physical and mental health of children. It has also been directly and indirectly exposed to children and their families. The direct and indirect factors have created stress and emotional disturbance among children and their families. The mental health of millions of children worldwide has been put at risk, with at least one in seven forced to remain at home under nationwide public health orders or recommendations during the COVID-19 pandemic. More than 330 million youngsters have been stuck at home, till March 2021, for at least nine months, since the virus spread uncontrollably last year. During the pandemic, many parents and caregivers were forced to work from home and lost their financial independence due to job losses. The pandemic brought a complex array of challenges which had mental health repercussions for everyone, including children and adolescents. Grief, fear, uncertainty, social isolation, increased screen time, and parental fatigue have negatively affected the mental health of children. Friendships and family support are strong stabilizing forces for children, but the COVID-19 pandemic has also disrupted them. The pandemic has created fear among children and they are also felt physical and mental stress due to job losses of their parents because most of the parents are unable to feed their children, as many of them were dependent on midday meal school programmed. It has become difficult for parents to calm their children's anxieties because of the uncertainty and stress in their own lives. The occupational or emotional challenges parents face is interfering with their usual ability to address their children's needs and worries. Children especially of rural and migrant labourers have been severely affected during pandemics. School closures have also exacerbated their physical and mental health of children, reinforced to transform into online /digital mode of learning. It is not unusual for children to experience negative emotions such as fear, disappointment, sadness, anxiety, anger, loss etc. But it is the prolonged, restrictive, and widespread nature of the COVID-19 pandemic that has exacerbated the situation. Increased screen time, strained family relations or sedentary lifestyle at home pose

additional challenges.(SourceUNICEF).Education and learnings of 67.6% of students are impacted globally due to coronavirus in 143 countries. The transition away from physical classes has significantly disrupted the lives of students and their families, posing a potential risk to the mental well-being of children. The pandemic leaves a negative impact on children's mental health, and can lead to higher rates of depression, anxiety, and post-traumatic stress disorder. This causes fear in children because the virus threatens not just them but also their families and surroundings, especially as they see their parents working from home, leading to fear and shock.An abrupt change in the learning environment and limited social interactions and activities poses an unusual situation for children's developing brains. It is essential for the scientific community and healthcare workers to assess and analyze the psychological impact caused by the coronavirus pandemic on children and adolescents, as several mental health disorders begin during childhood. This needs to identify the risk factors to mental health and propose possible solutions to avoid the detrimental consequence of this crisis on the psychology of our future adult generations.(Shah Kaushal et al 2020)

6. Objectives

- To highlight physical and mental health issues of children in times of pandemic.
- To analyze the psychological impact caused by pandemic on children and adolescents, as several mental health disorders
- To identify the risk factors to mental health and find out possible solutions to avoid the detrimental consequence of this crisis on the psychology of our future adult generations

7. Eminent Experts:

- **Dr.VinkyRughwani**,Vice President, Maharashtra Medical Council, Government of Maharashtra
- **Shri Niraj Agarwal**,Senior Art of Living Faculty & Renowned Motivational,Speaker,(Maharashtra)

8. Key Takeaways

- To be calm and proactive in your conversations with children check in with them to see how they are doing.
- To engage children in creative activities, such as playing and drawing, to help them express and communicate any negative feelings and find positive ways to express difficult feelings such as anger, fear or sadness.

- To encourage Children and adolescents to talk about their feelings and reach out to a trusted friend or family member.
- To support early intervention for preventing long term mental health consequences from pandemic.
- To detect and deal with early signs of mental health problems among children as they are the first to notice changes in child's emotions or behaviour.
- To notice a sudden significant difference in their child's behaviour for more than a week and provide them professional clinical help.
- To create an environment of positivity at home to try to make children feel happy and relax.
- To investigate and identify the risk factors to mental health and propose possible solutions to avoid the detrimental consequence of this crisis on the psychology of our future adult generations.
- To protect and guard the mental health of children consistently through open communication and facilitate professional counseling to address stressors.
- Need to give additional attention to the children those who are more susceptible to the mental health crisis through a collaborative approach by involving their parents, educators, school administrators, counselors, psychologists, and psychiatrists.
- To include physical exercise yoga and meditation in daily routine for reducing the mental stress.

9. Programme Schedule

S.NO	Time	Subject	Facilitator
1	10.30-10.35	Introductory Remarks	Dr. Kumar Raka
2	10.35-10.40	Inaugural Address	Shri H.R. Bakhru, President, Sindhi Hindi VidyaSamiti
3	10.40-10.50	Keynote Address	Prof. Santosh Kumar, Project Director, CCDRR, NIDM
4	10.50-10.55	Special Address	Dr. VinkyRughwani, Chairman, Sindhi Hindi VidyaSamiti
5	10.55-11.00	Special Address	Dr. I.P. Keswani, General Secretary, Sindhi Hindi VidyaSamiti
<u>Session 1</u>			
6	11.00-11.40	COVID 19 & Physical Health of Children	Dr. VinkyRughwani, Vice President, Maharashtra Medical Council, Government of Maharashtra
<u>Session 2</u>			

7	11.40-12.20	Skills for Parents to dealing with Behavioural & Emotional Issues of Teens	ShriNirajAgrawal,Senior Art of Living Faculty & Renowned Motivational Speaker, Maharashtra
8	12.20-12.45	Question Answer	
9	12.45-12.55	Valedictory Address	Dr. V. M. Pendsey, Officiating Principal DRB Sindhu Mahavidyalaya
10	12.55-13.00	Vote of Thanks & Concluding Remarks	Shri Naveen Agrawal, Coordinator of the Program & Registrar, DRB SindhuMahavidyalaya
		Programme Moderator	Dr. Kumar Raka Convenor of the Program & Program Officer, CCDRR, NIDM

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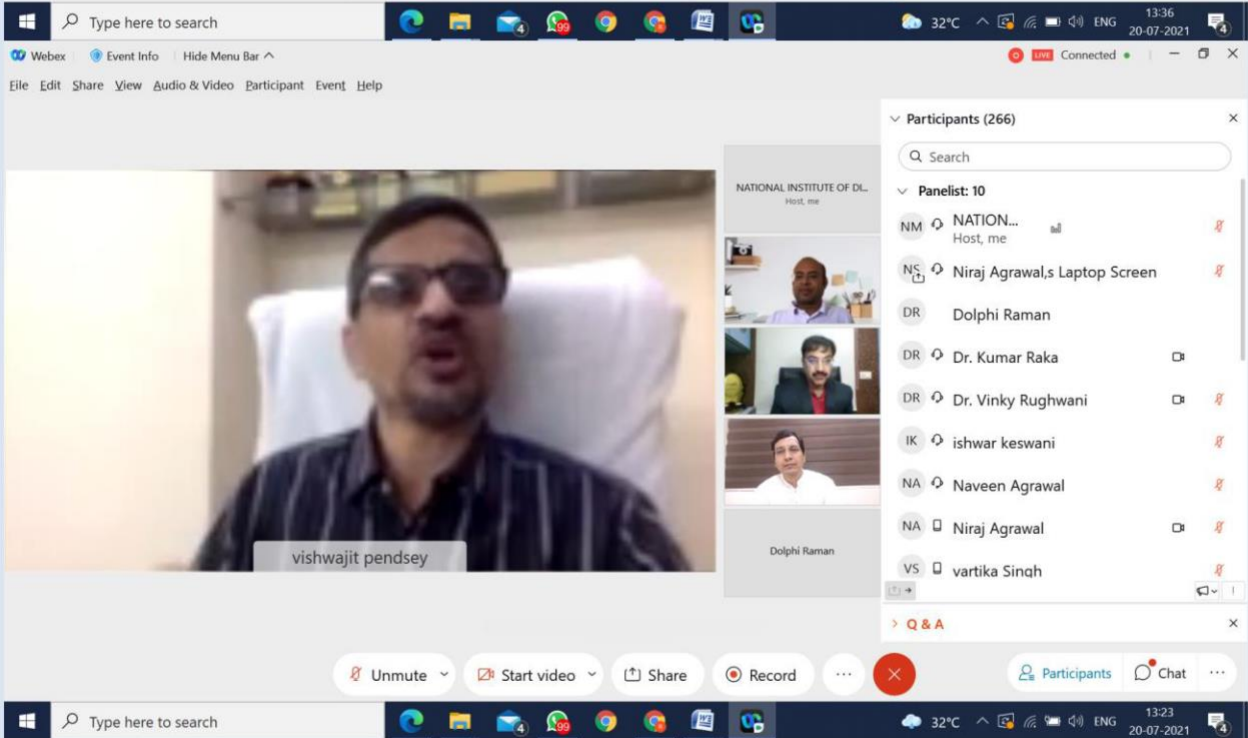
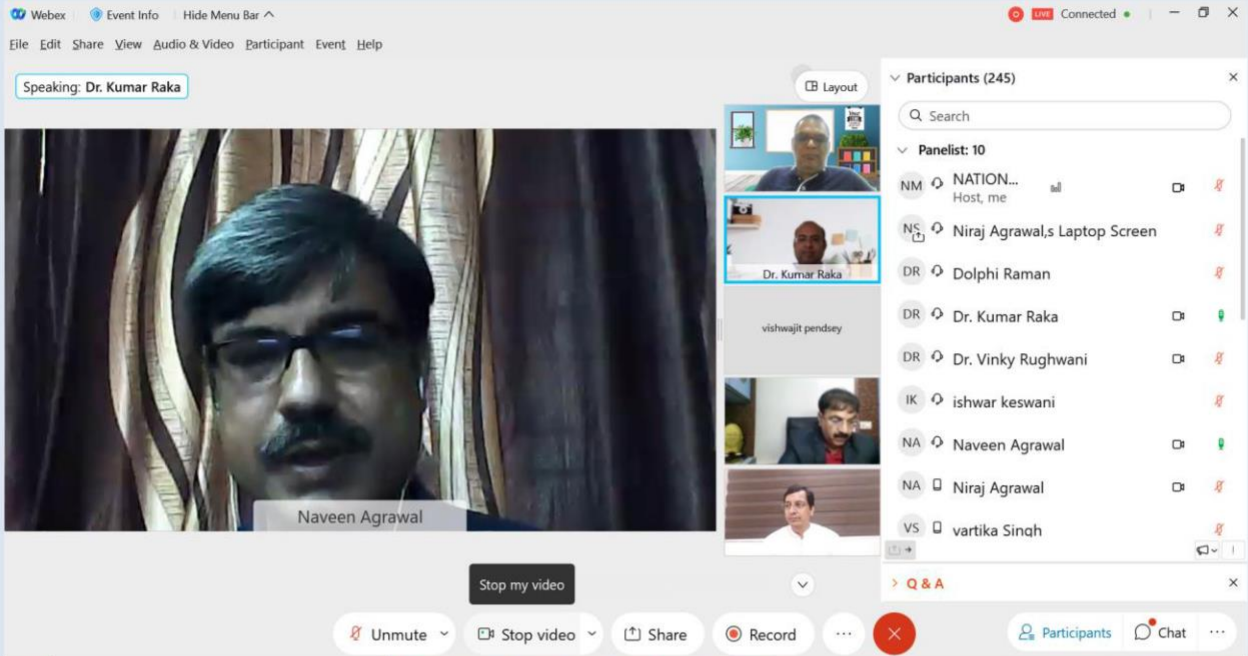
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11. Screenshots



Webex | Event Info | Hide Menu Bar ^

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Speaking: Niraj Agrawal



Niraj Agrawal

NATIONAL INSTITUTE OF DL
Host, me

Dr. Vinky Rughwani

Dolph Raman

Participants (303)

Attendee: 293 (9 displayed)

- NK NISHAN... ?
- VR VEERAG... ?
- H Haritha ?
- TS TARA CH... ?
- HK Harshit ... ?
- AS Archana ... ?
- AS anil Kum... ?
- CS Challa Su... ?
- K kavitha.p ?


Q & A

Unmute Start video Share Record

Participants Chat

Webex | Event Info | Hide Menu Bar ^

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Dr. Vinky Rughwani

NATIONAL INSTITUTE OF DL
Host, me

Dolph Raman

Q & A

All (12) My Q & A (4)

MERITORIOUS AND DISTINGUISHED SERVICE MEDALS AND DGCD DISC FROM MHA.

NISHANT KUMAR - 10:56

Q: Any future planning of my Government for online class for children with disabilities in Covid pandemic?

kavitha.p - 10:58

Q: good morning

ABHIJIT MOHAPATRA - 11:13

Q: We had no idea about facing Corona Virus during the 1st wave, during the 2nd wave we were little prepared. Is there any benchmark/guideline/update that can tell that we can face the 3rd wave with better effectiveness for children

VEERAGANTA BHASKAR RAO - 11:20

Select a question and then type your answer here, There's a 512-character limit.

Send Send Privately


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Participants Chat

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NATIONAL INSTITUTE OF DL... Host, me Prof Santosh kumar ishwar keswani Hari Bakhru



Dr. Kumar Raka

Unmute Start video Share Record

Participants (327)

Panelist: 13

- NM NATION... Host, me
- DP Dr. Vinky Rughwani
- DK Dileep Kumar
- DR Dolphi Raman
- DR Dr. Kumar Raka
- DI Dr. Balu I
- HB Hari Bakhru
- IK ishwar keswani
- NA Naveen Agrawal
- NA Niraj Agrawal

Participants Chat

Webex | Event Info | Hide Menu Bar ^

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NATIONAL INSTITUTE OF DL... Host, me ishwar keswani



Prof Santosh kumar

Unmute Start video Share Record

Participants (327)

- IK ishwar keswani
- NA Naveen Agrawal
- NA Niraj Agrawal
- NS Niraj Agrawal, s Laptop Screen
- PK Prof Santosh kumar
- VP Vishwajit Pendsey

Attendee: 314 (3 displayed)

- AM Anil k m... ?
- NK NISHAN... ?
- K kavitha.p ?

View all attendees...

Participants Chat

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NATIONAL INSTITUTE OF DL...
Host, me

ishwar keswani

Participants (290)

Search

- DR Dr. Vinky Rughwani
- DI Dr.Balu I
- HB Hari Bakhru
- IK ishwar keswani
- NA Naveen Agrawal
- NA Niraj Agrawal
- NS Niraj Agrawal,s Laptop Screen
- PK Prof Santosh kumar

Attendee: 279 (1 displayed)

AM Anil k m... ?

Unmute Start video Share Record

Participants Chat

Webex | Event Info | Hide Menu Bar ^

File Edit Share View Audio & Video Participant Event Help

Speaking: ishwar keswani

Participants (279)

Search

- DR Dr. Vinky Rughwani
- DI Dr.Balu I
- HB Hari Bakhru
- IK ishwar keswani
- NA Naveen Agrawal
- NA Niraj Agrawal
- NS Niraj Agrawal,s Laptop Screen
- PK Prof Santosh kumar

Attendee: 268 (1 displayed)

AM Anil k m... ?

Unmute Start video Share Record

Participants Chat

Dr Pitabas Das: since during Covid pandemic children are restricted to perform outdoor activities and they started asking questions like would they meet their friends ever, their school would open or not, this questions are enough to depict to their level of depression, than how could we address their mental disaponitnness.

12. Brochure:

PROGRAMME DETAILS

This is scheduled to be conducted on Date: 20th July 2021, Time: 10:30 am to 1:00 pm. Registered participants only will be allowed to participate in the programme. It is requested to all the participants to be online till completion of programme.

REGISTRATION
Interested candidate delegates were suggested to join the webinar on Cisco WebEx.

LEARNING METHODS
Cisco WebEx Meeting platform will be used for this programme. All the participants are requested to install "Cisco WebEx" Meeting application in your mobile or desktop.

CERTIFICATE
Only registered candidates with at least 80% duration participation will be able to receive certificate.

ABOUT NIDM

National Institute of Disaster Management (NIDM) South Campus, Ministry of Home Affairs, and Government of India is a premier institute and a Statutory Body (under Disaster Management Act 2005) for training, research, dissemination, awareness and human resource and capacity development in the field of disaster mitigation and management in India and in the region.

CCDRRR Centre
Child Centric Disaster Risk Reduction (CCDRRR) Centre is located at Acharya Nageswari University Campus, Ouzar, Andhra Pradesh. CCDRRR is a UNICEF funded initiative of NIDM especially focused on child centric DRR issues.

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Executive Director, NIDM
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WEBINAR COORDINATOR:
Dr. Kumar Ramesh
Child Centric Disaster Risk Reduction Centre

Workshop on
Physical and Mental Health of
Children in Covid-19

Date: 20th July 2021, Time: 10:30 am to 1:00 pm



National Institute of
Disaster Management
(Government of India, Ministry of Home Affairs)
www.nidm.gov.in

BACKGROUND

Pandemics have a severe impact on physical and mental health of children. It has also been directly and indirectly exposed to children and their families. The direct and indirect factors have caused stress and emotional disturbance among children and their families. The mental health of millions of children worldwide has been put at risk, with at least one in seven forced to remain at home under antisocial public health orders or quarantines during the COVID-19 pandemic. More than 130 million youngsters have been struck at home, till March 2021, for at least nine months, since the virus spread uncontrollably last year. During the pandemic, many parents and caregivers were forced to work from home and lost their financial independence due to job losses. The pandemic brought a complex array of challenges which had mental health repercussions for everyone, including children and adolescents. Great fear, uncertainty, social isolation, increased screen time, and parents' fatigue have negatively affected the mental health of children. Friendships and family support are strong stabilizing forces for children, but the COVID-19 pandemic has disrupted them. The pandemic has covered the world among children and they are also the physical and mental stress due to job losses of their parents because most of the parents are unable to feed their children, as many of them were dependent on salary and school program. It has become difficult for parents to care their children's activities because of the uncertainty and stress in their own lives. The occupational or emotional challenges parents face is interfering with their usual ability to address their children's needs and wishes. Children especially of rural and urban slum areas have been severely affected during pandemic. School closures have also exacerbated their physical and mental health of children, reinforced by the loss of their usual mode of learning. It is not unusual for children to experience negative emotions such as fear, disappointment, sadness, anxiety, anger, loss etc. Ever it is the prolonged, restrictive, and widespread nature of the COVID-19 pandemic that has exacerbated the situation. Increased screen time, strained family relations or reduced liberty at home pose additional challenges. UNICEF Education and Learning of 87.6% of students are impacted globally. One-off consultations in 143 countries. It is essential for the scientific community and business world to assess and analyze the psychosocial impact caused by the coronavirus pandemic on children and adolescents, as several mental health disorders begin during childhood. This agenda identify the risk factors to mental health and provide possible solutions to avoid the detrimental consequences of this crisis on the psychology of our future adult generations. (Chakrabarti, et al., 2020)

Objectives:

- To highlight physical and mental health issues of children in times of pandemic.
- To analyze the psychological impact caused by pandemic on children and adolescents, as severe mental health disorder.
- To identify the risk factors to mental health and find out possible solutions to avoid the detrimental consequences of this crisis on the psychology of our future adult generations.

Agenda

S.NO	Time	Subject
1	10.30-10.35	Introductory Remarks
2	10.35-10.40	Invitation Address
3	10.40-10.50	Keynote Address
4	10.50-10.55	Special Address

5	10.55-11.00	Special Address
		Session 1
6	11.00-11.40	COVID 19: Physical/Health of Children
		Session 2
7	11.40-12.20	Skills for Parents to Dealing with Behavioural/Emotional Issues of Teens
8	12.20-12.45	Question Answer
9	12.45-12.55	Vote of Thanks & Concluding Remarks
		Programme Moderator

Course Report

Online Webinar Programme

On Basics of Disaster Management

Date: 8th October, 2021

Time: 11:30AM - 1PM



Jointly Organized by

**National Institute of Disaster Management
(Ministry of Home Affairs, Government of India)**

&

Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur (Maharashtra)

Poster



WEBINAR ON

BASICS OF DISASTER MANAGEMENT

08 October 2021 || 11.30 AM - 01:00 PM

PATRONS



Maj. Gen. M. K. Bindal
Executive Director,
NIDM, MHA, GoI



Shri H.R. Bakhru
President
Sindhi Hindi Vidya Samiti



Dr. Vinky Rughwani
Chairman
Sindhi Hindi Vidya Samiti



Dr. I.P. Keswani
General Secretary
Sindhi Hindi Vidya Samiti

GUIDANCE



Dr. V. M. Pendsey
Officiating Principal
DRB Sindhu Mahavidyalaya

CONVENORS



Prof. Anil K. Gupta
Head of ECDRM,
NIDM, MHA, GoI



Shri N. M. Agrawal
Registrar
D. R. B. Sindhu Mahavidyalaya



Shri Shekher Chaturvedi
Assistant Professor,
NIDM, MHA, GoI

SPEAKERS



Dr. Sushma Guleria
Assistant Professor,
NIDM, MHA, GoI



Ms. Aradhna
Young Professional,
NIDM, MHA, GoI

Jointly organized by

National Institute of Disaster Management
Ministry of Home Affairs, Govt. of India

and

Dada Ramchand Bakhru Sindhu Mahavidyalaya,
Nagpur



<https://youtu.be/TDVGmMmec8c>

REGISTRATION AT

<https://training.nidm.gov.in/>

Website: www.nidm.gov.in



/nidmmhaindia



/nidmindia

Stay Protected from Corona



Wear your Mask Properly



Follow Proper Hand Hygiene



Maintain Social Distancing



Get Vaccinated

Table of Contents

- **Poster**
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- **Genesis and Function**
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- **Programme Schedule**
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- **Technical Sessions**
- **Key Takeaways**
- **Attendance Sheet**
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About the Institute



As the premier national institute focusing its work in disaster mitigation and management, the National Institute of Disaster Management (NIDM) came into existence on 16th October 2003, through a Government of India. The said order upgraded the National Centre for Disaster Management (NCDM), which was established by the Ministry of Agriculture, Department of Agriculture and Cooperation, Government of India, in March 1995. The NIDM functions under the Ministry of Home Affairs. It primarily works as a think for the Government of India, providing assistance in disaster-related policy formulation.

Genesis and Function



Donning the motto- Resilient India, Disaster Free India, the following are the significant aims of the NIDM:

- To work as consulting agency for the Government by providing assistance in policy formulation; and
- To facilitate in reducing the impact of disasters through its technological innovations

In order to realize these aims, the NIDM functions with the following objectives in focus:

1. To undertake quality research covering both natural and human induced disasters, with a multi-hazard approach
2. To work as a national resource center for the Central and State Governments in the country, through effective knowledge management and sharing of best practices.
3. To professionalize disaster risk reduction (DRR) and emergency management in India and other neighbouring countries by developing an independent cadre of professionally trained emergency and mitigation managers.
4. To promote formal training and education for Disaster Management in India and in the region.
5. To build working partnerships with the Government, universities, NGOs, corporate bodies and other national and international institutes of eminence.
6. To link learning and action by building a synergy between institutions and professionals in the sector.

Brochure:

Basics of Disaster Management elaborates the need for understanding the concept of disaster and how people can prepare and manage disasters at micro and macro level, focusing more on people's participation Both at urban and rural level.

Disaster Management deals with management of assets and information for a disastrous occurrence is concerned and also how effectively and impeccably one coordinates and mitigates these calamities. Disaster management, at the institutional arrangements level, deals with issues of planning, coordinating, communication and hazard management.

Traditionally, even in the legal framework, the meaning of disaster has been taken narrowly. Enforcement of Public Safety Regulations is not effective. Low income and Poverty creates problems in matters of preparedness. Professional skills for field machinery in matters of disaster management still lack.

Disaster management aims to reduce, or avoid, the potential losses from hazards, assure prompt and appropriate assistance to victims of disaster, and achieve rapid and effective recovery. Disaster Risk Management includes sum total of all activities, programmes and measures which can be taken up before, during and after a disaster with the purpose to avoid a disaster, reduce its impact or recover from its losses

Much of the gap exists between disaster research and community capacity building. There are instances of policy makers lacking the Disaster Management experience. Potential of ex-servicemen available between countries is not used well. International or bilateral cooperation in Disaster management is not up to the mark.

Objectives of the webinar:

- To understand the concept of Disasters and the causes and consequences
- Develop skills to analyze factors contributing to Disasters.
- Develop skills to respond and participate in Disaster management.
- To provide training on First aid and disaster management techniques
- To explore the possibilities of private and non-government organization's role in this area
- To find out the role of new management policies and advanced technology in this regard to make a healthy society.

Schedule:

Date: 8-10-2021

Time 11:30am- 01:15 pm

Time	Topic	Resource Person
11:30- 11:33	Welcome Address	Dr. V.M. Pemdsey Officiating Principal Dada Ramchand Bakhru Sindhu Mahavidyalaya
11:33- 11:37	Inaugural Address	Shri H.R. Bakhru President Sindhi Hindi Vidya Samiti
11:37-11:42	Key note Address	Prof Anil K Gupta Head of ECDRM, NIDM
11:42-11:46	Special Address	Dr. Vinky Rughwani Chairman Sindhi Hindi Vidya Samiti
11:46-11:50	Special Address	Dr. I.P. Keswani General Secretary Sindhi Hindi Vidya Samiti
11:50-12:15	Institutional framework	Shri Shekher Chaturvedi (Assistant Professor, NIDM)
12:15- 12:45	Basics of Disaster Management	Dr. Sushma Guleria, Assistant Professor, NIDM
12:45-12: 55	Understanding Disaster Risk Mitigation measures	Aradhna YP, NIDM
12:55- 01:00	Q/A	Participants
01:00- 01:05	Concluding Remark	Aradhna YP, NIDM
1:05	Vote of Thanks	Naveen Maheshkumar Agrawal Program Convenor & Registrar Dada Ramchand Bakhru Sindhu Mahavidyalaya

Inaugural Session

Welcome Address: The program was announced open with the welcome address by **Dr. V.M. Pemdsey (Officiating Principal) Dada Ramchand Bakhru Sindhu Mahavidyalaya**. With words of appreciation for this program, he emphasized on the value of different sorts of ‘Basics of Disaster Management’, wherein experiences from the field could be shared by the eminent speakers via the virtual platform.

Inaugural Address: **Shri H.R. Bakhru, President, Sindhi Hindi Vidya Samiti** shared his hopefulness about the program especially for the case studies that were going to be presented in the sessions, for relatable and effective understanding of the participants. His emphasis on the requirement of disaster studies marked a motivating beginning of the program.

Keynote Address: **Prof Anil K Gupta Head of ECDRM, NIDM** addressed the key note of the session . He clarified that disasters are not natural, he shed light on the contemporary concerns of the professionals in mitigating disasters. Explaining how NIDM is set-up and its functions. Duly acknowledging the limitations during COVID-19 pandemic, Prof Anil K Gupta Head of ECDRM, NIDM expressed that this online webinar program organized in collaboration with **Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur (Maharashtra)** is an effort to democratize Disaster Risk Reduction, highlighting that DRR is a collective responsibility of various stakeholders in a society

Special Address: **Dr. Vinky Rughwani Chairman, Sindhi Hindi Vidya Samiti** began the session by extending his hearty greetings and welcoming all the esteemed dignitaries, key speakers, and participants of the training programme. He expressed great pleasure on behalf of NIDM in collaboratively working with **National Institute of Disaster Management (Ministry of Home Affairs, Government of India)**

Speakers:



Shri Shekher Chaturvedi (Assistant Professor, NIDM) shared a presentation on Institutional Framework. Sir spoke on Disaster Management Act on grounds of institutional, legal, financial and coordination mechanisms at the National, State, District and Local levels. These institutions are not parallel structures and will work in close harmony. The new institutional framework is expected to usher in a paradigm shift in DM from a relief-centric approach to a proactive

regime that lays greater emphasis on preparedness, prevention and mitigation. The NIDM, in partnership with other research institutions, has capacity development as one of its major responsibilities, along with training, research, documentation and development of a National level information base. It will network with other knowledge-based institutions and function within the broad policies and guidelines laid down by the NDMA. It will organise training of trainers, DM officials and other stakeholders. The NIDM will strive to emerge as a ‘Centre of Excellence’ in the field of Disaster Management.



Dr. Sushma Guleria (Assistant Professor, NIDM) shared details on the basics of Disaster Management. With the help of a few figures and photographs, she explained the physical vulnerabilities of different types of buildings. She brought to light the problems that concern a system which need to be improved upon while implementing DRM, especially while planning CBDRM. Her presentation informed the participants of the officially recognized disasters by the High Powered

Commission (HPC). She rightly emphasized on the need of looking and understanding the different institutional set-ups of DRM. In context of CBDRM and institutional implementation of the same, Dr. Guleria spoke about the requirement of local-level planning via the Gram Panchayat Development Plans which talk about the integration of Disaster Management in development planning.

Aradhna Moktan (YP,NIDM) lectured on Mitigating Risk and Awareness and shared a case study on Mendha Lekha Village on Forest Rights Act. She shared how major disasters such as earthquakes, landslides, storms, cyclone floods have something very unique, it offers a unique chance for settlement to turn their disaster vulnerability into disaster Resilience. Thus risk reduction and mitigation measures should be integral or prime parts for Raising of public awareness, bringing changes in structural and non-structural risk reduction elements, and the need to educate the public concerning their own behavior. Risk reduction also needs to be mainstreamed into the central flow of government policies and planning and whenever we talk about planning and policy making the role of communities and its participation plays a very important role.



Key Takeaways:

- There is an important practical application of the definition of disaster in the realm of disaster management. Such definition helps provide a common concept and theme throughout disaster management activities. Thus, the chosen definition is valuable for purposes of policy, organization, planning, and legislation.
- Natural phenomena such as earthquakes, cyclones, volcanic eruptions, tsunamis, wildfires, floods, landslides, and drought still persist. So, does their basic man-made counterparts such as major accidents. These disasters continue to cause grievous human casualties, economic and social loss, and damage to the environment.
- The primary responsibility for dealing with disasters must rest with the national government. In addition, an important disaster management concept is to ensure optimum use of existing resources, the majority of which tend to be under government direction.
- Awareness of the youth on the importance of skill training and education and strategy to be adopted would be through skit, group work interventions. Mobilizing and networking with NGOs and government sectors to enhance their quality of life through various skill training programmes.
- In framing a national disaster management policy, these organizational aspects must be carefully considered and included in the relevant policy statement. In this regard, it is usually prudent to frame the policy so that minor adjustments to organizational arrangements can be made without having to amend the policy itself.
- Any disaster management organization must therefore cater to appropriate community involvement and participation. This applies particularly to relevant aspects of preparedness, response, and recovery action. In fact, in framing and/or checking organizational effectiveness, it is advisable to consider requirements at community level first.
- Strengthening young people's capacities to be effective humanitarian actors, and support local youth-led initiatives and organizations in humanitarian response. Increasing resources to address the needs and priorities of adolescents and youth affected by humanitarian crises and use the new gender and age marker for better tracking and reporting.

Attendance sheet (Total no. of participants: 208)

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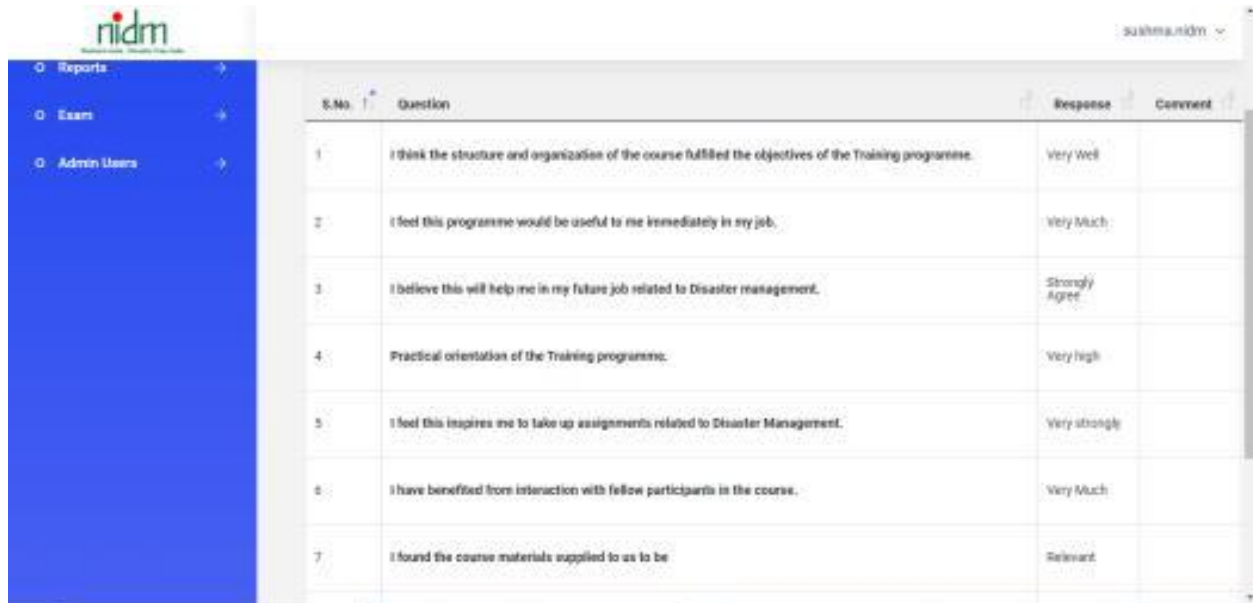
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Feedback of the participants:



The screenshot shows a web interface for NIDM feedback. On the left is a blue sidebar with navigation links: Reports, Exam, and Admin Users. The main content area displays a table of feedback responses. The table has four columns: S.No., Question, Response, and Comment. There are seven rows of data, each representing a different feedback question and its corresponding response.

S.No.	Question	Response	Comment
1	I think the structure and organization of the course fulfilled the objectives of the Training programme.	Very Well	
2	I feel this programme would be useful to me immediately in my job.	Very Much	
3	I believe this will help me in my future job related to Disaster management.	Strongly Agree	
4	Practical orientation of the Training programme.	Very high	
5	I feel this inspires me to take up assignments related to Disaster Management.	Very strongly	
6	I have benefited from interaction with fellow participants in the course.	Very Much	
7	I found the course materials supplied to us to be	Relevant	



**National Webinar on
Role of Higher Education in Disaster Risk Reduction
October 27, 2021**

Report



Conducted by
National Institute of Disaster Management
(Ministry of Home Affairs, Govt. of India)
Plot No 15, Pocket 3, Block B, Sector 29
Rohini, Delhi – 110 042
<https://nidm.gov.in>

In collaboration with
Dada Ramchand Bakhru Sindhu Mahavidyalaya
Kaka Tilokchand Rughwani Marg, Panchpaoli,
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<http://www.drbsmvnagpur.ac.in>

**National Webinar on
Role of Higher Education in Disaster Risk Reduction
October 27, 2021**

About National Institute of Disaster Management (NIDM)

NIDM, Ministry of Home Affairs, is a statutory body responsible for planning and promoting training and research in the area of disaster management, documentation and development of national level information base relating to disaster management policies, prevention mechanisms and mitigation measures. NIDM is thus required to design, develop and implement training programmes, undertake research, formulate and implement a comprehensive human resource development plan, provide assistance in national policy formulation, assist other research and training institutes, state governments and other organizations for successfully discharging their responsibilities, develop educational materials for dissemination and promote awareness among stakeholders in addition to undertake any other function as assigned to it by the Central Government. Thus, NIDM is envisioned to be a center of excellence and learning in the field of disaster management. NIDM works towards effective implementation of disaster risk mitigation and management in India and also at a regional level by providing technical assistance for capacity building and developing disaster management systems and institutional framework in the sector.

Key areas of NIDM's involvement include:

Training: On campus and off-campus training programmes, workshops, conferences and seminars, training of trainers' programmes for officials at the national, state and district levels to prepare them to tackle natural disasters.

Research: Issues, concerns and lacunae in management of disaster events, lessons learnt from past disasters.

Documentation: Best practices in disaster management, impact of disasters, situational analysis of relief and response measures, creation of database, preparation and dissemination of awareness materials, IEC materials etc.

About Dada Ramchand Bakhru Sindhu Mahavidyalaya, Nagpur Maharashtra

Dada Ramchand Bakhru Sindhu Mahavidyalaya, celebrates the golden jubilee of dedication & commitment towards Nation Building. A Higher Educational Institute evolved from stage wise progress of imparting modern knowledge with classical values in North Nagpur. Students and Parents with non-academic background, has transformed the service into a mission. Since its inception in 1971, Dada Ramchand Bakhru Sindhu Mahavidyalaya has explored & progressed in Science and Commerce faculties. The institute has played the lead role in initiating UG courses in Microbiology, Biochemistry, Electronics, and Biotechnology at RTM Nagpur University. M.Com. & M.Sc. Programs have ensured academic progression inclusive of girl students as an affordable and practical solution. The

Ph.D. Program in commerce has added attainment in the field of education. Dada Ramchand Bakhru Sindhu Mahavidyalaya has been known for its contribution in Handball, Chess, football, Cricket, and Fencing. Our institute has passed the hurdle of a spacious playground and contributed in the form of University, National, and International sportsmen. Dada Ramchand Bakhru Sindhu Mahavidyalaya is also dedicating advanced sports facilities to the people of North Nagpur.

Context

India, due to its geographical location, is vulnerable to a variety of natural and man-made disasters that impact the growth of the country and various developmental activities also are put to stand still. Its impact includes vast destruction to infrastructure and it also leaves people in distress with shaken inner strength. This largely depends on the degree of dent which is created by the impact on one's life. Along with relief, rehabilitation and care of physical health and injuries, psycho-social and mental health issues are also important that needs to be addressed on priority.

The role of the university span through all phases of disaster cycle. Universities, by virtue of their placement and proximity to the society, are instrumental in contributing towards betterment of society. However, presently universities are involved majorly in academic contribution such as providing education and conducting research. Action research and social work are other major areas where universities and institutions of higher educations are involved. Their role in disaster management till now has been very limited. However, with the directions/ notification issued by University Grants Commission (UGC), universities and other higher educational institutions have been requested to take up disaster management courses as a separate discipline or mainstream it in running courses. Voluntary aids and contributory activities are part of university and other higher education institutions' regular activities.

Generally, students at University/college level are the capacities and at the same time vulnerable group also in all disasters. Universities have their role cut out in not only making the life of students convenient but also providing continuum in education during emergency times as well. Keeping the fact that institutions of higher education have to play a crucial role in continuation of education with added responsibility of disaster management education, NIDM conducted a National Webinar on Role of Higher Education in Disaster Risk Reduction in collaboration with Dada Ramchand Bakhru Sindhu Mahavidyalaya (DRBSMV), Nagpur Maharashtra on October 27, 2021 from 1100 hrs. to 1300 hrs.

Programme Objectives

Programme has been designed with following objectives:

1. To elaborate the role of higher education institutions in various phases of disaster
2. To apprise participants about utilizing the youth force in activities related to capacity building of community at large.
3. To explain the participants on process of mainstreaming disaster risk reduction in the higher education stream.

Schedule

Date & Time	Topic	Faculty
1100 to 1120 hrs	Inaugural Session <ul style="list-style-type: none"> • Welcome Address • About the Programme • Inaugural Address • Special Address • Special Address • Keynote Address 	Shri Naveen M Agarwal , Program Convenor & Registrar, DRBSMV Mr. Shekher Chaturvedi , Asstt. Prof., NIDM Shri H R Bakhru , President, SHVS Dr. Vinky Rughwani , Director SHVS Dr. I P Keswani , General Secretary, SHVS Maj. Gen. Manoj Kumar Bindal , Executive Director, NIDM
1120 to 1205 hrs	Role of Higher Education in Disaster Risk Reduction	Shri Shekher Chaturvedi , Asst. Prof. NIDM
1205 to 1245 hrs	Building Resilience & Empathy through higher Education	Dr. Sushma Guleria , Asstt. Prof. NIDM
1245 to 1255 hrs	Q & A session	Panelists Participants
1255 to 1300 hrs	Valedictory Address Vote of Thanks	Dr. V.M. Pendsey , Officiating Principal, DRBSMV Shri Arun Verma , Young Professional, NIDM

Programme Details

Programme started with welcome address by Dr. Naveen Kumar Agarwal, Registrar DRBSMV. Dr. Agarwal thanked NIDM for collaborating with DRBSMV to conduct the webinar. He also welcomed the participants and the panelists for attending the webinar. After Dr. Agarwal's welcome address, Shri Shekher Chaturvedi, briefed the participants about the details of the programme and need of the subject. He also conveyed the good wishes of ED NIDM for the success of the webinar. He then informed the participants about the role which NIDM has been mandated under DM Act and how the Institute is progressing to achieve it. Then Shri H R Bakhru, President Sindhi Hindi Vidya Samiti (SHVS) shared his experiences during his inaugural address. He said that disasters are everywhere and timely intervention by all concerned can reduce its impact. He thanked NIDM for choosing Sindhu Mahavidyalaya for reaching out to masses. After the inaugural address of Dr. Vinky Rughwani, Director SHVS

addressed the participants. He also thanked ED NIDM for collaborating with Sindhu Mahavidyalaya for deliberating upon such an important topic. Then Dr. I P Keswani, General Secretary, SHVS addressed the participants and shared his experiences. He congratulated the organising team of both the institutions for conducting webinar on involvement of institutions of higher education in DRR activities. Dr. V M Pendsey, Officiating Principal of Sindhu Mahavidyalaya also addressed the participants during the inaugural session. He said that the webinar has given many, a learning opportunity for making contributions in reducing the risk of disasters.

After the inaugural session, the technical session began with Shri Shekher Chaturvedi, Assistant Professor, NIDM making a presentation on Role of Higher Education in Disaster Risk reduction. During his presentation, Shri Chaturvedi, said that the New Education Policy 2020 has thrown open many dimensions about higher education such as flexibility in completing the courses, practical involvement during courses, Single point of governance of higher education management etc. He also explained the issues which will emerge when mainstreaming of DRR into higher education takes place. This will include extension of roles of faculty, provisions of new areas of research with less available data, lack of trained personnel etc. He also shared the roles which higher educational institutions will have to play through their administration, faculty and students. He also highlighted the initiatives taken by NIDM for mainstreaming DRR into Higher Educational Institutions through India Universities and Institutions Network for DRR under the Agenda 6 of Hon'ble PM's ten-point agenda for DRR.

The last session of the programme was focussed on building resilience and empathy through higher education. During this session, Dr. Sushma Guleria, Assistant Professor, NIDM discussed about problems pertaining to mental health, its well-being being faced by students, faculty and administration of the higher education. She said that such problems have been aggravated by the pandemic. Students are worried about their future, technical streams have been undergoing studies without being exposed to practicals, etc. faculties and administration also are short of replies to many queries of students related to their future. There has been huge impact on mental well-being of students with all this prevailing. She also talked about stress, PTSD and psychological trauma which is gaining its grounds in terms of its impact. She said that release of pressure is the best way to calm the needy and subsequent to this bringing him/her back to society with dignity helps him/her regain normalcy and start contributing to the society. She discussed various tools which can help in releasing pressure and regain normalcy.

The programme ended with valedictory address by Dr. V M Pendsey, Officiating Principal of Sindhu Mahavidyalaya. During his address, Dr. Pendsey reiterated the importance of the contents of the programme and thanked NIDM faculty for delivering the topics with ease of making understand. He thanked organising team for their contributions. Shri Arun Verma, Young Professional NIDM then presented a formal vote of thanks.

Key Takeaways:

1. Every stakeholder has a role to play for contributing for reducing the disaster risk.
2. Higher Education Institutions, being learning hub for future generations, must come forward to contribute in work of capacitating youth DRR related activities.
3. Faculty, as torch bearers, must guide youth for constructive contributions in the field of management of disasters.
4. Coordination in terms of research and awareness activities, with other stakeholders is must.
5. As the number of higher education institutions is large, their outreach is also large. Hence, they must take up responsibility to reach out to community for making them aware for DRR.
6. Higher Education Institutions must take up advocacy role for making DRR as actionable point in every stream.
7. They have a clear role of channelizing youth energy towards disaster risk reduction.
8. Higher education institutions have an advantage of having many streams under one roof, they can utilize this advantage for enhanced contributions for management of disasters.
9. Policy oriented research must be undertaken by such institutions.
10. Guiding and assisting other stakeholders for smooth disaster management must be agenda of higher education institutions.

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Poster



Webinar on PM 10 Pt Agenda No.1

ROLE OF HIGHER EDUCATION IN DISASTER RISK REDUCTION

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